

# INTRODUCTION TO EARLY CHILDHOOD EDUCATION

1	Course Title:	INTRODUCTION TO EARLY CHILDHOOD EDUCATION
2	Course Code:	OKU1005
3	Type of Course:	Compulsory
4	Level of Course:	First Cycle
5	Year of Study:	1
6	Semester:	1
7	ECTS Credits Allocated:	4.00
8	Theoretical (hour/week):	3.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Doç. Dr. ELVAN ŞAHİN ZETEROĞLU
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	Dr. Öğr. Üyesi Elvan Şahin Zeteroğlu Bursa Uludağ Üniversitesi Eğitim Fakültesi, Temel Eğitim Bölümü, Okulöncesi Eğitimi ABD A Blok No: 209 Dahili: 42219 Görükle Yerleşkesi, Nilüfer / Bursa eszeteroglu@uludag.edu.tr
17	Website:	
18	Objective of the Course:	The definition of early childhood education, principles, importance and benefits of early childhood education basis for the opinions and historical development of preschool education, preschool education in Turkey and in the world the present state of education, basic characteristics and needs of preschool children, characteristics of preschool teachers, preschool To gain theoretical knowledge and practical skills about types of educational institutions, physical, social and educational environment characteristics of pre-school education institution, role and importance of family in pre-school education period.
19	Contribution of the Course to Professional Development:	The definition of early childhood education, principles, importance and benefits of early childhood education basis for the opinions and historical development of preschool education, preschool education in Turkey and in the world the present state of education, basic characteristics and needs of preschool children, characteristics of preschool teachers, preschool Gains theoretical knowledge and application skills related to types of educational institutions, physical, social and educational environment characteristics of preschool education institution, role and importance of family in pre-school education period.
20	Learning Outcomes:	
	1	To be able to define early childhood education, its principles, importance and benefits
	2	To be able to compare the views that are fundamental to early childhood education
	3	To be able to explain the basic characteristics and needs of preschool children
	4	summarize the characteristics of the preschool teacher
	5	To be able to explain the role and importance of the family in early childhood

		6	To be able to discuss the physical, social and educational environment characteristics of the preschool education institution		
		7	Being able to question and evaluate the current situation in our country with the development of early childhood education in the world		
		8			
		9			
		10			
21	Course Content:				
	Course Content:				
Week	Theoretical		Practice		
1	Definition, principles, importance and benefits of early childhood education				
2	Definition, principles, importance and benefits of early childhood education				
3	Historical development of preschool education				
4	Historical development of preschool education				
5	Different views and approaches in pre-school education				
6	Different views and approaches in pre-school education				
Activites			Number	Duration (hour)	Total Work Load (hour)
9	Theoretical The main characteristics and requirements of preschool education		14	3.00	42.00
Practicals/Labs			0	0.00	0.00
10	Types of preschool educational institutions		10	5.00	50.00
Self study and preparation					
Homeworks			1	10.00	10.00
Projects					
12	The role and importance of the family in pre-school education period		0	0.00	0.00
Field Studies			0	0.00	0.00
13	Preschool teacher characteristics		1	6.00	6.00
Midterm exams					
Others			0	0.00	0.00
Pre-School Education institutions					
Final Exams			1	12.00	12.00
Total Work Load					120.00
Total work load/ 30 hr			Ekin Printing Publishing, Bursa.		4.00
ECTS Credit of the Course					4.00
			Education, Anıı Yayınları, Ankara.  Zembat, R. (2016). Introduction to Preschool Education, Hedef Publishing, Ankara.  Avcı, N, & Toran, M. (2014). Introduction to Preschool Education, Eđiten Kitap, Ankara.  Uyanık Balat, G. (2015). Introduction to Preschool Education, Nobel Publishing, Ankara.		
23	Assesment				
TERM LEARNING ACTIVITIES		NUMBE R	WEIGHT		
Midterm Exam		1	40.00		
Quiz		0	0.00		
Home work-project		0	0.00		

Final Exam	1	60.00
Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade	40.00	
Contribution of Final Exam to Success Grade	60.00	
Total	100.00	
Measurement and Evaluation Techniques Used in the Course	Lecture, Question and answer, Case study, Discussion, group work	
<b>24</b>	<b>ECTS / WORK LOAD TABLE</b>	

<b>25</b>	<b>CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS</b>															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	3	1	1	1	1	1	1	1	1	4	1	1	1	1	1	1
ÖK2	1	1	1	1	3	5	1	1	1	1	1	1	1	1	1	1
ÖK3	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
ÖK4	1	1	1	1	1	5	1	1	1	1	1	1	1	1	1	1
ÖK5	1	1	1	1	1	1	1	1	1	4	1	1	1	1	1	1
ÖK6	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
ÖK7	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
<b>LO: Learning Objectives    PQ: Program Qualifications</b>																
<b>Contribution Level:</b>	<b>1 very low</b>		<b>2 low</b>		<b>3 Medium</b>		<b>4 High</b>		<b>5 Very High</b>							