FURNITURE DESIGN AND URBAN FURNITURE										
1	Course Title:	FURNITURE DESIGN AND URBAN FURNITURE								
2	Course Code:	PYZ3017-S								
3	Type of Course:	Optional								
4	Level of Course:	First Cycle								
5	Year of Study:	3								
6	Semester:	5								
7	ECTS Credits Allocated:	3.00								
8	Theoretical (hour/week):	1.00								
9	Practice (hour/week):	2.00								
10	Laboratory (hour/week):	0								
11	Prerequisites:	None								
12	Language:	Turkish								
13	Mode of Delivery:	Face to face								
14	Course Coordinator:	Doç. Dr. Elvan ENDER ALTAY								
15	Course Lecturers:	Yok								
16	Contact information of the Course Coordinator:	Doç. Dr. Elvan ENDER ALTAY Bursa Uludağ Üniversitesi, Ziraat Fakültesi, Peyzaj Mimarlığı Bölümü, 16110 Nilüfer/Bursa elvanender@uludag.edu.tr 0 224-294 1639								
17	Website:									
18	Objective of the Course:	The aim of the course is to give the details of road-car parks, floor elements, surface coatings, containment elements, amphitheater, stage, terraces and tribunes, urban furniture and equipment details.								
19	Contribution of the Course to Professional Development:	The information gathered in this course enables to learn the principles of using urban furniture in landscaping and to design original furniture elements.								
20	Learning Outcomes:									
		1	To be able to learn the concepts of reinforcement and urban furniture							
		2	To be able to do design and detail drawings of reinforcement elements							
		3	To be able to make urban furniture design and detail drawings							
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04	Course Content	10								
21	Course Content:		and Constants							
\A/a ala	Theoretical	CC	Durse Content:							
теек	ek Theoretical Practice									

1	Explain the concepts of reinforcement and urban furniture in detail	nt design								
2	Explain the concepts of reinforcemen and urban furniture in detail	nt design								
3	Classification of urban furniture, urba furniture depending on infrastructure, examples									
4	Classification of urban furniture, urba furniture depending on infrastructure, examples									
5	The concept of reinforcement and the concepts of reinforcement design	Э								
6	Reinforcement Design: Lighting Elem	nents								
7	Reinforcement Design: Seat Element	ts								
8	Reinforcement Design: Seat Element	ts								
9	Reinforcement Design: Flooring Elen	nents								
10	Reinforcement Design: Bordering Ele	ements								
11	Reinforcement Design: Information a Guidance Elements	nd								
12	Reinforcement Design: Shading Elen and Bus Stations	nents								
13	Reinforcement Design: Flower Pots a Trash Cans	and								
14	Reinforcement design: Other elemen	ts								
Activit				Number	Duration (hour)	Total Work Load (hour)				
Theore	ical		•	Harris, C. W., Dines, N	. ¹ 700 _{Brown,} K. D. (I	14t8Rs), 1998.				
Practica	als/Labs			14		28.00				
Self stu	dy and preperation		•	• Landphair, H. C., F. Katt, Jr., 1979. Land &						
Homew	vorks			0	0.00	0.00				
Project	β		Tohe-Saver Standards for Dandscape Archite & Design							
Field S	tudies			0 0.00 0.00						
Midtern	n exams		Arthitecture Construction. CERSevier, New York.00							
Others				0	0.00	0.00				
Final F			14	1	10.00	10.00				
Total W	Vork Load					100.00				
N7/bdtae m	nonExlanand∕30 hr	1	4	0.00		3.00				
ECTS (Credit of the Course					3.00				
Home work-project 0				0.00						
Final Exam 1				60.00						
Total		2	100.00							
Contribution of Term (Year) Learning Activities to Success Grade				40.00						
Contrib	oution of Final Exam to Success Grade	Э	60.00							
Total			100.00							
				It is evaluated by relative evaluation by making a midterm and a final exam.						
24	24 ECTS / WORK LOAD TABLE									

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	0	0	4	0	0	0	5	0	0	0	0	3	0	0	0	0
ÖK2	0	5	5	0	0	5	5	0	0	5	0	4	0	0	0	0
ÖK3	0	0	5	0	0	5	5	0	5	0	0	5	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib 1 very low ution Level:			2 low		3 Mediu			4 High				5 Very High				