ERRORLESS TEACHING PROCEDURES											
1	Course Title:	ERROR	LESS TEACHING PROCEDURES								
2	Course Code:	ÖZE2311									
3	Type of Course:	Compuls	sory								
4	Level of Course:	First Cycle									
5	Year of Study:	2									
6	Semester:	3									
7	ECTS Credits Allocated:	4.00									
8	Theoretical (hour/week):	3.00									
9	Practice (hour/week):	0.00									
10	Laboratory (hour/week):	0									
11	Prerequisites:	None									
12	Language:	Turkish									
13	Mode of Delivery:	Face to	o face								
14	Course Coordinator:	Öğr. Gör. Dr. OYA ARSLAN ARMUTCU									
15	Course Lecturers:	Yok									
16	Contact information of the Course Coordinator:	oyaarslanarmutcu@uludag.edu.tr									
17	Website:										
18	Objective of the Course:	This course aims to teach the development of psychomotor skills of individuals with special needs and adaptations to support their psychomotor skills.									
19	Contribution of the Course to Professional Development:	At the end of this course, students write a goal at the level of acquisition-fluency-maintaine and generalization in relation to skill teaching; they analyze skills; explain determination of performance level in skill with single opportunity method; explain the types and uses of clues; write teaching processes.									
20	Learning Outcomes:										
	·	1	Can define the learning stages of acquisition-fluency- maintaine and generalization.								
		2	Explain how to achieve fluency, maintanence and generalization of acquired behavior.								
		3	Can the skill analysis. Will be able to explain performance purchase with single opportunity method								
		4	Can prepare a performance purchase plan according to multiple opportunities.								
		5	Can write goals for different approaches.								
		6	Can prepare and apply simultaneous prompting procedure instruction plans.								
		7	Can prepare and apply constant time-delay prompting procedure instruction plans.								
		8	Can prepare and apply antecedent prompt procedure instruction plans.								
		9	Can prepare and apply system of most prompt procedure instruction plans.								
		10	Can prepare and apply system of least prompt procedure instruction plans.								
21	Course Content:										
	Course Content:										

Week	Theoretical		Practice								
1	Acquisition-fluency- maintaine and generalization stages										
2	Acquisition-fluency- maintaine and generalization stages										
3	Task analysis, performance acquisition single opportunity method	on with a									
4	Performance purchase with multiple opportunity method										
5	Purpose writing										
6	simultaneous prompting procedure in plans.	struction									
7	simultaneous prompting procedure ir plans.	struction									
8	constant time-delay procedure instruction plans	ction									
9	constant time-delay procedure instruction plans	ction									
10	progressive time-delay procedure ins plans	truction									
11	antecedent prompt instruction plans										
12	system of least prompt instruction pla	ans									
13	system of most prompt instruction pla	ans									
14	Discussing the effectiveness and efficiency	ciency of									
Activit	es			Number	Duration (hour)	Total Work Load (hour)					
Theore	tical		D	elay And The System	be ast Prompts in	28. aching					
Practica	als/Labs		ц.	0	0.00	0.00					
Self stu	dy and preperation		6	4 NELL M and BROW	12.00	48.00 tional Planning					
Homew	vorks			4	10.00	40.00					
Project	6		Р	Sabilities. SNELL, NI.E	0.00	Prentice-⊓all. 0.00					
Field S	tudies			0	0.00	0.00					
Midtern	n exams		S S	multaneous Prompling	on reaching Com ental Disabilities, E	nunity Signs to ducation and					
Others	•			0	0.00	0.00					
Final E	xams		Т	ÉKIN-IFTAR, E. ; ACA	₹, [.] ₩.; KURT, O; (2	ປິດອີງ. The					
Total W	/ork Load					118.00					
Total w	ork load/ 30 hr		∟ fe	edback study. Internat	ional Journal of Dis	ability,					
ECTS (Credit of the Course					4.00					
23	Assesment										
TERM L	EARNING ACTIVITIES	NUMBE R	W	/EIGHT							
Midterm Exam 1				0.00							
Quiz		0	0.00								
Home work-project 0				0.00							
Final E	xam	1	60.00								
Total		2	100.00								
Contrib Succes	ution of Term (Year) Learning Activitiess Grade	es to	40.00								
Contrib	ution of Final Exam to Success Grade	9	60.00								

Total	100.00
Measurement and Evaluation Techniques Used in the Course	Midterm Exam Final Exam

24 ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	5	5	5	5	5	4	4	5	4	5	4	5	4	4	5	5
ÖK2	5	5	4	4	3	4	5	4	5	4	5	4	5	4	5	4
ÖK3	4	4	3	5	5	4	5	4	5	5	5	3	5	5	5	5
ÖK4	4	5	5	4	4	5	5	5	5	4	4	4	5	4	4	5
ÖK5	5	5	4	5	4	4	4	4	4	5	5	5	5	5	5	5
ÖK6	5	5	4	3	4	3	3	3	4	3	3	3	4	4	3	4
ÖK7	5	4	4	5	4	5	4	4	5	4	4	4	4	5	4	5
ÖK8	5	4	4	5	5	4	5	4	5	4	5	4	5	4	5	4
ÖK9	4	3	3	4	4	4	3	5	4	4	5	5	4	4	5	5
ÖK10	5	4	4	4	4	4	5	3	4	4	4	3	4	3	4	5
LO: Learning Objectives PQ: Program Qualifications																
Contrib 1 very low ution Level:				2 Iow		3 Medium			4 High			5 Very High				