

READING AND WRITING INSTRUCTION IN SPECIAL EDUCATION

1	Course Title:	READING AND WRITING INSTRUCTION IN SPECIAL EDUCATION	
2	Course Code:	ÖZE3301	
3	Type of Course:	Compulsory	
4	Level of Course:	First Cycle	
5	Year of Study:	3	
6	Semester:	5	
7	ECTS Credits Allocated:	4.00	
8	Theoretical (hour/week):	3.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Dr. Öğr. Üyesi MUSTAFA KURT	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:	mustafakurt@uludag.edu.tr	
17	Website:		
18	Objective of the Course:	Definition and structure of reading and writing; evaluation of literacy skills of students with special needs; reading preparation skills; letter teaching stage; syllable teaching stage, text reading stage, reading fluency	
19	Contribution of the Course to Professional Development:	Students who take this course will gain knowledge and skills in teaching reading and writing to students with special needs, individualization of teaching and designing literacy teaching according to the direct instruction model, which is an evidence-based teaching practice.	
20	Learning Outcomes:		
		1	To be able to evaluate literacy skills
		2	Learning reading preparation skills, structure and characteristics
		3	To be able to design letter teaching
		4	To be able to design syllable teaching
		5	To be able to design text reading instruction
		6	To be able to design instruction to increase reading fluency
		7	
		8	
		9	
		10	
21	Course Content:		
		Course Content:	
Week	Theoretical	Practice	
1	Teaching reading and writing; structure and basic principles		
2	Evaluation of literacy skills		

3	Literacy preparation skills																															
4	Letter teaching																															
5	Letter teaching																															
6	Letter teaching																															
7	Syllable teaching																															
8	Syllable teaching																															
9	Syllable teaching																															
10	Text reading																															
11	Text reading																															
12	Reading fluency																															
13	Reading fluency																															
14	Reading fluency																															
22	Textbooks, References and/or Other Materials:	<p>Engelmann, S & Carnine, D. (1982). Thory of istruction: Principles and aplications. Irvington Publishers.</p> <p>Kameenui, E. J. & Simmons, D. C. (1990). Designing instructional strategies: The prevention of academic learning problems. Merill Publishing Company</p> <p>Carnine, D. W., Silbert, J., Kame'enui, E., & Tarver, S. G. (2010). Direct instruction reading. Merrill.</p> <p>Patching, W., Kameenui, E. J., Carnine, D., Gersten, R.</p>																														
Activites		<table> <tr> <th>Number</th><th>Duration (hour)</th><th>Total Work Load (hour)</th></tr> <tr> <td>Theoretical</td><td>Kame'enui, E., Carnine, D. W., Dixon, R. C & Gersten, M. D. (2002). Effective teaching strategies. Merrill/Prentice Hall.</td><td>42.00</td></tr> <tr> <td>Practicals/Labs</td><td>0</td><td>0.00</td></tr> <tr> <td>Self study and preperation</td><td>0</td><td>0.00</td></tr> <tr> <td>Homeworks</td><td>0</td><td>0.00</td></tr> <tr> <td>Projects</td><td>writing difficulties: A Student-centered approach</td><td>0.00</td></tr> <tr> <td>Field Studies</td><td>0</td><td>0.00</td></tr> <tr> <td>Midterm exams</td><td>instruction for all learner. The Guilford Press</td><td>1.00</td></tr> <tr> <td>Others</td><td>0</td><td>0.00</td></tr> <tr> <td>Final Exams</td><td>1</td><td>1.00</td></tr> </table>	Number	Duration (hour)	Total Work Load (hour)	Theoretical	Kame'enui, E., Carnine, D. W., Dixon, R. C & Gersten, M. D. (2002). Effective teaching strategies. Merrill/Prentice Hall.	42.00	Practicals/Labs	0	0.00	Self study and preperation	0	0.00	Homeworks	0	0.00	Projects	writing difficulties: A Student-centered approach	0.00	Field Studies	0	0.00	Midterm exams	instruction for all learner. The Guilford Press	1.00	Others	0	0.00	Final Exams	1	1.00
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Final Exams	1	1.00																														
TERM LEARNING ACTIVITIES		NUMBE																														
Total Work Load		114.00																														
Midterm Exam	1	40.00																														
Total Work load/ 30 hr		3.80																														
ECTS Credit of the Course		4.00																														
Home work-project	0	0.00																														
Final Exam	1	60.00																														
Total	2	100.00																														
Contribution of Term (Year) Learning Activities to Success Grade		40.00																														
Contribution of Final Exam to Success Grade		60.00																														
Total		100.00																														
Measurement and Evaluation Techniques Used in the Course		Assessment methods may include classical test(s), multiple-choice test(s), homework(s), performance evaluation(s), and product evaluation(s).																														
24	ECTS / WORK LOAD TABLE																															

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	5	5	5	5	5	5	5	3	5	5	5	5	5	5	3
ÖK2	5	5	5	5	5	5	5	5	3	5	5	5	5	5	5	3
ÖK3	5	5	5	5	5	5	5	5	3	5	5	5	5	5	4	3
ÖK4	5	5	5	5	5	5	5	5	3	5	3	5	5	5	5	3
ÖK5	5	5	5	5	5	5	5	5	3	5	5	5	5	5	5	3
ÖK6	5	5	5	5	5	5	5	5	3	5	5	5	5	5	5	3
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			