

## GENDER AND EDUCATION

1	Course Title:	GENDER AND EDUCATION	
2	Course Code:	SIN2002	
3	Type of Course:	Optional	
4	Level of Course:	First Cycle	
5	Year of Study:	2	
6	Semester:	4	
7	ECTS Credits Allocated:	4.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:		
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Prof. Dr. RÜYAM KÜÇÜKSÜLEYMANOĞLU	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:	Prof. Dr. Rüyam Küçüksüleymanoğlu ruyamk@uludag.edu.tr	
17	Website:		
18	Objective of the Course:	This course includes reading and discussion on the historical and social foundations of equality/inequality and discrimination concepts and practices; It includes the evaluation of inequalities and discriminations in terms of social structure and social power relations, and the discussion of examples of how discrimination based on social/cultural differences such as social class, gender, sexual orientation, ethnicity and belief is experienced in the education system./	
19	Contribution of the Course to Professional Development:	Recognizes discrimination in their private lives, education system and society as a whole; evaluates them and stands against these practices, develops consciousness and competence.	
20	Learning Outcomes:		
		1	Participants can evaluate inequalities and discriminations in terms of social structure and social power relations.
		2	Participants understand the concepts of equality/inequality and discrimination.
		3	Participants explain the impact of discrimination in society on education.
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21	Course Content:		
		<b>Course Content:</b>	
Week	Theoretical	Practice	

1	Readings and discussions for understanding the historical and social foundations of equality/inequality and discrimination concepts and practices. Reading, examining and analyzing relevant sources.			
2	Readings and discussions for understanding the historical and social foundations of equality/inequality and discrimination concepts and practices. Reading, examining and analyzing relevant sources.			
3	Reading and discussion on understanding the historical and social foundations of equality/inequality and discrimination concepts and practices.			
4	Evaluation of inequalities and discriminations in terms of social structure and social power relations Reading, examination and analysis of relevant sources			
5	Evaluation of inequalities and discriminations in terms of social structure and social power relations Reading, examination and analysis of relevant sources			
6	Evaluation of inequalities and discriminations in terms of social structure and social power relations Reading, examination and analysis of relevant sources			
7	Midterm			
8	Gender, sexual orientation discrimination			
Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical	and analyzing relevant sources	14	2.00	28.00
10	Relief discrimination Reading, examining and			
Practicals/Labs		0	0.00	0.00
Self study and preparation				
11	Discussion of examples of how discrimination	14	3.00	42.00
Homeworks		4	5.00	20.00
12	Experienced in the education system			
Projects	Discussion of examples of how discrimination	0	0.00	0.00
Field Studies		0	0.00	0.00
13	Experienced in the education system			
Midterm exams	Discussion of examples of how discrimination	1	10.00	10.00
Others		0	0.00	0.00
Final Exams	Experienced in the education system	1	20.00	20.00
Total Work Load				120.00
Total work load/30 hr experienced in the education system				4.00
ECTS Credit of the Course				4.00

<b>22</b>	Textbooks, References and/or Other Materials:	<p>Balta, Evren (2005) “ Bitmeyen Çocukluk, Erken Yetişkinlik ve Yeni Kapitalizm”, Birikim. Nisan.</p> <p>Bora, Tanıl (1995) “Türkiye’de Milliyetçilik Söylemleri: Melez Bir Dilin Kalın Lügatı”, Milliyetçiliğin Kara Baharı. İstanbul: Birikim Yayınları. s.95-131</p> <p>Bottomore, T.B. (1997). Seçkinler ve Toplum. İkinci Baskı. (Çev. Erol Mutlu) Ankara: Gündoğan Yayınları.</p> <p>Bora, Tanıl (1995) “Yeni Türk Milliyetçiliğinin İki Yüzü”, Milliyetçiliğin Kara Baharı. İstanbul: Birikim Yayınları. s.71-94.</p> <p>Bowles, Samuel ve Herbert Gintis (1996) Demokrasi ve Kapitalizm (Çev.O. Akınhay) İstanbul: Ayrıntı Yayınları. s.155-200</p> <p>Ercan, Fuat (1996) Gelişme Yazını Açısından Modernizm, kapitalizm ve Azgelişmişlik. İstanbul: Sarmal Yayınevi.</p> <p>Nagel, Joane (2000) “Erkeklik ve Milliyetçilik: Ulusun İnşasında Toplumsal Cinsiyet ve Cinsellik” (Çev. Aksu Bora), Vatan Millet Kadınlar (Der. A. G. Altınay) İstanbul: İletişim Yayınları. s.58-94</p> <p>Spring, Joel (1997) Özgür Eğitim. İstanbul: Ayrıntı Yayınları</p>
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<b>23</b>	Assesment
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TERM LEARNING ACTIVITIES	NUMBER	WEIGHT
Midterm Exam	1	20.00
Quiz	0	0.00
Home work-project	1	30.00
Final Exam	1	50.00
Total	3	100.00
Contribution of Term (Year) Learning Activities to Success Grade		50.00
Contribution of Final Exam to Success Grade		50.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course	Measurement and evaluation is carried out according to the principles of Bursa uludag University Associate and Undergraduate Education Regulation.	

<b>24</b>	<b>ECTS / WORK LOAD TABLE</b>
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<b>25</b>	<b>CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS</b>															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>LO: Learning Objectives PQ: Program Qualifications</b>																
<b>Contribution Level:</b>	<b>1 very low</b>		<b>2 low</b>		<b>3 Medium</b>		<b>4 High</b>		<b>5 Very High</b>							