GUIDANCE IN SCHOOLS

1	Course Title:	GUIDANCE IN SCHOOLS
2	Course Code:	MBZ0013
3	Type of Course:	Compulsory
4	Level of Course:	First Cycle
5	Year of Study:	4
6	Semester:	7
7	ECTS Credits Allocated:	3.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Doç. Dr. HACER BELEN
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	Doç. Dr. Hacer Belen hacerbelen@uludag.edu.tr Bursa Uludağ Üniversitesi Eğitim Fakültesi Eğitim Bilimleri Bölümü Görükle-Bursa
17	Website:	
18	Objective of the Course:	The main aim of the course is to help prospective teachers who will work in different educational levels to gain the necessary knowledge, skills and attitudes about personal, educational and vocational guidance. Within the scope of this course, the class offers information regarding student personality services, definition, types and purpose of guidance, guidance services in schools (e.g., psychological counseling, orientation, consultation), basic guidance principles, educational guidance, personal guidance, vocational guidance and individual recognition techniques etc.
19	Contribution of the Course to Professional Development:	The course contributes to the teaching of the basic principles that prospective teachers should pay attention to in terms of pedagogical attention, the services provided by the guidance services in schools and the basic service areas of guidance, and the teacher candidates get to know these services and this course makes it easier for them and especially their students to benefit from these services when they start their career.
20	Learning Outcomes:	
		1	To learn the definition, principles and foundations of guidance
		2	To Know the aims, scope and applications of educational, personal-social and vocational guidance according to their development levels.
		3	To know the organization of guidance services, the roles and duties of the psychological counselor
		4	To know what individual recognition techniques.
		5	
		6	
		7	
		8	

	9	
	10	

21	Course Content:

Course Content:

Week	Theoretical	Practice
1		
2	Student Personality Services and Guidance Services in Schools	
3	Guidance and Counseling Services in Schools	
4	Guidance and Counseling Services in Schools	
5	Comprehensive Developmental Guidance and Counseling Programs	
6	Comprehensive Developmental Guidance and Counseling Programs	
7	Personal Guidance	
8	Personal Guidance in Schools with Minors and Adolescents	
9	Educational Guidance in Schools	
10	Educational Guidance in Schools with Minors and Adolescents	
11	Vocational Guidance in Schools	

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical / Evaluation of the Class	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	14	1.00	14.00
Homeworks	0	0.00	0.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	24.00	24.00
Others	0	0.00	0.00
Final Exams	1	24.00	24.00
Total Work Load			90.00
Total work load/ 30 hr			3.00
ECTS Credit of the Course			3.00

TERM LEARNING ACTIVITIES	NUMBER	WEIGHT
Midterm Exam	1	40.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	60.00
Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Contribution of Final Exam to Success Grade		60.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		Mid-term and Final Exams with Multiple Choice Questions

24	**ECTS / WORK LOAD TABLE**

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	1	1	1	1	1	1	1	1	1	1	1	1	1	3	3	4
ÖK2	1	1	1	1	1	1	1	1	1	1	1	1	1	3	3	4
ÖK3	1	1	1	1	1	1	1	1	1	1	1	1	1	4	3	5
ÖK4	1	1	1	1	1	1	1	1	1	1	1	1	1	3	3	4

LO: Learning Objectives   PQ: Program Qualifications

Contribution Level:	1 very low	2 low	3 Medium	4 High	5 Very High