

TEACHING OF LIFE

1	Course Title:	TEACHING OF LIFE
2	Course Code:	SIN3011
3	Type of Course:	Compulsory
4	Level of Course:	First Cycle
5	Year of Study:	3
6	Semester:	5
7	ECTS Credits Allocated:	3.00
8	Theoretical (hour/week):	3.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Doç. Dr. GÖNÜL ONUR SEZER
15	Course Lecturers:	-
16	Contact information of the Course Coordinator:	Doç. Dr. Gönül ONUR SEZER Bursa Uludağ Üniversitesi Eğitim Fakültesi Temel Eğitim Bölümü Sınıf Eğitimi ABD Ofis no:203 gonulonur@uludag.edu.tr Tel:0224 2942288
17	Website:	
18	Objective of the Course:	Grasping the importance of the Life Science course for educating effective citizens. Introducing the curriculum from the aspect of outcome, skills and conceptual properties. Introduce to basic teaching skills and strategies for teaching the course Teaching the use of instructional methods and techniques for instruction of Life science teaching. Perceiving the importance of democracy teaching, and getting democratic life as behavior.
19	Contribution of the Course to Professional Development:	It is aimed to train teachers who know the approach of the program, have the level of readiness the program predicts, know the importance of planning, are equipped with skills and value teaching, and can use alternative assessment approaches.
20	Learning Outcomes:	
		1 Comprehend the importance of Life Sciences (LS) in education of effective civilians.
		2 Learn the historical development of Life Sciences in Turkey
		3 Comprehend the characteristics of LS curriculum.
		4 Use basic teaching skills appropriately in LS course.
		5 Learn how to use teaching methods and lessons in LS lessons.
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21	Course Content:	
		Course Content:

Week	Theoretical	Practice
1	The purpose, scope and content of Life Science course.	
2	The historical development of the Life Science course in Turkey.	
3	Examining the Life Science course curriculum.	
4	Themes in the curriculum, according to the classification of gains distribution.	
5	Life Science course inteaching instructional strategies, teaching methods and technigues.	
6	Information will be used in teaching and teaching methods Life Science technigues.	
7	Information will be used in teaching and teaching methods Life Science technigues.	
8	Of Science course in teaching resources and materials use.	
9	Life Science course in teaching resources and materials use.	
10	Life Science course in the teaching values and democracy education.	
11	Life Science course and evaluation in the purity. In Turkey, the Life Science teaching in today's conditions.	
12	Life Science program teaches about the sample applications.	
13	Life Science program teaches about the sample applications.	
14	Life Science program teaches about the sample applications.	
22	Textbooks, References and/or Other Materials:	ÖĞÜLMÜŞ, S. 2009. İlköğretim Hayat Bilgisi Öğretimi ve Öğretmen El Kitabı, ss. 647, Pegem Akademi. Ankara. SÖNMEZ, V. 2010. Hayat Bilgisi Öğretimi ve Öğretmen Kılavuzu, ss. 450, Anı Yayıncılık. Ankara.
23	Assesment	
TERM LEARNING ACTIVITIES		NUMBE R
		WEIGHT
Midterm Exam		1
Quiz		0
Home work-project		0
Final Exam		1
Total		2
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Contribution of Final Exam to Success Grade		60.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		Midterm exam, homework performance evaluation and final are done as multiple choice.
24	ECTS / WORK LOAD TABLE	

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	3.00	42.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	10	5.00	50.00
Homeworks	0	0.00	0.00
Projects	1	1.00	1.00
Field Studies	0	0.00	0.00
Midterm exams	1	1.00	1.00
Others	0	0.00	0.00
Final Exams	1	1.00	1.00
Total Work Load			95.00
Total work load/ 30 hr			3.17
ECTS Credit of the Course			3.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	4	4	4	4	4	4	5	5	5	4	4	5	5	5	4
ÖK2	5	5	5	5	5	4	4	4	5	5	5	4	4	3	4	4
ÖK3	4	4	5	4	5	5	5	5	5	3	3	3	4	4	4	3
ÖK4	3	5	4	4	4	4	4	5	4	5	5	5	5	5	5	5
ÖK5	4	5	4	5	5	5	4	4	5	5	5	5	5	5	5	4
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low			3 Medium			4 High			5 Very High				