1	Course Title:	RELIGIOUS CULTURE AND MORAL INFORMATION TEACHING						
2	Course Code:	SIN4013						
_		Compulsory						
3	Type of Course: Level of Course:							
4		First Cycle						
5	Year of Study: Semester:	4						
6	ECTS Credits Allocated:	8						
7	Theoretical (hour/week):	2.00						
8	Practice (hour/week):	0.00						
9	Laboratory (hour/week):	0						
10	Prerequisites:	No						
11	· ·	Turkish						
12	Language:	Face to face						
13	Mode of Delivery: Course Coordinator:	Prof. Dr. Mustafa Naci KULA						
14	Course Coordinator:							
15 16	Contact information of the Course	Doç. Dr. Mustafa Naci KULA						
10	Coordinator:	mnacikula@uludag.edu.tr 0224 294 22 41 Uludağ Üniversitesi Eğitim Fakültesi Eğitim Bilimleri Bölümü						
17	Website:							
18	Objective of the Course:	 The aim of this course is to gain knowledge about: 1.recognition of the concepts of religion, culture and ethics. 2. explaination the relationship between religion and culture. 3. explaination the origin and history of religion. 4. explaination the distinctive features of religion. 5. explaination the relationship between religion and people. 6. Able to classify comparative between religions. 7. To reveal the authenticity of Islam. 8. recognition the concept of belief = faith. 9. how to know the conditions to faith. 10. understanding what the basic principles of Islam is. 11. Ability to learn the definition and application forms of worship. 12. explaination the social and psychological benefits of prayer. 13. understanding the principles of ethics and the principles of morality on the individual and society. 14. to know the basic values of life and their significance. 15. examination the curriculum of Religion and Ethics for 4. and 5. Grades. 16. Presentation of appropriate approaches to the academic program of Religion and Ethics. 						
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19	Contribution of the Course to Professional Development:	 8. recognition the concept of belief = faith. 9. how to know the conditions to faith. 10. understanding what the basic principles of Islam is. 11. Ability to learn the definition and application forms of worship. 12. explaination the social and psychological benefits of prayer. 13. understanding the principles of ethics and the principles of morality on the individual and society. 14. to know the basic values of life and their significance. 15. examination the curriculum of Religion and Ethics for 4. and 5 Grades. 16. Presentation of appropriate approaches to the academic 						
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19 20	Professional Development:	 8. recognition the concept of belief = faith. 9. how to know the conditions to faith. 10. understanding what the basic principles of Islam is. 11. Ability to learn the definition and application forms of worship. 12. explaination the social and psychological benefits of prayer. 13. understanding the principles of ethics and the principles of morality on the individual and society. 14. to know the basic values of life and their significance. 15. examination the curriculum of Religion and Ethics for 4. and 5 Grades. 16. Presentation of appropriate approaches to the academic program of Religion and Ethics. The contribution of this course to the teaching profession is to ensure that the personality of the teacher is integrated and developed through morality and values and that they reflect this to the profession. 1 Knows the concepts of Religion, Culture and Morality; explains the relationship between religion and culture. 						
_	Professional Development:	 8. recognition the concept of belief = faith. 9. how to know the conditions to faith. 10. understanding what the basic principles of Islam is. 11. Ability to learn the definition and application forms of worship. 12. explaination the social and psychological benefits of prayer. 13. understanding the principles of ethics and the principles of morality on the individual and society. 14. to know the basic values of life and their significance. 15. examination the curriculum of Religion and Ethics for 4. and 5 Grades. 16. Presentation of appropriate approaches to the academic program of Religion and Ethics. The contribution of this course to the teaching profession is to ensure that the personality of the teacher is integrated and developed through morality and values and that they reflect this to the profession. 1 Knows the concepts of Religion, Culture and Morality; explains the relationship between religion and culture. 2 explains the history and origin of religion. 						
	Professional Development:	 8. recognition the concept of belief = faith. 9. how to know the conditions to faith. 10. understanding what the basic principles of Islam is. 11. Ability to learn the definition and application forms of worship. 12. explaination the social and psychological benefits of prayer. 13. understanding the principles of ethics and the principles of morality on the individual and society. 14. to know the basic values of life and their significance. 15. examination the curriculum of Religion and Ethics for 4. and 5 Grades. 16. Presentation of appropriate approaches to the academic program of Religion and Ethics. The contribution of this course to the teaching profession is to ensure that the personality of the teacher is integrated and developed through morality and values and that they reflect this to the profession. 1 Knows the concepts of Religion, Culture and Morality; explains the relationship between religion and culture. 						

		5	Recognizes the concepts of belief and faith.							
		6	knows how to Faith.							
		7	Knows what the basic principles of Islam is.							
		8	Learns to make the definition and application forms of worship.							
		9	Explains the social and psychological benefits of prayer; knows about the principles of ethics and the principles of morality on the individual and society.							
		10	knows the basic va	lues of life and the impo	ortance of these.					
21	Course Content:									
	Course Content:									
Week	Theoretical		Practice							
1	The aim and the principles of the cou history of religious education and tead									
	New approaches to education and the teaching of religion: How does a religieducation and teaching? Why is Religeducation and teaching?	ious								
3	What is Religion? Humanity and Relig Religion in other religions and langua Religion according to the history of re researchers. Different opinions about origin of religion. View of Islam about source of the religion. Primitive religion national religions: Hinduism-Buddhisr	ges. ligions the the ons,								
Activit	es		Number	Duration (hour)	Total Work Load (hour)					
Th e ore	walat is Iman (faith)? Principles of bel	lief in	14	2.00	28.00					
Practic	als/Labs	· · · ·	0	0.00	0.00					
Sel f stu	Wopherfarth, benefin the Hereafter, I	belief in	7	1.00	7.00					
Homew	vorks		0	0.00	0.00					
Profect	Repeating courses and midterm exan	n	0	0.00	0.00					
Field S	tudies		0	0.00 0.00						
Midtern	Lexams Fasting, Zakat, Haii, and spiritual and	4	1	10.00	10.00					
Others			0	0.00	0.00					
Fi fa l E	Religion is good morals. What is Mora	ality?	1	15.00	15.00					
Total W	/ork Load				60.00					
Total w	ork load/ 30 hr Pillars of Islamic ethics. Concents abo	out			2.00					
	Credit of the Course				2.00					
14	examination of the curriculums of 4 and Grades.	nd 5 th								

22	Textbooks, References and/or Other Materials:	 İlk Öğretim Okullarında Din Kültürü ve Ahlak Bilgisi ve Öğretim Yöntemleri,Yard.Doç.Dr. Mustafa ÖCAL,Düşünce Kitabevi,Bursa A.Ü. Eğitim Fakültesi,Sınıf Öğretmenliği Bölümü Din Kültürü ve Ahlak Bilsisi Dersi Öğretmen Ders Notları,Hazırlayan, Fahrettin Kerim Sarıcaoğlu, Esk.,2007 Nurullah ALTAŞ, İlköğretim Din Kültürü ve Ahlak Bilgisi, NOBEL yayın dağıtım ANKARA 2001 Günay TÜMER-Abdurrahman KÜÇÜK, Dinler Tarihi, OCAK Yayınlar ANKARA 1986 İbrahim ÇALIŞKAN- Mehmet GÖRMEZ-Mehmet PAÇACI, İslam Dininin Temel Kaynakları, AÜ Açık Öğ. Fak. Yay., Eskişehir Kur'an-ı Kerim ve Açıklamalı Meali, Türkiye Diyanet Vakfı Yayını
23	Assesment	

TERM LEARNING ACTIVITIES	NUMBE R	WEIGHT				
Midterm Exam	1	40.00				
Quiz	0	0.00				
Home work-project	0	0.00				
Final Exam	1	60.00				
Total	2	100.00				
Contribution of Term (Year) Learning Activitie Success Grade	es to	40.00				
Contribution of Final Exam to Success Grade	;	60.00				
Total		100.00				
Measurement and Evaluation Techniques Us	ed in the	classic or multiple choice test exam				

24 ECTS / WORK LOAD TABLE

25		CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS														
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	1	2	3	1	1	1	1	1	1	1	1	1	1	1	1	1
ÖK2	2	1	3	1	1	1	1	1	1	1	1	1	1	1	1	1
ÖK3	1	1	4	1	1	2	1	1	1	1	1	1	1	1	1	1
ÖK4	1	3	2	1	1	1	1	1	1	1	1	1	1	1	1	1
ÖK5	1	2	4	1	1	4	1	1	1	1	1	1	1	1	1	1
ÖK6	1	0	3	1	3	3	1	1	1	1	1	1	1	1	1	1
ÖK7	1	1	1	0	3	4	2	2	2	2	2	1	1	0	1	1
ÖK8	1	3	3	3	3	4	1	1	3	4	1	2	1	1	1	1
ÖK9	1	3	2	3	2	3	2	3	3	4	2	1	1	1	0	1
ÖK10	1	3	2	3	2	2	2	3	2	3	2	1	0	1	1	1
	LO: Learning Objectives PQ: Program Qualifications															

Contrib ution	1 very low	2 low	3 Medium	4 High	5 Very High
Level:					