

EFFECTIVE TEACHER

1	Course Title:	EFFECTIVE TEACHER
2	Course Code:	SIN2006
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	2
6	Semester:	4
7	ECTS Credits Allocated:	4.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Doç. Dr. ÖMÜR SADIOĞLU
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	Doç. Dr. Ömür SADIOĞLU
17	Website:	
18	Objective of the Course:	It is to ensure that teacher candidates have the knowledge and skills to create effective and productive learning environments in line with the teacher competencies determined by the National Education, and to communicate effectively with students, parents and colleagues.
19	Contribution of the Course to Professional Development:	As effective teachers, it helps them to become teachers who are open to development, who design productive learning environments by considering the individual differences and needs of students, and who can communicate effectively with the individuals around them.
20	Learning Outcomes:	
	1	Knows the general competencies of the teaching profession.
	2	Knows the competencies of field knowledge, field education knowledge, legislative knowledge in line with the general competencies of the teaching profession.
	3	Knows the competencies of planning instruction, designing learning environments, and managing the learning-teaching process in line with the general competencies of the teaching profession.
	4	Knows the competencies of monitoring and evaluating the learning process in line with the general competencies of the teaching profession.
	5	Knows the professional attitudes and values required by the teaching profession.
	6	Realizes the importance of national, spiritual and universal values.
	7	Establishes effective communication and cooperation with students, parents, colleagues and other stakeholders.
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21	Course Content:	

Course Content:				
Week	Theoretical	Practice		
1	Who is the teacher? What is it to be a teacher?			
2	Who is the teacher? What is it to be a teacher? Event Examples			
3	General Competencies of Teaching Profession: Professional Knowledge Competencies and Indicators			
4	General Competencies of Teaching Profession: Professional Knowledge Competencies and Indicators Etkinlik Örnekleri			
5	General Competencies of Teaching Profession: Professional Skills Competencies and Indicators			
6	General Competencies of Teaching Profession: Professional Skills Competencies and Indicators Event Examples			
7	General Competencies of the Teaching Profession: Attitudes and Values National Spiritual and Universal Values			
8	General Competencies of the Teaching Profession: Attitudes and Values National Spiritual and Universal Values Event Examples			
Activites		Number	Duration (hour)	Total Work Load (hour)
10	General Competencies of the Teaching Profession: Attitudes and Values	14	2.00	28.00
Practicals/Labs		0	0.00	0.00
Self study	General Competencies of the Teaching	12	4.00	48.00
Homeworks		2	16.00	32.00
Projects	General Competencies of the Teaching	0	0.00	0.00
Field Studies		0	0.00	0.00
Midterm Exams	Communication and Cooperation Event Examples	1	2.00	2.00
Others		0	0.00	0.00
Final Exams	Profession: Attitudes and Values Personal and Professional Development	1	4.00	4.00
Total Work Load				114.00
Total work load of 30 Attitudes and Values				3.80
ECTS Credit of the Course				4.00
22	Textbooks, References and/or Other Materials:	https://oygm.meb.gov.tr/meb_iys_dosyalar/2017_12/11115355_YYRETMENLYK_MESLEYY_GENEL_YETERLYKLERY.pdf . Eroğlu, M. & Özbek, R. (2020). Etkili Öğretmenlerin Mesleki Gelişimi . Dicle Üniversitesi Ziya Gökalp Eğitim Fakültesi Dergisi , 1 (37) , 73-92 . Retrieved from https://dergipark.org.tr/en/pub/zgefd/issue/54277/735479 Şahin, A. (2011). Öğretmen Algılarına Göre Etkili Öğretmen Davranışları. Ahi Evran Üniversitesi Kırşehir Eğitim Fakültesi Dergisi , 12 (1) , 239-259 . Retrieved from https://dergipark.org.tr/en/pub/kefad/issue/59498/855255		
23	Assesment			

TERM LEARNING ACTIVITIES		NUMBER	WEIGHT
Midterm Exam		1	40.00
Quiz		0	0.00
Home work-project		0	0.00
Final Exam		1	60.00
Total		2	100.00
Contribution of Term (Year) Learning Activities to Success Grade			40.00
Contribution of Final Exam to Success Grade			60.00
Total			100.00
Measurement and Evaluation Techniques Used in the Course			Midterm exam
24	ECTS / WORK LOAD TABLE		

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	4	4	4	4	4	5	4	4	4	3	4	4	4	4	4
ÖK2	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
ÖK3	5	5	5	5	5	4	4	5	5	4	5	5	4	5	5	4
ÖK4	3	3	3	3	5	5	3	4	5	3	3	4	4	5	5	5
ÖK5	4	4	4	4	4	4	4	4	4	5	4	4	4	4	4	4
ÖK6	4	4	4	4	5	4	4	4	4	5	4	4	4	4	4	4
ÖK7	5	4	3	4	4	3	4	4	4	4	4	3	4	4	4	4
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							