		SCUL	.PTURE I						
1	Course Title:	SCULPTURE I							
2	Course Code:	RES2505							
3	Type of Course:	Optional							
4	Level of Course:	First Cycle							
5	Year of Study:	2							
6	Semester:	3							
7	ECTS Credits Allocated:	6.00							
8	Theoretical (hour/week):	4.00							
9	Practice (hour/week):	4.00	4.00						
10	Laboratory (hour/week):	0							
11	Prerequisites:	None							
12	Language:	Turkish							
13	Mode of Delivery:	Face to face							
14	Course Coordinator:	Öğr. Gör. RENGIN SOLMAZ SÖNMEZ							
15	Course Lecturers:	RENGİN SÖNMEZ							
16	Contact information of the Course Coordinator:	renginss@hotmail.com 0532 7247522							
17	Website:								
18	Objective of the Course:	The purpose of the lesson is to develope the skills of the students theoretically about art of sculpture by using the organic and inorganic samples to solve the proportion and stability problematics.							
19	Contribution of the Course to Professional Development:	This course will provide students with theoretical and practical skills to make three-dimensional studies by experiencing productions with various materials in professional development of teacher candidates.							
20	Learning Outcomes:								
	•	1	To be able to have the information about primitive sculpture.						
		2	To be able to have the information about arcaic sculpture.						
		3	To be able to have the information about sculpture of Egypt.						
		4	To be able to have the information about sculpture of Mesopotamia.						
		5	To be able to make the clay reliefs with the objects which is selected from the nature with realistic perspective.						
		6	To be able to gain the ability to solve the problematics about the proportion, rhythm and volume.						
		7	To be able to create perspective illusions with work of antique relief copies						
		8	To be able to use the methods of casting.						
		9							
		10							
21	Course Content:								
14/		Co	ourse Content:						
Week	Theoretical Practice								

1	Using slide shows to give information a the development of the sculpture artwo with the samples.		The practice of relief arrangement with selected organic and inorganic objects.								
2	Using slide shows to give information a the Primitive sculpture specificity with samples.	imitive sculpture specificity with the and inorganic objects.									
3	Using slide shows to give information a the Primitive sculpture specificity with samples.		The practice with chosen antique relief copy.								
4	Using slide shows to give information a the Arcaic sculpture specificity with the samples.		The practice with chosen antique relief copy.								
5	Using slide shows to give information a the Arcaic sculpture specificity with the samples.		The practice of plaster casting.(Negative)								
6	Using slide shows to give information a the Arcaic sculpture specificity with the samples.		The practice of plaster casting.(Positive)								
7											
8	Continued comparisons of the Arcaic and primitive specificity of sculpture with the samples. The practice of sketching for designing bass										
9	To give information about Egyptian sc	ulpture.	TI	he practice of chosen of	design.(bass relief)						
10	Slide show for information of Egyptian sculpture specificity.		The practice of chosen design.(bass relief)								
11 Student presentation about Arcaic sculpture   Activites				ne negative and positiv Number	Duration (hour)						
Theore	Sculpture specificity.		Γ	14 14	4.00	56.00					
	als/Labs			14	4.00	56.00					
Self stu	Isculpture specificity.			8	8.00	64.00					
Home	vorks			0	0.00	0.00					
Project	IMaterials:		<u> </u>	AYSAL, Grek, Klasik	Jexir Heykeli, Anka	ra. 1967					
, Field S			1*BAYSAL. Yusuf. Helen Stik Devir Hevkeli 0.00 0 0.00 0.00								
Midter	n exams		T.	UCHTER, GISera, Yun							
Others			*	B <mark>İLGE. Nilaün. Modern</mark> 0	ve Sovut Hevkelin 0.00	Dõõusu. 0.00					
Final E			3	Sanat Dunyamiz, Sayı, Sanat Dünvamiz, Sayı		2.00					
	Vork Load		*0	Sanat Dünvamız. Savı	<u>55.°1998</u>	180.00					
	ork load/ 30 hr		П	902							
	Credit of the Course		*E	RDEM, Seçkin, Türkle	<u>erde Heykel Sanatıı</u>	6.00					
			*ENİS, Batur, Modernizmin Serüveni, İstanbul 2000 *MURRAY, Linda, Michelangelo, London, 1992 *PINET, Helene, Rodin, New Horizons *SÖNMEZ, Rengin, Çevre Düzenlemede Yontu Sanatı ve Görsel Değerlendirme Ölçütleri, İstanbul 1991 *HARRISON, Charles, Sanat ve Kuram, Küre Yayınları, 2011 *Plastik Sanatlar Alanındaki Tüm Yayınlar								
23	Assesment										
TERM		NUMBE R	W	EIGHT							
Midterr		1	40.00								
Quiz		D	0.00								
		2 D	0.00								
		-									

Final Exam						1		60.	60.00							
Total 2							100	100.00								
Contribution of Term (Year) Learning Activities to Success Grade							40.	40.00								
Contribution of Final Exam to Success Grade							60.	60.00								
Total							100	100.00								
Measurement and Evaluation Techniques Used in the Course							ne Op	Open-ended and artwork evaluation								
24 E	ECTS / WORK LOAD TABLE															
25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	5	5	5	5	5	2	4	1	4	1	1	4	1	2	1	2
ÖK2	5	5	5	5	5	2	4	5	4	2	2	4	1	3	1	1
ÖK3	5	5	5	5	5	2	4	5	4	1	1	4	1	1	1	1
ÖK4	5	5	5	5	5	1	4	5	4	4	1	4	1	1	2	2
ÖK5	5	5	5	5	5	1	5	5	4	1	1	4	1	4	1	1
ÖK6	5	5	5	5	5	1	4	5	4	1	1	4	1	3	1	2
ÖK7	5	5	5	5	5	1	3	2	2	1	2	3	3	1	1	1
ÖK8	5	4	5	4	5	1	4	2	4	1	1	4	1	1	1	1
			LO: L	earr	hing (	Dbjec	tive	s P	Q: P	rogra	ım Qu	alifica	tions	s	L	
Contrib1 very low2 lowutionLevel:				3 Medium			4 High			5 Very High						