

CAREER PLANNING

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| 1 | Course Title: | CAREER PLANNING |
| 2 | Course Code: | HRTZ115 |
| 3 | Type of Course: | Compulsory |
| 4 | Level of Course: | First Cycle |
| 5 | Year of Study: | 1 |
| 6 | Semester: | 1 |
| 7 | ECTS Credits Allocated: | 1.00 |
| 8 | Theoretical (hour/week): | 1.00 |
| 9 | Practice (hour/week): | 0.00 |
| 10 | Laboratory (hour/week): | 0 |
| 11 | Prerequisites: | - |
| 12 | Language: | Turkish |
| 13 | Mode of Delivery: | Face to face |
| 14 | Course Coordinator: | Öğr. Gör. GÜLSÜM YEŞİLYURT |
| 15 | Course Lecturers: | - |
| 16 | Contact information of the Course Coordinator: | Doç. Dr. Gönül ONUR SEZER Bursa Uludağ Üniversitesi Eğitim Fakültesi Temel Eğitim Bölümü Sınıf Eğitimi ABD Ofis no:203 gonulonur@uludag.edu.tr Tel:0224 2942288 |
| 17 | Website: | |
| 18 | Objective of the Course: | Educational trainings in the development process of this training are training and training opportunities for planning for training development training and what can be done in training training planning. |
| 19 | Contribution of the Course to Professional Development: | Ability to access, evaluate, interpret and apply information in the field |
| 20 | Learning Outcomes: | |
| | 1 | Students express the principles of career counseling. |
| | 2 | Students use the methods and techniques of career counseling and determine their character traits. discuss the effects of choice. |
| | 3 | Students explain career development. |
| | 4 | Students plan their career development process and services according to the educational rating |
| | 5 | Helps individuals in career planning |
| | 6 | |
| | 7 | |
| | 8 | |
| | 9 | |
| | 10 | |
| 21 | Course Content: | |
| | Course Content: | |
| Week | Theoretical | Practice |
| 1 | INTRODUCTION OF THE CAREER PLANNING COURSE AND THE DEPARTMENT | |

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| 2 | DESCRIPTION OF THE CAREER CENTER, DESCRIPTION OF THE CENTRAL LIBRARY DEPARTMENT OF HEALTH, CULTURE AND SPORTS AND COMMUNITY ACTIVITIES INTRODUCTION | |
| 3 | INTELLIGENCE AND PERSONALITY | |
| 4 | PERSONAL CHARACTERISTICS Personal Traits: Knowledge, skills, abilities and competencies | |
| 5 | THE KEY TO MAKE A DIFFERENCE ON YOUR CAREER PATH: SKILLS Skills: Technical Skills / Fine Skills | |
| 6 | WHAT IS CAREER? | |
| 7 | HOW DO I PREPARE FOR MY CAREER? | |
| 8 | SECTOR DAYS - NON-GOVERNMENTAL ORGANIZATIONS (NATIONAL/INTERNATIONAL) | |
| 9 | SECTOR DAYS- PUBLIC SECTOR | |
| 10 | SECTOR DAYS- PRIVATE SECTOR | |
| 11 | SECTOR DAYS- ACADEMY | |
| 12 | SECTOR DAYS- ENTREPRENEURSHIP | |
| 13 | SECTOR DAYS ADDITIONAL COURSE CIVIL SOCIETY-PUBLIC-PRIVATE- ENTREPRENEURSHIP CONVERSATION EVENT | |

| Activites | Number | Duration (hour) | Total Work Load (hour) |
|--|--------------------|-----------------|------------------------|
| Theoretical 22 Textbooks, References and/or Other | 14 | 1.00 | 14.00 |
| Practicals/Labs | 0 | 0.00 | 0.00 |
| 23 Assessment Self study and preparation | 3 | 3.00 | 9.00 |
| Homeworks | 1 | 5.00 | 5.00 |
| Projects Exam | 0 | 0.00 | 0.00 |
| Field Studies | 0 | 0.00 | 0.00 |
| Midterm exams Home work project | 1 | 0.00 | 0.00 |
| Others | 0 | 0.00 | 0.00 |
| Final Exams | 1 | 0.00 | 0.00 |
| Total | | | 28.00 |
| Success Grade/ 30 hr | | | 0.93 |
| ECTS Credit of the Course | | | 1.00 |
| Total | 100.00 | | |
| Measurement and Evaluation Techniques Used in the Course | Assignment/Project | | |

24 ECTS / WORK LOAD TABLE

| 25 | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS | | | | | | | | | | | | | | | |
|-----|---|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|
| | PQ1 | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ10 | PQ11 | PQ12 | PQ13 | PQ14 | PQ15 | PQ16 |
| ÖK1 | 3 | 3 | 3 | 3 | 3 | 4 | 3 | 4 | 4 | 3 | 5 | 3 | 4 | 4 | 3 | 4 |
| ÖK2 | 4 | 4 | 4 | 3 | 3 | 3 | 4 | 3 | 5 | 4 | 3 | 4 | 4 | 4 | 4 | 4 |

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| ÖK3 | 3 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 3 |
| ÖK4 | 3 | 4 | 4 | 4 | 4 | 4 | 3 | 3 | 4 | 4 | 4 | 4 | 4 | 3 | 3 | 3 |
| ÖK5 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 4 | 4 | 4 | 3 | 4 | 4 |
| LO: Learning Objectives PQ: Program Qualifications | | | | | | | | | | | | | | | | |
| Contribution Level: | 1 very low | | 2 low | | | 3 Medium | | | 4 High | | | 5 Very High | | | | |