

ELECTRICITY AND MAGNETISM LABORATORY

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| 1 | Course Title: | ELECTRICITY AND MAGNETISM LABORATORY | |
| 2 | Course Code: | FZK1054 | |
| 3 | Type of Course: | Compulsory | |
| 4 | Level of Course: | First Cycle | |
| 5 | Year of Study: | 1 | |
| 6 | Semester: | 2 | |
| 7 | ECTS Credits Allocated: | 2.00 | |
| 8 | Theoretical (hour/week): | 0.00 | |
| 9 | Practice (hour/week): | 0.00 | |
| 10 | Laboratory (hour/week): | 2 | |
| 11 | Prerequisites: | None | |
| 12 | Language: | Turkish | |
| 13 | Mode of Delivery: | Face to face | |
| 14 | Course Coordinator: | Prof. Dr. NİL KÜÇÜK | |
| 15 | Course Lecturers: | Yok | |
| 16 | Contact information of the Course Coordinator: | nilkoc@uludag.edu.tr, (0224) 29 41 705, Prof. Dr. Nil KÜÇÜK, BUÜ Fen Edebiyat Fakültesi, Fizik Bölümü, 16059 Görükle Kampüsü, Bursa | |
| 17 | Website: | | |
| 18 | Objective of the Course: | Verifying Ohm's Law, Learning the conversion of electrical energy to heat energy, Be able to measure the "L" induction coefficient of a current loop, Determining the frequency of alternating current with stable wave method, Determining the capacitance of a capacitor, Verifying Faraday's laws, Learning to use the Wheatstone bridge, Applying Kirchhoff's laws, To be able to measure the magnetic forces acting on the current passing wire To establish a relationship between this information and the events they encounter in their daily life or work environment and to benefit from this information. | |
| 19 | Contribution of the Course to Professional Development: | To establish a relationship between the information learned and the events they encounter in daily life or work environment and to benefit from this information. | |
| 20 | Learning Outcomes: | | |
| | | 1 | UNDERSTANDS BASIC CONCEPTS OF ELECTRICITY AND MAGNETISM |
| | | 2 | RECOGNIZES AND USES CIRCUIT ELEMENTS |
| | | 3 | CAN DESIGN AND INSTALL ELECTRICAL CIRCUITS |
| | | 4 | ACQUIRES SKILLS TO ANALYZE EXPERIMENTAL RESULTS |
| | | 5 | GAINS SKILLS TO WORK INDIVIDUALLY AND IN TEAM |
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| 21 | Course Content: | | |
| | | Course Content: | |
| Week | Theoretical | Practice | |
| 1 | | DETERMINATION OF EXPERIMENTAL GROUPS | |

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| 2 | | INFORMATION AND RULES ABOUT THE LABORATORY COURSE |
| 3 | | Experiment-1: OHM'S LAW |
| 4 | | Experiment-2: RESISTANCE MEASUREMENT WITH WHEATSTONE BRIDGE |
| 5 | | Experiment-3: CHARGE AND DISCHARGE OF A CAPACITOR THROUGH THE RESISTOR |
| 6 | | Experiment-4: FINDING THE DIELECTRIC CONSTANT OF DIFFERENT MATERIALS |
| 7 | | Experiment-5: TRANSFORMERS |
| 8 | | Experiment-6: MAGNETIC FIELD OF A COIL |
| 9 | | Experiment-7: MEASUREMENT OF MAGNETIC FIELD GENERATED IN HELMHOLTZ COILS |
| 10 | | Experiment-8: WIRELESS ENERGY TRANSMISSION WITH TESLA COIL |
| 11 | | PRACTICAL EXAM |
| 12 | | REPEAT EXPERIMENT |
| 13 | | REPEAT EXPERIMENT |
| 14 | | GENERAL EVALUATION |

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| 22 | Textbooks, References and/or Other Materials: | 1. FZK 2051_Electricity and Magnetism Laboratory Experiment Guide, Physics Department, 2024. 2. Physics 2. Volume, F.J.Keller & W.E.Gettys, Mc Graw Hill-Literatür., Istanbul 1996. |
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| Activites | | Number | Duration (hour) | Total Work Load (hour) |
|--|---|--------|-----------------|------------------------|
| Midterm Exam | 1 | 40.00 | | |
| Theoretical Quiz | 0 | 0.00 | 0.00 | 0.00 |
| Practicals/Labs | | 14 | 2.00 | 28.00 |
| Home work-project | 0 | 0.00 | 0.00 | 0.00 |
| Self study and preperation | 4 | 60.00 | | |
| Homeworks | | 14 | 2.00 | 28.00 |
| Total Projects | 2 | 100.00 | 0.00 | 0.00 |
| Contribution of Theory (N/A) Learning Activities | | 40.00 | | |
| Field Studies | | 0 | 0.00 | 0.00 |
| Midterm exams | 1 | | 1.00 | 1.00 |
| Contribution of Final Exam to Success Grade | | 60.00 | | |
| Others | | 0 | 0.00 | 0.00 |
| Total | | 100.00 | | |
| Final Exams | 1 | | 1.00 | 1.00 |
| Total Work Load | | | | 58.00 |
| Total work load/ 30 hr | | | | 1.93 |
| 24 ECTS / WORK LOAD TABLE | | | | |
| ECTS Credit of the Course | | | | 2.00 |

| 25 | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS | | | | | | | | | | | | | | | |
|-----|---|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|
| | PQ1 | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ10 | PQ11 | PQ12 | PQ13 | PQ14 | PQ15 | PQ16 |
| ÖK1 | 4 | 3 | 4 | 5 | 3 | 4 | 3 | 0 | 3 | 1 | 4 | 3 | 0 | 0 | 0 | 0 |
| ÖK2 | 4 | 3 | 4 | 5 | 0 | 0 | 3 | 0 | 1 | 2 | 2 | 3 | 0 | 0 | 0 | 0 |
| ÖK3 | 4 | 3 | 2 | 5 | 0 | 2 | 3 | 0 | 3 | 3 | 2 | 3 | 0 | 0 | 0 | 0 |
| ÖK4 | 4 | 3 | 4 | 5 | 0 | 4 | 3 | 0 | 3 | 1 | 4 | 3 | 0 | 0 | 0 | 0 |

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| ÖK5 | 4 | 3 | 4 | 5 | 0 | 4 | 3 | 0 | 3 | 1 | 4 | 3 | 0 | 0 | 0 | 0 |
| ÖK6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| LO: Learning Objectives PQ: Program Qualifications | | | | | | | | | | | | | | | | |
| Contribution Level: | 1 very low | | | 2 low | | | 3 Medium | | | 4 High | | | 5 Very High | | | |