

HISTORY AND HISTORIANS IN THE MIDDLE AGES

1	Course Title:	HISTORY AND HISTORIANS IN THE MIDDLE AGES
2	Course Code:	TRH2075
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	2
6	Semester:	3
7	ECTS Credits Allocated:	6.00
8	Theoretical (hour/week):	3.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Doç. Dr. ÖZNER ÖZDEMİR
15	Course Lecturers:	Prof. Hasan Basri ÖCALAN
16	Contact information of the Course Coordinator:	Öznur Özdemir oznurozdemir@uludag.edu.tr Uludağ Üniversitesi Fen-Edebiyat Fakültesi Tarih Bölümü 16059 Nilüfer/BURSA
17	Website:	https://uludag.edu.tr/tr/tarih
18	Objective of the Course:	The aim is to learn about historiography in the Middle Ages and the first historians who pioneered it, to conduct a comparative analysis of historiography along the Western and Eastern axes, and to gain knowledge about how the profession of historiography evolved through the stages during the Middle Ages.
19	Contribution of the Course to Professional Development:	In this course, the understanding of history in the Middle Ages will be analyzed firstly through the question "What is history?" Following this basic approach, the works produced in this period will be investigated week by week. Historiography and the mission of historians will be discussed and criticized with current discussion topics.
20	Learning Outcomes:	
	1	The student can develop an opinion within the framework of the questions: "Why was historiography necessary in the Middle Ages? what kind of purpose had historians?"
	2	The student can compare the works written in Europe and Islamic states in terms of historiography
	3	The student can gain knowledge about the names and books of medieval historians
	4	The student can evaluate the factors affecting historians in historiography and develop an opinion on these factors
	5	The student can learn the debates on medieval historiography and the theories of modern historians
	6	
	7	
	8	
	9	

		10	
21	Course Content:		
	Course Content:		
Week	Theoretical	Practice	
1	What is history? How did historiography develop in the Middle Ages?		
2	Powers and their history in the Middle Ages		
3	Islamic Historians I: Ibn Ishaq, Al-Waqidi, Masudi		
4	Islamic Historians II: Baladhuri, Tabari, Yaqubi		
5	Sources of medieval Turkish history		
6	Ibn Khaldun and his understanding of history		
7	Ibn Battuta and his contribution to history		
8	Understanding of history in Europe		
9	Historiography in Europe		
10	Church and history		
11	Marco Polo and his contribution to history		
12	Notker the Stammerer and the history of the kings of Europe		
13	Gesta Francorum and Crusader history		
14	Geoffrey of Monmouth and the history of the kings of England		
22	Textbooks, References and/or Other Materials:	<ul style="list-style-type: none"> - Carr, Edward Hallett, çev. Misket Gizem Gürtürk. Tarih nedir?. İletişim yayınları, 1996. - Christian, R. U. B. Y. "Tarih Nedir?." BELLETEN 55.213: 579-588. - Arnold, John H. What is medieval history?. John Wiley & Sons, 2020. - El-Belazuri, Ahmed B. Yahya, and Mustafa Fayda. Fütuhu'l-büldan. Siyer Yayınları, 2013. - Öz, Şaban. İlk siyer kaynakları ve müellifleri. İslâm Tarih, Sanat ve Kültürünü Araştırma Vakfı, 2008. - Haldun, İbn. Mukaddime, çev. Süleyman Uludağ. Dergâh Yayınları, 1982. - Batuta, İbn, and A. Sait Aykut. İbn Battuta Seyahatnamesi. Yapı Kredi Kültür Sanat Yayıncılık, 2004. - Davis, Ralph Henry Carless. Ortaçağ Avrupa Tarihi, çev. Rümeyza Şişman. Dergah Yayınları 2020. - Pirenne, Henri, Ortaçağ Avrupası'nın Ekonomik ve Sosyal Tarihi, çev. Uygur Kocabaşoğlu, İletişim Yayınları, 2009. - Polo, Marco, Seyahatname, çev. Leyla Tonguç Basmacı, Alfa Yayınları 2019. - Eco, Umberto, Ortaçağ-barbarlar, Hristiyanlar, Müslümanlar, Alfa Basım Yayın, 2014. - Einhard and Notker the Stammerer, Two Lives of Charlemagne, trans. L. Thorpe, Penguin Classics, 1969. - Geoffrey of Monmouth, The History of the Kings of Britain, trans. L. Thorpe, Penguin Classics, 1966. - Gesta Francorum et aliorum Hierosolimitanorum, The Deeds of the Franks and the Other Pilgrims to Jerusalem, ed. and trans. R. M. T. Hill, 1962. 	
23	Assesment		
TERM LEARNING ACTIVITIES		NUMBE R	WEIGHT
Midterm Exam		1	40.00
Quiz		0	0.00

Home work-project	0	0.00
Final Exam	1	60.00
Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade	40.00	
Contribution of Final Exam to Success Grade	60.00	
Total	100.00	
Measurement and Evaluation Techniques Used in the Course	Written Examination	
24	ECTS / WORK LOAD TABLE	

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	3.00	42.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	14	3.00	42.00
Homeworks	10	4.00	40.00
Projects	0	0.00	0.00
Field Studies	2	10.00	20.00
Midterm exams	1	1.00	1.00
Others	30	1.00	30.00
Final Exams	1	1.00	1.00
Total Work Load			176.00
Total work load/ 30 hr			5.87
ECTS Credit of the Course			6.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	3	3	0	0	0	0	0	0	0	0	0	2	3	3	0	0
ÖK2	3	0	0	0	0	2	3	0	0	0	0	0	0	0	0	0
ÖK3	5	3	0	0	0	0	0	0	0	0	0	3	5	3	0	0
ÖK4	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0
ÖK5	1	1	0	0	0	0	0	0	0	4	0	0	1	1	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			