

DISCOURSE ANALYSIS AND LANGUAGE TEACHING

1	Course Title:	DISCOURSE ANALYSIS AND LANGUAGE TEACHING
2	Course Code:	ING0012
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	2
6	Semester:	3
7	ECTS Credits Allocated:	4.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Öğr. Gör. M.TUĞBA YILDIZ EKİN
15	Course Lecturers:	Doç. Dr. FATMA KAZANOĞLU
16	Contact information of the Course Coordinator:	metuy76@uludag.edu.tr 0224 294 22 47 Uludağ Üniversitesi Eğitim Fakültesi İngilizce Öğretmenliği Anabilim Dalı 16059 Görükle/BURSA/TÜRKİYE
17	Website:	
18	Objective of the Course:	The aim of the course is to introduce you to the main concepts of the field known as Discourse Analysis and to raise awareness on the relationship between the field of Discourse Analysis and Language Teaching.
19	Contribution of the Course to Professional Development:	In this course methods like lecturing, question-answer, discussion, analysis on different discourse types and activities of practicing and how to use them in language teaching are used to make student teachers be able to analyse coherence and cohesion in texts by investigating natural language use in their language skills and teaching practices; scrutinize the role of coherence and cohesion of texts in language teaching and its contribution; explain the relationship between discourse analysis and language teaching.
20	Learning Outcomes:	
	1	Comprehend basic principles of Discourse Analysis.
	2	Observe the influence of various discourse features on spoken and written texts.
	3	Make practices on analyses on various discourse features in written and spoken texts.
	4	Notice and become aware of the relationship between discourse features and second/foreign language learning.
	5	Make lesson plans for different levels by taking discourse features into consideration.
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21	Course Content:	

	Course Content:			
Week	Theoretical	Practice		
1	1. What is Discourse Analysis? 2. Main Concepts			
2	The Relationship between Discourse Analysis and Language Teaching			
3	Discourse Analysis and Grammar (1) Grammatical Cohesion and Textuality -Reference			
4	Discourse Analysis and Grammar (2) Grammatical Cohesion and Textuality -Ellipsis and Substitution Analysing references in written and spoken texts			
5	Discourse Analysis and Grammar (2) Grammatical Cohesion and Textuality -Ellipsis and Substitution Analysing ellipsis and substitutions in written and spoken texts			
6	Discourse Analysis and Grammar (3) Grammatical Cohesion and Textuality -Conjunctions Analysing conjunctions in written and spoken texts			
7	Discourse Analysis and Grammar (4)			
Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical	Samples and Suggestions Regarding Grammar Teaching at Discourse Level	14	2.00	28.00
Practicals/Labs		0	0.00	0.00
9	Discourse Analysis and Vocabulary (1) Self study and preparation Lexical Cohesion	56	0.75	42.00
Homeworks		3	13.30	39.90
Projects	Analysing iterations in written texts	0	0.00	0.00
10	Discourse Analysis and Vocabulary (2)	0	0.00	0.00
Field Studies		0	0.00	0.00
Midterm Exams	Lexis in Talk Instantial Relations	0	0.00	0.00
Others		0	0.00	0.00
Final Exams	written texts	1	12.00	12.00
Total Work Load				121.90
Total work load	Analysing signalling vocabulary in written texts			4.06
ECTS Credit of the Course				4.00
12	Discourse Analysis and vocabulary (4) -Modality Analysing words conveying modality in written and spoken texts			
13	Class Discussions on the Lesson Plan Samples and Suggestions Regarding Vocabulary Teaching at Discourse Level Lesson plan applications			
14	Revision and General Evaluation of the Course			
22	Textbooks, References and/or Other Materials:	McCarthy, M. (1991). Discourse analysis for language teachers. Cambridge: CUP. Cook (1991). What is discourse? (Ch.1)		
23	Assesment			

TERM LEARNING ACTIVITIES	NUMBER	WEIGHT
Midterm Exam	0	0.00
Quiz	0	0.00
Home work-project	3	40.00
Final Exam	1	60.00
Total	4	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Contribution of Final Exam to Success Grade		60.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course	Process oriented practices, oral presentations, homeworks, exams	
24	ECTS / WORK LOAD TABLE	

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	4	2	2	1	2	1	3	1	2	3	3	1	2	3	0
ÖK2	4	4	2	2	1	2	2	3	1	2	3	3	1	2	3	0
ÖK3	4	4	2	2	1	2	2	3	1	2	3	3	1	2	3	0
ÖK4	3	4	3	3	2	3	3	3	3	3	4	3	2	3	4	0
ÖK5	3	5	3	5	4	3	3	3	4	4	4	3	2	3	4	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							