

# BYZANTINE HISTORY

1	Course Title:	BYZANTINE HISTORY
2	Course Code:	TRH2009
3	Type of Course:	Compulsory
4	Level of Course:	First Cycle
5	Year of Study:	2
6	Semester:	3
7	ECTS Credits Allocated:	3.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Dr. Öğr. Üyesi MUHAMMED SEYYİT ŞEN
15	Course Lecturers:	Doç. Dr. Öznur ÖZDEMİR Arş. Gör. Dr. Hıdır Nezi̇h BAMYACI
16	Contact information of the Course Coordinator:	Dr. Öğr. Üyesi Muhammed Seyyit ŞEN e-mail: mssen@uludag.edu.tr Tel: (224) 2941802 Adres: Fen Edebiyat Fakültesi, Tarih Bölümü, E Blok, Oda No: 10/A 16059 - Görükle Yer
17	Website:	<a href="https://uludag.edu.tr/tr/tarih">https://uludag.edu.tr/tr/tarih</a>
18	Objective of the Course:	This course provides an introduction to the Byzantine history, particularly examining the multiple influences that shaped Eastern history from the fourth to the fifteenth century. Particular emphasis is placed on Christianity, Islam, Turks and Crusades.
19	Contribution of the Course to Professional Development:	To learn about history of Byzantine Empire which is the one of the longest lasting state of the world. Owing to that, to be equipped historian.
20	Learning Outcomes:	
	1	Examining in an objective point of view of Byzantine history resources
	2	To gain the ability to analyze the main issues of the Christianity and religious doctrines in the Early Byzantine period.
	3	To gain the ability to analyze the political, military and cultural changes during the transition from Rome to Byzantine period.
	4	Be able to reveal the causes of political problems between the Byzantine and Iran- Islamic world.
	5	To gain the ability to explain the impacts of the Byzantine administrative and military system to the Ottoman Empire within the framework of the "Pronoia" and "Thema systems.
	6	Comprehending the impacts of the Crusades on the Byzantine and Islamic Worlds.
	7	Be able to define the basic issues of the Byzantine-Turk (Great Seljuks and Anatolian Seljuks) relations between 11th -13th centuries.
	8	Be able to explain the fall of the Byzantine Empire during the Palaiologian Era in the contexts of the Byzantine-Ottoman relations.

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21	Course Content:				
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Week	Theoretical		Practice		
1	Introduction: Main topics of Byzantine History				
2	The crisis of the third century and emperor Diocletian. The Age of Constantine the Great and Christianity				
3	The Fourth Century: Constantius II to Theodosios I				
4	The Age of Justinian (527-565)				
5	The Byzantine “Dark Ages”: Late Sixth and Seventh Centuries				
6	The Isaurian Dynasty and Iconoclasm (711-802)				
7	Macedonian Dynasty (867-1025) : War against Muslims and Bulgarian Empire				
8	The Komnenian Dynasty (1081-1185) and the Crusades				
9	Relations between Byzantine Empire and Early Arabs and Seljuk Turks				
Activites			Number	Duration (hour)	Total Work Load (hour)
The prefinal exam					
The Palaiologan dynasty (1259-1453) and the Ottoman-Byzantine Relations			14	2.00	28.00
Practicals/Labs			0	0.00	0.00
Self study and preperation			9	3.00	27.00
Homeworks			0	0.00	0.00
Projects			1	14.00	14.00
Field Studies			0	0.00	0.00
Midterm exams			1	6.00	6.00
Others			7	2.00	14.00
Final Exams			1	1.00	1.00
Total Work Load					96.00
Total work load/ 30 hr					3.00
ECTS Credit of the Course					3.00
			Judith Herrin, Bizans. Bir Ortaçağ imparatorluğunun Şaşırtıcı Yaşamöyküsü, çev. U. Kocabaşoğlu, İletişim Yayınları, 2. Baskı, İstanbul 2010.  Prokopius, Bizans'ın Gizli Tarihi, çev. Orhan Duru, Nisan Yayınları, İstanbul, 1999.		
23	Assesment				
TERM LEARNING ACTIVITIES		NUMBE R	WEIGHT		
Midterm Exam		1	40.00		
Quiz		0	0.00		
Home work-project		0	0.00		
Final Exam		1	60.00		

Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade	40.00	
Contribution of Final Exam to Success Grade	60.00	
Total	100.00	
Measurement and Evaluation Techniques Used in the Course	One midterm and final exam at the end of the semester.	

**24 ECTS / WORK LOAD TABLE**

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	3	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0
ÖK2	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0
ÖK5	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4
ÖK8	0	0	0	0	4	0	3	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							