

## CURRENT LANGUAGE PROBLEMS

1	Course Title:	CURRENT LANGUAGE PROBLEMS
2	Course Code:	TDE0501
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	2
6	Semester:	3
7	ECTS Credits Allocated:	4.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	There is no prerequisite for this course.
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Prof. Dr. Hatice Şahin
15	Course Lecturers:	Dr. Öğr. Üyesi Ebru Kuybu Durmaz
16	Contact information of the Course Coordinator:	hatices@uludag.edu.tr 02242941812 Bursa Uludağ Üniversitesi Fen-Edebiyat Fakültesi Türk Dili ve Edebiyatı Bölümü
17	Website:	
18	Objective of the Course:	Teach Turkish contemporary issues
19	Contribution of the Course to Professional Development:	To learn the correct and effective ways of using Turkish and to gain the ability to express oneself.
20	Learning Outcomes:	
	1	Place among the other languages to learn Turkish.
	2	To see that a competent Turkish language.
	3	Being aware of the problems of our language.
	4	Efforts to finding solutions to existing problems.
	5	See changes in every period of Turkish lives.
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21	Course Content:	
	<b>Course Content:</b>	
Week	Theoretical	Practice
1	Power of Turkish	
2	Overview of the problems of the Turkey Turkish	
3	Pollution caused by foreign words; adverse structures and negative effects on language	

4	Incomplete structures and their negative effects on communication	
5	The role of defective units in disrupting communication	
6	The share of unused, unnecessary and meaningless words in language pollution	
7	Misapplications in abbreviations and their effect on analogy	
8	The negativity caused by the wrong order of sentence units and the failure to execute the rules of the language	
9	The role of using the wrong item in disrupting communication	
10	The drawbacks of using incorrect auxiliary verbs	
11	Disruption of mold structures	
12	Creating language pollution of slang, vulgar, ugly words	
13	Efforts to say Turkish as in Western languages	
14	Use of Turkish in Mass Media and on the Internet	

22	Textbooks, References and/or Other Materials:	Türk Dilinin Çağdaş Sorunları ve Çözüm Önerileri, Editör: Doç. Dr. Cüneyt Akın, Bilgi Yayınları, İstanbul, 2018. Astrid Menz-Christoph Schroeder; Türkiye’de Dil Sorunları, Dilbilimci, Ankara, 2011.
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Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	12	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	14	3.00	42.00
Homeworks	1	10.00	10.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	20.00	20.00
Others	0	0.00	0.00
Final Exams	1	20.00	20.00
Total Work Load			140.00
23 Assessment			4.00
Total work load/ 30 hr			4.00
ECTS Credit of the Course			4.00

Midterm Exam	1	30.00
Quiz	0	0.00
Home work-project	1	10.00
Final Exam	1	60.00
Total	3	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Contribution of Final Exam to Success Grade		60.00
Total		100.00

Measurement and Evaluation Techniques Used in the Course	The system of relative evaluation is applied.
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24	ECTS / WORK LOAD TABLE
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25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	1	3	1	1	1	1	1	1	1	1	1	1	0	0	0	0
ÖK2	1	1	1	1	1	1	1	4	1	1	1	1	0	0	0	0
ÖK3	1	1	1	1	1	1	1	1	1	1	1	1	0	0	0	0
ÖK4	1	2	1	3	1	1	1	1	1	1	1	1	0	0	0	0
ÖK5	1	2	1	1	1	1	1	1	1	1	1	1	0	0	0	0
LO: Learning Objectives    PQ: Program Qualifications																
Contribution Level:	1 very low		2 low			3 Medium			4 High			5 Very High				