	BASIC DE	SIGN	AND VISUAL ARTS								
1	Course Title:	BASIC D	DESIGN AND VISUAL ARTS								
2	Course Code:	PYZ100	5								
3	Type of Course:	Compuls	sory								
4	Level of Course:	First Cycle									
5	Year of Study:	1									
6	Semester:	1									
7	ECTS Credits Allocated:	6.00									
8	Theoretical (hour/week):	2.00									
9	Practice (hour/week):	2.00									
10	Laboratory (hour/week):	0									
11	Prerequisites:	None									
12	Language:	Turkish									
13	Mode of Delivery:	Face to t	face								
14	Course Coordinator:	Doç. Dr.	Elvan ENDER ALTAY								
15	Course Lecturers:										
16	Contact information of the Course Coordinator:	Doç. Dr. Elvan ENDER ALTAY Bursa Uludağ Üniversitesi Ziraat Fakültesi Peyzaj Mimarlığı Bölümü 16059 Görükle/Bursa Tel: 0 224 294 1639 Fax: 0 224 294 1637 e-posta: elvanender@uludag.edu.tr									
17	Website:										
18	Objective of the Course:	Design elements (measure, form, color, texture, line), design principles (unity, sovereignty, balance, hierarchy, harmony, contrast, repetition), visual perception. Gestalt principles: proximity, similarity, shape-ground, visual illusion, space concept: space concept, geometry and outdoor arrangements in two and three dimensional studies will be explained. The aim of this course is to teach color information, pattern studies and shape ground relation.									
19	Contribution of the Course to Professional Development:		anding of design elements and principles and using them in pplications								
20	Learning Outcomes:										
		1	To be able to learn design concept								
		2	To be able to learn design principles								
		3	To be able to learn space concept with 2D and 3D exercises								
		4	To be able to do pattern works and shape – ground relation								
		5									
		6									
		7									
		8									
		9									
		10									
21	Course Content:										
		Co	ourse Content:								
Week Theoretical Practice											

1	Exp arts									Free studies with pointing										
2	Exp line	laining r	sure,	shap	e, colo	r, textı	ure an	d Fr	Free studies with lines											
3	Exp line	plaining measure, shape, color, texture and								Free studies with line in 2D										
4	supi	mining or remacy, trast, re	ance,				ny,	20	2D exercises with design principles											
5	supi										2D exercises with design principles									
6	Cold	or and p	atte	rn wo	rks				20) exerc	ises w	ith desi	gn princ	ciples						
7	Ges	talt Prin	ciple	es (pr	oximi	ty, sim	ilarity)		20	exerc	ises w	ith Ges	talt Prin	ciples						
8	Ges illus	talt Prin	ciple	es (sh	nape -	– grour	nd, vis	ual	20) works	with (Gestalt I	Principl	es						
9	Visu	al perce	eptio	n					Vi	sual pe	rception	on exer	cises wi	ith Ges	stalt pri	nciples				
10	Visu	al perce	eptio	n					Vi	sual pe	rception	on exer	cises wi	ith Ges	stalt pri	nciples				
11	Spa	ce cond	ept i	in 2D	and:	3D			30) exerc	ises w	ith desi	gn princ	ciples						
12	Spa	ce geor	netry	y in 2	D and	d 3D			30) exerc	ises w	ith desi	gn princ	ciples						
13		utdoor space concept / Shape – ground							Sh	Shape – ground exercise										
14		Outdoor space concept / Shape – ground relation / sample works							Sh	Shape – ground exercise										
Activit	Activites							Number Duration (hour) Tota Load					Total V Load (
Theore	tical								DE	sign, v	Viley		2.00			28.00				
Practic	als/L	abs								14			2.00			28.00				
Sekin it∟	<u>EXR</u>	NU NOS GAD	erav	i91ES			N	UMBE	: W	±rGHT			5.00			70.00				
Homev										1			20.00)		20.00				
Project	II EX	апт							7	000			0.00			0.00				
Field S	tudie	s								0			0.00			0.00				
Midterr	work- n exa	project ms					丁		Z	14.00						14.00				
Others										0.00						0.00				
Final E	xams	3					3		77	20.00						20.00				
Total V	Vork	Load					• • •									180.00				
Total w	/oṛk k	oad/_30	hr		_											6.00				
	Total work load/ 30 hr Contribution of Final Exam to Success Grade ECTS Credit of the Course						160	6.00												
Total									716	U.UU										
Course	Course								su	Homework, midterm and final exam are applied. The success at the end of the evaluation is made in the form of relative evaluation										
24	EC	TS/W	OR	K L	OAD	TAB	LE													
25			C	CON	TRIE	BUTIC	N OI			IING (OME: ONS	S TO I	PROG	SRAM	IME				
		PQ1 P	Q2 I	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1	PQ11	PQ12	PQ1	PQ14	PQ15	PQ16			

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	0	5	0	0	0	0	0	0	0	5	0	0	0	0	0	0
ÖK2	0	5	4	0	0	0	0	0	0	4	0	0	0	0	0	0

ÖK3	0	0	4	0	0	0	0	0	0	3	0	0	0	0	0	0
ÖK4 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0												0				
Contrib 1 very low 2 low ution Level:								Medi	um	,	4 Higl	h	5 Very High			