		NIQUES: VISUAL COMMUNICATION, ERSPECTIVE AND MODELING							
1	Course Title:	EXPRESSION TECHNIQUES: VISUAL COMMUNICATION, DRAWING, PERSPECTIVE AND MODELING							
2	Course Code:	PYZ1003							
3	Type of Course:	Compulsory							
4	Level of Course:	First Cycle							
5	Year of Study:	1							
6	Semester:	1							
7	ECTS Credits Allocated:	6.00							
8	Theoretical (hour/week):	2.00							
9	Practice (hour/week):	2.00							
10	Laboratory (hour/week):	0							
11	Prerequisites:	None							
12	Language:	Turkish							
13	Mode of Delivery:	Face to face							
14	Course Coordinator:	Doç. Dr. ZEYNEP PİRSELİMOĞLU BATMAN							
15	Course Lecturers:	-							
16	Contact information of the Course Coordinator:	Doç.Dr. Zeynep PİRSELİMOĞLU BATMAN Bursa Uludağ Üniversitesi Ziraat Fakültesi Peyzaj Mimarlığı Bölümü Görükle Kampüsü 16059 Nilüfer/Bursa Tel: 0 224 294 1635 Fax: 0 224 294 1637 e-posta: zeynepbatman@uludag.edu.tr							
17	Website:								
18	Objective of the Course:	Use of drawing tools and materials, line definition and properties, scale concept, writing techniques, geometrical drawings with linear lines. Teaching the principles of appearances, sectioning, dimensioning. Giving information about perspective, teaching perspective types, explaining the process of perspective drawing, teaching perspective drawing according to the method of measurement and point, drawing the project perspectives, learning the necessary topographic arrangements on the project, introducing the materials used in model making.							
		the materials used in model making.							
19	Contribution of the Course to Professional Development:	To be able to draw the plan, section, view, detail, perspective and make a model of landscape project							
19		To be able to draw the plan, section, view, detail, perspective and							
	Professional Development:	To be able to draw the plan, section, view, detail, perspective and make a model of landscape project 1 Learning the ability to use of drawing and modelling							
	Professional Development:	To be able to draw the plan, section, view, detail, perspective and make a model of landscape project 1 Learning the ability to use of drawing and modelling equipment.							
	Professional Development:	To be able to draw the plan, section, view, detail, perspective and make a model of landscape project 1 Learning the ability to use of drawing and modelling							
	Professional Development:	To be able to draw the plan, section, view, detail, perspective and make a model of landscape project 1 Learning the ability to use of drawing and modelling equipment. 2 Learning the basic principles about perspective drawing							
	Professional Development:	To be able to draw the plan, section, view, detail, perspective and make a model of landscape project 1 Learning the ability to use of drawing and modelling equipment. 2 Learning the basic principles about perspective drawing techniques. 3 Learning to imagine models, fields and working areas in							
	Professional Development:	To be able to draw the plan, section, view, detail, perspective and make a model of landscape project 1							
	Professional Development:	To be able to draw the plan, section, view, detail, perspective and make a model of landscape project 1							
	Professional Development:	To be able to draw the plan, section, view, detail, perspective and make a model of landscape project 1							
	Professional Development:	To be able to draw the plan, section, view, detail, perspective and make a model of landscape project 1							

		10										
21	Course Content:											
	Course Content:											
Week	Theoretical		Practice									
1	Introduction to drawing, introducing the equipment using in model making, are expression techniques.		Introducing drawing materials									
2	Explaining the usage of drawing shee ruler, and miter, preparation of home sheet formats		Preparing homework sheets by using T-ruler									
3	Free hand drawing, writing exercise		Preparing homework sheets by using T-ruler and drawing sheet, writing and free hand drawing exercise.									
4	Exercise on geometrical drawings by ruler and miters. Examining proximity distance with lines.		Line Works along with T-ruler, miter, and different drawing pencils.									
5	Scale, projection plane, plan, section appearance, drawing a table in 1/10 s		T-ruler, miter, drawing a table in a certain scale to consolidate scale Notion by using various drawing pencils.									
6	Drawing plan, section and appearance boxes, volume, space, wall thickness		Plan, section and appearance drawing exercise with variously places cube boxes in a certain scale									
7	Exercise on location plan, land plastic expression, drawing and model making	c, ng		and plastic, plan, section odel work	on, appearance exe	rcise and						
8	Hard floor and planting zones, tree, s tree, bush, and ground cover plant dr in plan, section and appearance		Tree, small tree, bush, and ground cover planting materials in plan, section, appearance and in model									
9	Hard floor and planting zones, tree, s	mall	T	Tree, small tree, bush, and ground cover planting								
Activites				Number	Duration (hour)	Total Work Load (hour)						
Theore	toad-vanishing point perspective	T		14	2.00	28.00						
Practic	als/Labs			14	2.00	28.00						
Self stu	dy and preperation Sample project drawing to consolidate	e hard	Р	14 roject drawing in a cert	5.00 ain scale	70.00						
Homew	vorks			1		20.00						
Project	liandscape design elements, rooting elements, rooting elements, ramps, slopes, and planting m	elements, aterials.		0	0.00							
Field S	tudies			0	0.00	0.00						
Midtern	flegantanting zone notions, by integr	ating		1	14.00							
Others				0	0.00	0.00						
Final E	യ്യുള്ളില് project drawing to consolidat	e hard	Р	rðject drawing in a cert	20.00							
Total W	Vork Load					194.00						
Total w	প্রাঞ্জিপুর্বারী কিছি syslopes, and planting m	aterials.				6.00						
ECTS (Credit of the Course					6.00						
	Materials:		Yayınevi. • Özkan B., 1996. Peyzaj mimarlığı çizim tekniği kitabı, Ege Üniversitesi Ziraat Fakültesi • Seçkin N.P, Seçkin Y.Ç, Seçkin Ö.B., 2011. Sürdürülebilir Peyzaj Tasarımı ve Uygulama İlkeleri. Literatür Yayıncılık									
23	Assesment											
TERM LEARNING ACTIVITIES NUMBE				EIGHT								
Midterm Exam 1				20.00								
Quiz 0				.00								
Home v	work-project	1	20.00									
Final E	xam	1	60.00									

Total 3								100	100.00									
Contribution of Term (Year) Learning Activities to Success Grade								40.	40.00									
Contribution of Final Exam to Success Grade							60.	60.00										
Total								100	100.00									
Measurement and Evaluation Techniques Used in the Course 24 ECTS / WORK LOAD TABLE								Th	There is 1 midterm exam 1 homework and 1 final exam. The success at the end of the evaluation is made in the form of relative evaluation.									
		137											_					
25										RNING OUTCOMES TO PROGRAMME UALIFICATIONS								
	F	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16	
ÖK1	C)	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0	
ÖK2	C)	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0	
ÖK3	C)	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0	
ÖK4	C)	0	0	0	0	0	5	0	5	0	0	4	0	0	0	0	
				LO: L	.earr	ning C	Objec	ctive	s F	Q: P	rogra	ım Qu	alifica	tions	5			
Contrib 1 very low 2 I				2 low		3	Medi	ium		4 Hig	h		5 Ver	y High				

Level: