

CAREER PLANNING

1	Course Title:	CAREER PLANNING
2	Course Code:	GKFEN11
3	Type of Course:	Compulsory
4	Level of Course:	First Cycle
5	Year of Study:	1
6	Semester:	1
7	ECTS Credits Allocated:	1.00
8	Theoretical (hour/week):	1.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	-
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Prof. Dr. NERMİN BULUNUZ
15	Course Lecturers:	-
16	Contact information of the Course Coordinator:	Doç. Dr. Nermin Bulunuz nbulunuz@uludag.edu.tr Bursa Uludağ Üniversitesi, Eğitim Fak. Matematik ve Fen Bilimleri Eğitimi Bölümü, Fen Bilimleri Eğitimi Anabilim Dalı Görükle / BURSA İş Tel: 0 224 294 2238 nbulunuz@uludag.edu.tr
17	Website:	
18	Objective of the Course:	The main purpose of the Career Planning Course is; To create career awareness in students, to ensure that students have information about different sectors, to recognize the tools they can use for their own development, and to direct them to the areas where they will be most productive and happy. With this course, it is aimed that university students create career awareness about the expectations of business life, plan their working life after graduation by evaluating their learning processes in the best way, choose a job and profession in the fields that are suitable for their qualifications, and shape their careers in the fields suitable for their own skills, abilities and competencies.
19	Contribution of the Course to Professional Development:	Career planning should be seen as a long-term journey. For this reason, the individual should carefully consider his career development and process it like a silk cocoon. This course, which is thought to help the career planning process of first year university students, is thought to embody the career planning process of the individual as a guide.
20	Learning Outcomes:	
	1	Being able to inform about the skills that are the key to making a difference in the career path
	2	To be able to explain career and career-related concepts
	3	Giving students information about their departments
	4	To provide students with information about the department to improve themselves.
	5	Informing students about career center, central library and community activities

		6	To inform students about intelligence, theories about intelligence, types of intelligence, the relationship between intelligence and career planning.		
		7	To be able to give information about the concepts of knowledge, skill, talent and competence		
		8	Being able to inform about the skills that are the key to making a difference in the career path		
		9			
		10			
21	Course Content:				
	Course Content:				
Week	Theoretical		Practice		
1	Introduction of career planning course and department				
2	Introduction of the career center, brief information about the central library and community activities				
3	Intelligence and personality				
4	Personal Traits: Knowledge, skills, abilities and competencies				
5	Key to making a difference in career path: skills: technical skills / fine skills				
6	What is a career?				
7	How do I prepare for my career?				
Activites			Number	Duration (hour)	Total Work Load (hour)
Theoretical					
10	Sector days- Private sector		14	1.00	14.00
Practicals/Labs			0	0.00	0.00
Self study and preparation			0	0.00	0.00
12	Industry days- Entrepreneurship		0	0.00	0.00
Homeworks			7	2.00	14.00
Projects					
public-private-entrepreneurship event			0	0.00	0.00
Field Studies			0	0.00	0.00
Midterm exams			0	0.00	0.00
Others			1	2.00	2.00
Final Exams			3	0.00	0.00
Total Work Load					30.00
Total work load/ 30 hr					1.00
ECTS Credit of the Course					1.00
23	Assesment				
TERM LEARNING ACTIVITIES		NUMBER	WEIGHT		
Midterm Exam		0	0.00		
Quiz		0	0.00		
Home work-project		7	100.00		
Final Exam		0	0.00		
Total		7	100.00		
Contribution of Term (Year) Learning Activities to Success Grade			100.00		
Contribution of Final Exam to Success Grade			0.00		
Total			100.00		

Measurement and Evaluation Techniques Used in the Course

In the course, students were given 7 homeworks throughout the semester, and students who were not absent at the end of the semester and completed these 7 assignments were deemed successful.

24 ECTS / WORK LOAD TABLE

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CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS

	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	1	0	2	1	0	2	2	0	2	0	1	1	2	2	3	1
ÖK2	1	2	0	1	3	1	0	1	1	3	0	2	2	1	1	2
ÖK3	1	1	0	2	1	1	0	1	0	2	0	1	0	1	1	2
ÖK4	1	0	2	1	0	1	0	2	0	1	2	1	1	0	2	1
ÖK5	1	1	2	0	1	2	1	1	2	2	2	3	3	3	4	1
ÖK6	1	0	1	2	0	2	0	3	0	3	1	2	0	3	1	1
ÖK7	0	1	0	1	0	2	0	2	1	0	0	1	0	2	0	2
ÖK8	1	2	2	0	2	0	2	0	1	3	0	4	5	4	4	5

LO: Learning Objectives PQ: Program Qualifications

Contribution Level:	1 very low	2 low	3 Medium	4 High	5 Very High
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