

GUIDANCE IN SCHOOLS

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| 1 | Course Title: | GUIDANCE IN SCHOOLS |
| 2 | Course Code: | MBZ0019 |
| 3 | Type of Course: | Compulsory |
| 4 | Level of Course: | First Cycle |
| 5 | Year of Study: | 4 |
| 6 | Semester: | 7 |
| 7 | ECTS Credits Allocated: | 3.00 |
| 8 | Theoretical (hour/week): | 2.00 |
| 9 | Practice (hour/week): | 0.00 |
| 10 | Laboratory (hour/week): | 0 |
| 11 | Prerequisites: | None |
| 12 | Language: | Turkish |
| 13 | Mode of Delivery: | Face to face |
| 14 | Course Coordinator: | Doç. Dr. HACER BELEN |
| 15 | Course Lecturers: | |
| 16 | Contact information of the Course Coordinator: | Doç. Dr. Hacer Belen hacerbelen@uludag.edu.tr Bursa Uludağ Üniversitesi Eğitim Fakültesi Eğitim Bilimleri Bölümü Görükle-Bursa |
| 17 | Website: | |
| 18 | Objective of the Course: | The main aim of the course is to help prospective teachers who will work in different educational levels to gain the necessary knowledge, skills and attitudes about personal, educational and vocational guidance. Within the scope of this course, the class offers information regarding student personality services, definition, types and purpose of guidance, guidance services in schools (e.g., psychological counseling, orientation, consultation), basic guidance principles, educational guidance, personal guidance, vocational guidance and individual recognition techniques etc. |
| 19 | Contribution of the Course to Professional Development: | The course contributes to the teaching of the basic principles that prospective teachers should pay attention to in terms of pedagogical attention, the services provided by the guidance services in schools and the basic service areas of guidance, and the teacher candidates get to know these services and this course makes it easier for them and especially their students to benefit from these services when they start their career. |
| 20 | Learning Outcomes: | |
| | 1 | To learn the definition, principles and foundations of guidance |
| | 2 | To Know the aims, scope and applications of educational, personal-social and vocational guidance according to their development levels. |
| | 3 | To know the organization of guidance services, the roles and duties of the psychological counselor |
| | 4 | To know what individual recognition techniques. |
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| 21 | Course Content: | | | |
| | Course Content: | | | |
| Week | Theoretical | Practice | | |
| 1 | | | | |
| 2 | Student Personality Services and Guidance Services in Schools | | | |
| 3 | Guidance and Counseling Services in Schools | | | |
| 4 | Guidance and Counseling Services in Schools | | | |
| 5 | Comprehensive Developmental Guidance and Counseling Programs | | | |
| 6 | Comprehensive Developmental Guidance and Counseling Programs | | | |
| 7 | Personal Guidance | | | |
| 8 | Personal Guidance in Schools with Minors and Adolescents | | | |
| 9 | Educational Guidance in Schools | | | |
| 10 | Educational Guidance in Schools with Minors and Adolescents | | | |
| 11 | Vocational Guidance in Schools | | | |
| Activites | | Number | Duration (hour) | Total Work Load (hour) |
| 14 | Theoretical Evaluation of the Class | 14 | 2.00 | 28.00 |
| Practicals/Labs | | 0 | 0.00 | 0.00 |
| Self study | Preparation | Ankara: Nobel | 1.00 | 14.00 |
| Homeworks | | 0 | 0.00 | 0.00 |
| Projects | | Kaya, A. (2007). Psikolojik Danışma ve Rehberlik. | 0.00 | 0.00 |
| Field Studies | | 0 | 0.00 | 0.00 |
| Midterm exams | | Öğretmen Adayları için Rehberlik. Ankara: Pegem Akademi | 24.00 | 24.00 |
| Others | | 0 | 0.00 | 0.00 |
| Final Exams | | Pegem Akademi | 24.00 | 24.00 |
| Total Work Load | | | | 90.00 |
| Total work load/ 30 hr | | | | 3.00 |
| TERM LEARNING ACTIVITIES | | NUMBER | WEIGHT | |
| ECTS Credit of the Course | | | | 3.00 |
| Midterm Exam | | 1 | 40.00 | |
| Quiz | | 0 | 0.00 | |
| Home work-project | | 0 | 0.00 | |
| Final Exam | | 1 | 60.00 | |
| Total | | 2 | 100.00 | |
| Contribution of Term (Year) Learning Activities to Success Grade | | 40.00 | | |
| Contribution of Final Exam to Success Grade | | 60.00 | | |
| Total | | 100.00 | | |
| Measurement and Evaluation Techniques Used in the Course | | Mid-term and Final Exams with Multiple Choice Questions | | |
| 24 | ECTS / WORK LOAD TABLE | | | |

| 25 | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS | | | | | | | | | | | | | | | |
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| | PQ1 | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ10 | PQ11 | PQ12 | PQ13 | PQ14 | PQ15 | PQ16 |
| ÖK1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 3 | 3 | 4 |
| ÖK2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 3 | 3 | 4 |
| ÖK3 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 4 | 3 | 5 |
| ÖK4 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 3 | 3 | 4 |
| LO: Learning Objectives PQ: Program Qualifications | | | | | | | | | | | | | | | | |
| Contribution Level: | 1 very low | | | 2 low | | | 3 Medium | | | 4 High | | | 5 Very High | | | |