

# ELECTRONIC CIRCUITS AND DEVICES

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|----|---|---|--|
| 1  | Course Title:   | ELECTRONIC CIRCUITS AND DEVICES   |  |
| 2  | Course Code:  | BMB2012   |  |
| 3  | Type of Course:   | Compulsory  |  |
| 4  | Level of Course:  | First Cycle   |  |
| 5  | Year of Study:  | 2   |  |
| 6  | Semester:   | 4   |  |
| 7  | ECTS Credits Allocated:                                 | 6.00  |  |
| 8  | Theoretical (hour/week):                                | 3.00  |  |
| 9  | Practice (hour/week):                                   | 0.00  |  |
| 10 | Laboratory (hour/week):                                 | 0   |  |
| 11 | Prerequisites:  | Physics II  |  |
| 12 | Language:   | Turkish   |  |
| 13 | Mode of Delivery:                                       | Face to face  |  |
| 14 | Course Coordinator:                                     | Prof. Dr. KEMAL FİDANBOYLU  |  |
| 15 | Course Lecturers:                                       | -   |  |
| 16 | Contact information of the Course Coordinator:          | e-posta: kfidan@uludag.edu.tr<br>Uludağ Üniversitesi, Bilgisayar Mühendisliği Bölümü<br>Görükle Kampüsü, 16059 Nilüfer, Bursa |  |
| 17 | Website:  |   |  |
| 18 | Objective of the Course:                                | To provide the students with basic knowledge about circuit theory and electronic devices.                                     |  |
| 19 | Contribution of the Course to Professional Development: | Engineering Science: 80%; Engineering Design: 20%   |  |
| 20 | Learning Outcomes:                                      |   |  |
|    |   | 1   | Analyze DC circuits containing resistors, voltage sources, and current sources   |
|    |   | 2   | Calculate real power on circuit components   |
|    |   | 3   | Analyze DC circuits using nodal voltage and mesh current methods   |
|    |   | 4   | Obtain Thevenin and Norton equivalents of different circuits   |
|    |   | 5   | Explain the properties of semiconductor materials and pn junctions   |
|    |   | 6   | Examine DC analysis techniques for diode circuits using various models   |
|    |   | 7   | Explain the operation and characteristics of diode rectifier circuits, Zener diode, photodiode and light-emitting diode circuits           |
|    |   | 8   | Explain the physical structure and operation of bipolar junction transistors (BJT); Investigate various DC biasing schemes of BJT circuits |
|    |   | 9   | Explain the physical structure and operation of junction field effect transistors (JFET) and metal oxide field effect transistors (MOSFET) |
|    |   | 10  | Investigate various DC biasing schemes of FET and MOSFET circuits; Develop small-signal models for BJT, JFET and MOSFET amplifier circuits |
| 21 | Course Content:   |   |  |
|    |   | <b>Course Content:</b>  |  |

| Week | Theoretical   | Practice |
|------|---|----------|
| 1    | Basic Circuit Elements and Laws   |          |
| 2    | Circuit Analysis Techniques   |          |
| 3    | Important Circuit Concepts  |          |
| 4    | Semiconductor Diodes  |          |
| 5    | Diode Applications  |          |
| 6    | Bipolar Junction Transistor Construction and Operation                  |          |
| 7    | Bipolar Junction Transistor Configurations                              |          |
| 8    | DC Biasing of Bipolar Junction Transistors (BJT)                        |          |
| 9    | Junction Field Effect Transistor (JFET) Construction and Operation      |          |
| 10   | Metal Oxide Field Effect Transistor (MOSFET) Construction and Operation |          |
| 11   | DC Biasing of Junction and Metal Oxide Field Effect Transistors         |          |
| 12   | Small Signal and AC Analysis of BJTs                                    |          |
| 13   | Small Signal and AC Analysis of FETs                                    |          |
| 14   | Small Signal and AC Analysis of MOSFETs                                 |          |

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| 22 | Textbooks, References and/or Other Materials: | 1. L. Bobrow, Elementary Linear Circuit Analysis, 2nd Ed., Oxford University Press, 1995. |
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| Activities   |   | Number  | Duration (hour) | Total Work Load (hour) |
|--|---|---|-----------------|------------------------|
| <b>TERM LEARNING ACTIVITIES</b>                    |   | <b>NUMBER</b>   | <b>WEIGHT</b>   |                        |
| Theoretical  |   | 14  | 3.00            | 42.00                  |
| Practicals/Labs                                    |   | 0   | 0.00            | 0.00                   |
| Self study and preparation                         | 0 | 0.00  | 5.00            | 70.00                  |
| Homeworks  |   | 0   | 0.00            | 0.00                   |
| Project  | 1 | 60.00   | 0.00            | 0.00                   |
| Field Studies                                      |   | 0   | 0.00            | 0.00                   |
| Midterm exams                                      |   | 40.00   | 28.00           | 28.00                  |
| Contribution of Term (Year) Learning Activities to |   | 40.00   |                 |                        |
| Others   |   | 0   | 0.00            | 0.00                   |
| Contribution of Final Exam to Success Grade        |   | 60.00   | 40.00           | 40.00                  |
| Total Work Load                                    |   |   |                 | 180.00                 |
| Total work load/ 30 hr                             |   |   |                 | 6.00                   |
| Measurement and Evaluation Techniques Used in the  |   | Classical problem-solving ability will be measured in |                 | 6.00                   |
| ECTS Credit of the Course                          |   |   |                 | 6.00                   |

## 24 ECTS / WORK LOAD TABLE

| 25  | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS |     |     |     |     |     |     |     |     |      |      |      |      |      |      |      |
|-----|---|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|
|     | PQ1   | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ10 | PQ11 | PQ12 | PQ13 | PQ14 | PQ15 | PQ16 |
| ÖK1 | 5   | 5   | 5   | 4   | 1   | 1   | 1   | 1   | 1   | 1    | 1    | 1    | 0    | 0    | 0    | 0    |
| ÖK2 | 5   | 5   | 5   | 4   | 1   | 1   | 1   | 1   | 1   | 1    | 1    | 1    | 0    | 0    | 0    | 0    |
| ÖK3 | 5   | 5   | 5   | 4   | 1   | 1   | 1   | 1   | 1   | 1    | 1    | 1    | 0    | 0    | 0    | 0    |
| ÖK4 | 5   | 5   | 5   | 4   | 1   | 1   | 1   | 1   | 1   | 1    | 1    | 1    | 0    | 0    | 0    | 0    |

|   |            |   |   |       |   |   |          |   |   |        |   |   |             |   |   |   |
|---|------------|---|---|-------|---|---|----------|---|---|--------|---|---|-------------|---|---|---|
| ÖK5   | 5          | 5 | 5 | 4     | 1 | 1 | 1        | 1 | 1 | 1      | 1 | 1 | 0           | 0 | 0 | 0 |
| ÖK6   | 5          | 5 | 5 | 4     | 1 | 1 | 1        | 1 | 1 | 1      | 1 | 1 | 0           | 0 | 0 | 0 |
| ÖK7   | 5          | 5 | 5 | 4     | 1 | 1 | 1        | 1 | 1 | 1      | 1 | 1 | 0           | 0 | 0 | 0 |
| ÖK8   | 5          | 5 | 5 | 4     | 1 | 1 | 1        | 1 | 1 | 1      | 1 | 1 | 0           | 0 | 0 | 0 |
| ÖK9   | 5          | 5 | 5 | 4     | 1 | 1 | 1        | 1 | 1 | 1      | 1 | 1 | 0           | 0 | 0 | 0 |
| ÖK10  | 5          | 5 | 5 | 4     | 1 | 1 | 1        | 1 | 1 | 1      | 1 | 1 | 0           | 0 | 0 | 0 |
| LO: Learning Objectives    PQ: Program Qualifications |            |   |   |       |   |   |          |   |   |        |   |   |             |   |   |   |
| Contribution Level:                                   | 1 very low |   |   | 2 low |   |   | 3 Medium |   |   | 4 High |   |   | 5 Very High |   |   |   |