	COMPUTER	GAM	ES AND SIMULATION								
1	Course Title:	COMPU	COMPUTER GAMES AND SIMULATION								
2	Course Code:	BMB201	8								
3	Type of Course:	Optional									
4	Level of Course:	First Cyc	le								
5	Year of Study:	2									
6	Semester:	4									
7	ECTS Credits Allocated:	5.00									
8	Theoretical (hour/week):	3.00									
9	Practice (hour/week):	0.00									
10	Laboratory (hour/week):	0									
11	Prerequisites:	None									
12	Language:	Turkish									
13	Mode of Delivery:	Face to f	o face								
14	Course Coordinator:	Dr. Ögr. Üyesi CEYDA NUR ÖZTÜRK									
15	Course Lecturers:	Öğr. Gör. Koray AKİ									
16	Contact information of the Course Coordinator:	ceydanur@uludag.edu.tr									
17	Website:										
18	Objective of the Course:	To examine software frameworks, timing techniques, design patterns, two dimensional and three dimensional graphics, fundamental mathematical, physical and statistical models, user interfaces, sound and camera management, and processes such as lighting and shading, which are used for the development of games and simulations.									
19	Contribution of the Course to Professional Development:	Develops skills to design, mathematically and physically model and program artificial environments, which involve realistic visual and aural elements, change depending on time, or are controllable with interaction.									
20	Learning Outcomes:										
		1	Being able to decide the programming pattern that is suitable for a game								
		2	Being able to truly specify and manage the needed concepts to develop game and simulation								
		3	Being able to derive geometric, pyhsical, or statistical models for game and simulation elements								
		4	Being able to properly use graphics primitives and techniques to produce 2-D and 3-D renderings								
		5	Being able to explain commonly used input and sound technologies as well as interaction interfaces								
		6	Being able to design and implement games and simulations to satisfy different requirements								
		7	Being able to write programs with at least one game or simulation software								
		8									
		9									
		10									
21	Course Content:										
		Co	ourse Content:								
Week	ek Theoretical Practice										

1	Introduction, the game loop, timing, a game objects, game and simulation s examination of sample games and simulations	and software,							
2	Game programming patterns: sequer patterns, behavioural patterns, decou patterns, optimization patterns	ncing upling							
3	Mathematical modelling: vectors and matrices, transformations, coordinate systems	9							
4	Physical modelling: planes, rays, and segments, collision geometry and co detection, physics-based movement, middleware	l line llision physics							
5	2-D rendering basics: sprites, scrollin maps, 3-D rendering basics: lighting, visibility	ng, tile shading,							
6	Cameras, the view frustum, perspect projections, camera implementations	ive							
7	Shaders: diffuse and specular reflect texture mapping, bump mapping, par mapping, horizon mapping	ions, rallax							
8	Lighting and shadows: point, spot, ar lights,shadow maps, stencil shadows	nd infinite s, fog							
9	Visibility and occlusion: polygon clipp bounding volumes, frustum culling, lig culling, shadow culling, occluders	oing, ght							
Activit	es		Number	Duration (hour)	Total Work Load (hour)				
Theore	Betocols, topology, and cheating		14	3.00	42.00				
Practica	als/Labs		0	0.00	0.00				
Self stu	dy and properation	ioto and	14	2.00	28.00				
Homew	vorks		1	36.00	36.00				
Project	continuous distributions, queueing m	odels	0	0.00					
Field S	tudies		0	0.00	0.00				
Midtern	pextameance estimation of simulation	models	1	16.00	16.00				
Others			0	0.00	0.00				
Final E	Mane rials:		Téchniques: A Platform	-Agrostic Approach	,42e940son				
Total W	/ork Load				144.00				
Total w	ork load/ 30 hr		Genever Benning, ISBN	: 978-0990582908.	4.80				
ECTS (Credit of the Course				5.00				
			 LLC, ISBN: 978-0985811747. 4. Lengyel, E., 2016, Foundations of Game Engine Development: Volume 2: Rendering. Terathon Software LLC, ISBN: 978-0985811754. 5. Discrete-Event System Simulation, Banks, J., Carson II, J. S., Nelson, B. L., Nicol, D. M., 2010, Pearson Education, 5th Edition, ISBN: 978-8131796993. 						
23	Assesment								
TERM L	EARNING ACTIVITIES	NUMBE R	WEIGHT						
Midtern	n Exam	1	20.00						
Quiz		0	0.00						
Home v	work-project	1	20.00						

Final Exam						1		60.	60.00							
Total								10	100.00							
Contribution of Term (Year) Learning Activities to Success Grade							40.	40.00								
Contribution of Final Exam to Success Grade							60.	60.00								
Total							10	100.00								
Measurement and Evaluation Techniques Used in the Course							ne pro	project, written exam								
24 EC	CTS /	' WO	RK L	OAD	TAB	LE										
25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	5	4	5	4	1	3	3	1	3	2	2	0	0	0	0	0
ÖK2	5	5	3	3	2	3	3	1	2	1	1	0	0	0	0	0
ÖK3	5	4	3	3	1	3	2	1	2	0	0	0	0	0	0	0
ÖK4	5	5	3	4	2	4	2	3	3	1	0	0	0	0	0	0
ÖK5	4	2	1	2	0	2	3	1	4	0	0	2	0	0	0	0
ÖK6	3	5	4	5	4	5	4	3	5	4	4	3	0	0	0	0
ÖK7	2	3	2	5	2	4	2	3	5	1	1	1	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib1 very low2 lowutionLevel:				3 Medium		4 High		5 Very High								