| SOILS OF TURKEY | | | | | | | | | |
|-----------------|--|---|---|--|--|--|--|--|--|
| 1 | Course Title: | SOILS OF TURKEY | | | | | | | |
| 2 | Course Code: | TPR4910-Z | | | | | | | |
| 3 | Type of Course: | Compulsory | | | | | | | |
| 4 | Level of Course: | First Cycle | | | | | | | |
| 5 | Year of Study: | 4 | | | | | | | |
| 6 | Semester: | 8 | | | | | | | |
| 7 | ECTS Credits Allocated: | 3.00 | | | | | | | |
| 8 | Theoretical (hour/week): | 2.00 | | | | | | | |
| 9 | Practice (hour/week): | 0.00 | | | | | | | |
| 10 | Laboratory (hour/week): | 0 | | | | | | | |
| 11 | Prerequisites: | no | | | | | | | |
| 12 | Language: | Turkish | | | | | | | |
| 13 | Mode of Delivery: | Face to face | | | | | | | |
| 14 | Course Coordinator: | Doç. Dr. GÖKHAN ÖZSOY | | | | | | | |
| 15 | Course Lecturers: | | | | | | | | |
| 16 | Contact information of the Course Coordinator: | Bursa Uludağ Üniversitesi, Ziraat Fakültesi, Toprak Bilimi ve Bitki Besleme Bölümü 16059 Görükle Kampüsü, Nilüfer/Bursa Tel: 0-224-2941538 E-posta: ozsoyg@uludag.edu.tr | | | | | | | |
| 17 | Website: | | | | | | | | |
| 18 | Objective of the Course: | To introduce the characteristics of Turkey's natural environment and soil groups developed in the regions. Properties of soil classes. Provide detail information on the soil potential of Turkey and Bursa region: soil problems and solutions. | | | | | | | |
| 19 | Contribution of the Course to Professional Development: | Understands the characteristics of soil types in Turkey. Understands the climate-vegetation-soil relationship in the process of soil formation. Understands soil problems and solution suggestions. | | | | | | | |
| 20 | Learning Outcomes: | | | | | | | | |
| | | 1 Comprehends Turkey's natural environment (geology, geomorphology, climate, natural vegetation) | | | | | | | |
| | | 2 | Interprets the effects of soil forming factors on soil formation | | | | | | |
| | | 3 | Understands the basic information on morphology, genesis, distribution and usage of the soils of Turkey | | | | | | |
| | | 4 | Recognize the characteristics of major soil groups in Turkey | | | | | | |
| | | 5 | Interprets soils of Turkey according to Soil Taxonomy | | | | | | |
| | | 6 | Recognizes and discusses the basic problems of soils of Turkey | | | | | | |
| | | 7 | | | | | | | |
| | | 8 | | | | | | | |
| | | 9 | | | | | | | |
| | | 10 | | | | | | | |
| 21 | Course Content: | _ | | | | | | | |
| 1.4. | | Co | burse Content: | | | | | | |
| Week | Theoretical Practice | | | | | | | | |

| 1 | Earth's formation, geological times, ma | ain rock | | | | | | | |
|---|--|------------|---|---------------------------------------|---|-------------|--|--|--|
| | groups | | | | | | | | |
| 2 | Turkey's geographic location, geology lithology, Geomorphology of Turkey | and | | | | | | | |
| 3 | Climatic conditions and natural vegeta Turkey, | ition of | | | | | | | |
| | Soil moisture regime and classes, Soil | I | | | | | | | |
| | temperature regime and classes | | | | | | | | |
| 4 | Soil formation and soil forming factors | | | | | | | | |
| 5 | Soil classification and soil classificatio systems used in Turkey | n | | | | | | | |
| 6 | Major soil groups in Turkey, reading e soil maps | xisting | | | | | | | |
| 7 | The features of zonal, intrazonal and a soil groups | azonal | | | | | | | |
| 8 | Soil Taxonomy, Taxonomic classification stages | | | | | | | | |
| 9 | Examples of interpretation of large soi | | | | | | | | |
| | according to soil taxonomy in soil map reports | os and | | | | | | | |
| 10 | Soil great groups of Turkey equivalent Taxonomy | in Soil | | | | | | | |
| 11 | Entisols, Vertisols, Inceptisols and Ario general characteristics and distribution | | | | | | | | |
| | Turkey | 1 10 | | | | | | | |
| Activit | tes | | 1 | Number | Duration (hour) | Total Work | | | |
| | | | | | (, | Load (hour) | | | |
| | | | | | | | | | |
| | igeneral characteristics and distribution | n in | | 14 | 2.00 | 28.00 | | | |
| Practicals/Labs | | | |) | 0.00 | 0.00 | | | |
| Self study and properation soils that restricting | | | | 14 | 1.00 | 14.00 | | | |
| Homev | | | _ | l | 10.00 | 10.00 | | | |
| | Textbooks, References and/or Other | | Öź | soy, G. 2012. Türkiye | | | | | |
| Field S | | | 3 | - | 6.00 | 18.00 | | | |
| | n exams | | Вú | rsa ili Arazi varlığı rap | | | | | |
| Others | | | (|) i kiye navza raponan, | 0.00 <u>omek prom açıklar</u> 12.00 | 0.00 | | | |
| Final E | | | | | 12.00 ' ' | 12.00 | | | |
| | Vork Load | | | niyo Topranari, 2.04 | | 92.00 | | | |
| | ork load/ 30 hr | | Fa | kültesi Genel Yayın N | o: 51, Ders Kitapla | ·3·Payın | | | |
| ECTS | Credit of the Course | | | | | 3.00 | | | |
| | | | Soil Survey Staff 2010. Keys to Soil Taxonomy. 11th edn. USDA-NRCS. US Government Printing Office, Washington DC, USA, 346 p. | | | | | | |
| | | | Cangir, C. 1991. Toprak Bilgisi. Trakya Üniversitesi, Tekirdağ Ziraat Fakültesi, Yay No:116, Ders Kitabı No:5, Tekirdağ.178s. | | | | | | |
| | | | Atalay, İ. 2006. Toprak Oluşumu, sınıflandırılması ve coğrafyası, 3.baskı. Meta basım matbacılık, İzmir. 584s. | | | | | | |
| 23 | Assesment | | | | | | | | |
| TERML | | NUMBE R | WE | EIGHT | | | | | |
| Midterr | | к 1 | 20 | .00 | | | | | |
| Imateri | | 1 | 20. | .00 | | | | | |

| Quiz | | | | | | 0 | 1 | 0.0 | 0.00 | | | | | | | |
|--|-----|-----|-------|-----|----------|-----|-----|--------|------|----------|-------------|------|----------|------|------|------|
| Home work-project 1 | | | | | | | 20. | 20.00 | | | | | | | | |
| Final Exam 1 | | | | | | | 60. | 60.00 | | | | | | | | |
| Total 3 | | | | | | | 10 | 100.00 | | | | | | | | |
| Contribution of Term (Year) Learning Activities to Success Grade | | | | | | | 40. | 40.00 | | | | | | | | |
| Contribution of Final Exam to Success Grade | | | | | | | 60. | 60.00 | | | | | | | | |
| Total | | | | | | | 10 | 100.00 | | | | | | | | |
| Measurement and Evaluation Techniques Used in the Course Active attendance to class is important. Final evaluation done with relative evaluation approach. 24 ECTS / WORK LOAD TABLE | | | | | | | | | | tion is | | | | | | |
| 25 | | | | | | | | | | | | | | | | |
| | PQ1 | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ1 0 | PQ11 | PQ12 | PQ1 3 | PQ14 | PQ15 | PQ16 |
| ÖK1 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 4 | 0 | 0 | 0 | 0 | 0 |
| ÖK2 | 5 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 4 | 0 | 0 | 0 | 0 | 0 |
| ÖK3 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 4 | 0 | 0 | 0 | 0 | 0 |
| ÖK4 | 5 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 4 | 4 | 3 | 0 | 0 | 0 | 0 |
| ÖK5 | 5 | 4 | 5 | 0 | 0 | 4 | 4 | 0 | 4 | 4 | 4 | 3 | 0 | 0 | 0 | 0 |
| ÖK6 | 5 | 4 | 5 | 0 | 0 | 4 | 4 | 5 | 4 | 5 | 5 | 3 | 3 | 0 | 0 | 0 |
| LO: Learning Objectives PQ: Program Qualifications | | | | | | | | | | | | | | | | |
| Contrib1 very low2 loutionLevel: | | | 2 Iow | | 3 Medium | | | 4 High | | | 5 Very High | | | | | |