HIST	FORY OF SCIENCE AI	ND DE THO	VELOPMENT OF GEOGRAPHICAL						
1	Course Title:	HISTOR	APHICAL THOUGHT						
2	Course Code:	COG100	02						
3	Type of Course:	Compuls	sory						
4	Level of Course:	First Cycle							
5	Year of Study:	1							
6	Semester:	2							
7	ECTS Credits Allocated:	4.00							
8	Theoretical (hour/week):	3.00	3.00						
9	Practice (hour/week):	0.00	0.00						
10	Laboratory (hour/week):	0	0						
11	Prerequisites:	none							
12	Language:	Turkish							
13	Mode of Delivery:	Face to	face						
14	Course Coordinator:	Prof. Dr. BAYRAM ÇETİN							
15	Course Lecturers:	yok							
16	Contact information of the Course Coordinator:	bayramo	bayramcetin@uludag.edu.tr						
17	Website:								
18	Objective of the Course:	To provide the understanding of the production processes of knowledge and science in the history of science in general and the history of geography in particular, and the philosophical infrastructure that affects these processes.							
19	Contribution of the Course to Professional Development:	Students will be able to grasp the processes of knowledge production on the basis of science and especially the history of geography, and the philosophical infrastructure and resources that set the ground for their change.							
20	Learning Outcomes:								
		1	To have knowledge about basic concepts such as science, philosophy, philosophy of science, knowledge, philosophy of knowledge and history of science.						
		2	The history of science, the importance of science and philosophy of knowledge in knowledge production will be understood.						
		3	Science, philosophy, geographical thought and the importance of geographical knowledge in ancient civilizations will be understood.						
		4	Knowledge about science, philosophy, geographical thought, geographical knowledge in Medieval Europe and the Islamic World.						
		5	To learn about the birth of modern science, philosophy, geographical thought and geographical knowledge in the Renaissance, Enlightenment and Industrial Revolution						
		6	The science and philosophy of the 19th and 20th centuries and the science and geography literature of the Ottoman period and the multi-paradigm geographical thought period will be learned.						
		7							
		8							
		9							
		10							

21	Course Content:										
	Course Content:										
Week	Theoretical		Practice								
1	Basic concepts such as science, phil philosophy of science, knowledge, ph of knowledge and history of science.	osophy, nilosophy									
2	The history of science, the importance science and philosophy of knowledge knowledge production and in the hist science.	e of e in ory of									
3	Science and philosophy in ancient civilizations										
4	Geographical thought, geographical knowledge and its importance in othe sciences in ancient civilizations.	er									
5	Science and philosophy in medieval and the Islamic World	Europe									
6	Geographical thought, geographical knowledge and its importance in othe sciences in Medieval Europe and Isla World.	er amic									
7	Renaissance and Modern science an philosophy	d									
8	The birth of Renaissance and Modern geographical thought, its importance geographical knowledge and other so	n in ciences.									
Activit	es		Number	Duration (hour)	Total Work Load (hour)						
Theore	tand its importance in other sciences	in the ion	14	3.00	42.00						
Practica	als/Labs		0	0.00	0.00						
Self stu	dentwieseperation		14	4.00	56.00						
Homew	vorks		1	14.00	14.00						
Project	sciences in the 19th and 20th centuri	es.	0	0.00	0.00						
Field S	tudies		0	0.00	0.00						
Midtern	n exams La multi-paradigm period in Ottoman s	science	1	1.00	1.00						
Others			0	0.00	0.00						
Final E	thought kams		1	1.00	1.00						
Total W	/ork Load				114.00						
Total w	Matelials30 hr		Yıldırım, C., 1995, Bilim	n Oncüleri. Tübitak	8. Bilim						
ECTS (Credit of the Course				4.00						
			 Tayınları. Topdemir, H. G., Unat, Y., 2015, Bilim Tarihi. Pegem Akademi. Çüçen, A. K., 2017, Bilim Felsefesine Giriş. Sentez Yayıncılık. Beart, P., 2017, Sosyal Bilimler Felsefesi Pragmatizme Doğru. Küre Yayınları. Gordon, S., 2015, Sosyal Bilimler Tarihi ve Felsefesi. Küre Yayınları. Holt-Jensen, A., 2017, Coğrafya Tarihi, Felsefesi ve temel Kavramları. İdil Yayıncılık. Özgüç, N., Tümertekin, E., 2000, Coğrafya, Geçmiş, Kavramlar, Coğrafyacılar. Çantay Kitabevi. 								
23	Assesment										
TERM L	EARNING ACTIVITIES	NUMBE R	WEIGHT								

Midterm Exam						1		30	30.00								
Quiz 0								0.0	0.00								
Home work-project 1								10	10.00								
Final Exam 1								60	60.00								
Total 3								10	100.00								
Contribution of Term (Year) Learning Activities to Success Grade								40	40.00								
Contribution of Final Exam to Success Grade							60	60.00									
Total							10	100.00									
Measurement and Evaluation Techniques Used in the Course								ne wri	written examination								
24 EC	TS /	WO	RK L	OAD	TAB	LE											
25	25 CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS																
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16	
ÖK1	2	2	5	0	0	5	3	4	4	4	3	3	1	0	0	0	
ÖK2	1	2	2	0	1	3	3	4	5	4	5	2	2	0	0	0	
ÖK3	1	3	3	0	1	2	2	2	4	5	4	3	1	0	0	0	
ÖK4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
ÖK5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
ÖK6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
LO: Learning Objectives PQ: Program Qualifications																	
Contrib1 very low2utionLevel:		2 low		3 Medium			4 High			5 Very High							