	FOREIGN	LANG	GUAGE II (FRENCH)						
1	Course Title:	FOREIG	N LANGUAGE II (FRENCH)						
2	Course Code:	YAD122							
3	Type of Course:	Optional							
4	Level of Course:	First Cyc	cle						
5	Year of Study:	1							
6	Semester:	2							
7	ECTS Credits Allocated:	2.00							
8	Theoretical (hour/week):	2.00							
9	Practice (hour/week):	0.00							
10	Laboratory (hour/week):	0							
11	Prerequisites:	None							
12	Language:	French							
13	Mode of Delivery:	Face to	face						
14	Course Coordinator:	Öğr. Gö	. HANDE ŞEKER ÇİFTÇİ						
15	Course Lecturers:	Öğr.Gör.	. Hande Şeker Çiftçi						
16	Contact information of the Course Coordinator:	hseker@uludag.edu.tr							
17	Website:								
18	Objective of the Course:	Providing the students the basic communication skills in French.							
19	Contribution of the Course to Professional Development:	Providing basic foundations to successfully enhance professional development and lifelong learning.							
20	Learning Outcomes:								
		1	Develops a positive attitude towards the target language. Establishes the necessary skills and academic background for targeted communication objectives.						
		2	Provides basic language knowledge acquisition.Develops general cultural knowledge relevant to the target language. Acquires the ability to use expressions in everyday life.						
		3	Understands and explains basic texts in the target language and Learns and actively uses the words used						
		4	Gains the ability to write at the basic level in the target language. In this direction, gets the ability to write short paragraphs, mail, information notes and etc.						
		5	Gains competence to understand what s/he listens to at a basic level. Expresses himself through oral expressions, asks and answers questions.						
		6							
		7							
		8							
		9							
		10							
21	Course Content:								
		Co	ourse Content:						
Week	Theoretical		Practice						
1	Introduction. Informing students about content and assessment principles.	ut course							

2						, introd	duction	١,										
3	Lear	ning		attern		quest	ion "Q	uel?"										
4						questic and re		ling.										
5	Lear day	ning	askin	g and	telling	g the tir	me an	d the										
6	Usin	g the	e "arti	cles p	artitifs	s, du,de	e la,de	es"										
7			the de		strativ	e adjed	ctives											
8		ning e gro		resent	tense	of the	verbe	es (2e										
9	Futu	ire te	nse a	vec "a	ller +	infinitif	"											
10				addres les (au		a place aux)	, direc	ctions,	1									
11				resent , pouv		of the	verb	3										
12	Ехрі	ressir	ng the	quan	tity													
13	Lear	ning	Past	tense														
14	Writi tens		n e-m	ail or a	a lette	r using	the p	ast										
22				ferenc	es an	d/or O	ther								avec 4	40 exerc	cices	
Activit		erials	: <u> </u>							(Niveau débutant-Les éditions CLE) Number Duration (hour) Total Work								
ACTIVIT	.62									rvaribei				ilion (Load (hour)		
17hietere	nidaka	am					1		40	140			2.00		1	28.00		
Practica	als/La	abs							(0						0.00		
Hernstu	wyrka	nd pip	€þera	tion			0		00) 0			0.00		-	0.00		
Homew	vorks								()			0.00			0.00		
₱₱ d	s						2		10	9.00			0.00			0.00		
Field St									()			0.00			0.00		
Midtern	n exa	aue ams							•	1			14.00	ı		14.00		
Others									(0.00			0.00		
FMal E	xams	3							10	ρ.00			14.00			14.00		
Total Work Load															56.00			
Total work load/ 30 hr 24 FCTS / WORK LOAD TABLE ECTS Credit of the Course												1.87						
ECTS Credit of the Course														2.00				
25			(CON	TRIE	UTIO	N OI				OUTC		S TO I	PROG	BRAM	ME		
		PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1	PQ11	PQ12	PQ1	PQ14	PQ15	PQ16	
				. 40	. ~ ′	. 40					0		- ~	3				
ÖK1		0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0	

25		QUALIFICATIONS														
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0
ÖK2	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0

ÖK5	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0
Contrib ution Level:	1 '	very		1	ning C	bjec	1	s P Medi			m Qu 4 Higl	alifica 1	itions		y High	