	COMPUTER	EDU	CATION PROGRAMS					
1	Course Title:	COMPU	TER EDUCATION PROGRAMS					
2	Course Code:	BIL3105						
3	Type of Course:	Compuls	ory					
4	Level of Course:	First Cyc	ele					
5	Year of Study:	1						
6	Semester:	2						
7	ECTS Credits Allocated:	3.00						
8	Theoretical (hour/week):	2.00						
9	Practice (hour/week):	0.00						
10	Laboratory (hour/week):	0						
11	Prerequisites:	None						
12	Language:	Turkish						
13	Mode of Delivery:	Face to f	ace					
14	Course Coordinator:	Doç. Dr.	NURAY YILMAZ					
15	Course Lecturers:							
16	Contact information of the Course Coordinator:	e-posta: npyilmaz@uludag.edu.tr Tel: +90(224)29 42232 Adres: Bursa Uludağ Üniversitesi Eğitim Fak. Bilgisayar ve Öğretim Teknolojileri Eğitimi Bölümü A Blok, Kat:3 Oda No: 311 Görükle Yerleşkesi 16059 Görükle/ BURSA						
17	Website:							
18	Objective of the Course:	To provide pre-service teachers with knowledge, skills to help them comprehend the curriculum of the courses they will teach.						
19	Contribution of the Course to Professional Development:	Teacher candidates will start their profession by getting to know all aspects of the curriculum of Information Technologies and Writing course at K-8 level.						
20	Learning Outcomes:							
		1	To distinguish the types of programs.					
		2	To comprehend information technologies and software course programs in all aspects.					
		3	To comprehend Informatics Science Curriculum in all aspects.					
		4	Comprehending information technology teacher competencies.					
		5						
		6						
		7						
		8						
		9						
		10						
21	Course Content:							
		Co	urse Content:					
Week	Theoretical		Practice					
1	To inform students about the conten and resources of the course.	t, method						
2	The types of Curriculum							

3	Information Technologies and Softwa Course Curriculum (Grades 5 and 6)-Philosophy of the Curriculum, the skil to develop		
4	Information Technologies and Softwa Course Curriculum- Achievement and of the Curriculum	re d content	
5	Application of the Curriculum		
6	Information Technologies and Softwa Curriculum- Measurement and evalua approach of the Curriculum		
7	Information Technologies and Softwa Course Curriculum (Grades 1-4.)- Ph of the Curriculum, the skills it aims to	ilosophy	
8	Information Technologies and Softwa Course Curriculum- Achievement and of the Curriculum		
9	Information Science Curriculum (Lave Philosophy of the Curriculum, the skil to develop		
10	nformation Science Curriculum (Lave Achievement and content of the Curr		
11	Comparison of Programs		
12	Development of Informatics Course Curriculum from Past to Present		
13	Information Technologies Teacher Competencies		
14	Tasks and Working Principles of Info	rmation	
22	Textbooks, References and/or Other Materials:		
23	Assesment		
TERM L	EARNING ACTIVITIES	NUMBE R	WEIGHT
Midtern	n Exam	1	40.00
Quiz		0	0.00
Home v	work-project	0	0.00
Final E	xam	1	60.00
Total		2	100.00
Contribution of Term (Year) Learning Activities to Success Grade			40.00
Contrib	ution of Final Exam to Success Grade	<del></del>	60.00
Total			100.00
Measurement and Evaluation Techniques Used in the Course			Multiple choice test
24	ECTS / WORK LOAD TABLE		

Activites		Number	Duration (hour)	Total Work Load (hour)		
Theoretical		14	2.00	28.00		
Practicals/L	abs	0	0.00	0.00		
Self study a	nd preperation	14	3.00	42.00		
Homeworks		0	0.00	0.00		
Projects		0	0.00	0.00		
Field Studie	es	0	0.00	0.00		
Midterm exa	ams	1	12.00	12.00		
Others		0	0.00	0.00		
Final Exams	S	1	12.00	12.00		
Total Work	Load			94.00		
Total work l	oad/ 30 hr			3.13		
ECTS Cred	it of the Course			3.00		
25	CONTRIBUTION OF LEAF	NING OUTCOMES	TO PROGRAM	IME		

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	1	1	0	1	1	1	1	1	1	1	1	1	3	1	1	1
ÖK2	1	1	1	1	1	4	1	4	1	1	1	1	5	3	3	1
ÖK3	1	1	1	1	1	4	1	4	1	1	1	1	5	3	3	1
ÖK4	1	1	1	1	1	5	5	5	1	1	1	1	1	1	1	1
			LO: L	earr	ning (	Objec	tive	s P	Q: P	rogra	ım Qu	alifica	tions		•	
Contrib ution Level:	on		2 low			3	3 Medium			4 High			5 Very High			