	INTELLECTUAL HI	STOR	Y AND DEVELOPMENT OF					
	A	RCH	AEOLOGY					
1	Course Title:	INTELLECTUAL HISTORY AND DEVELOPMENT OF ARCHAEOLOGY						
2	Course Code:	ARK1018						
3	Type of Course:	Compulsory						
4	Level of Course:	First Cycle						
5	Year of Study:	1						
6	Semester:	2						
7	ECTS Credits Allocated:	3.00						
8	Theoretical (hour/week):	2.00						
9	Practice (hour/week):	0.00						
10	Laboratory (hour/week):	0						
11	Prerequisites:	None						
12	Language:	Turkish						
13	Mode of Delivery:	Face to face						
14	Course Coordinator:	Doç. Dr. Reyhan Şahin						
15	Course Lecturers:							
16	Contact information of the Course Coordinator:	Bursa Uludağ Üniversitesi Fen-Edebiyat Fakültesi Arkeoloji Bölümü Görükle- Bursa 16240 0.224.2941837/ e-mail: reyhansahin@uludag.edu.tr						
17	Website:							
18	Objective of the Course:	The purpose of explaining the history of archaeological thinking in a general way.						
19	Contribution of the Course to Professional Development:	To be informed about the curiosity aroused by the written sources and material traces of Ancient Age in the Ancient Age and the Middle Ages. To learn the first known museums, historical artifacts collections. To be able to discuss the effects of the Renaissance, Reform, Industrial Revolution and the Nationalism movement in the early 20th century on the approach to archeology. With the emergence of archeology as a scientific discipline as a science in the world and Turkey, to have information in the archaeological issues as a scientific dicipline.						
20	Learning Outcomes:							
		1	To have knowledge of historical change of archaeology.					
		2						
		3						
		4						
		5						
		6						
		7						
		8						
		9						
	1	10						
21	Course Content:							
10.		Со	ourse Content:					
	Theoretical		Practice					
1	Description, aim, content, method and sources of the course							

2		scription, aim, content, method and urces of the course																
3	Terminology of Archaeological History of Thought: Major Concepts																	
4	Development of thinking history in archaeology																	
5	Development of thinking history in archaeology																	
6	Development of thinking history in archaeology																	
7	Development of thinking history in archaeology																	
8		story of thinking development in chaeology impact to methodology																
9	History of thinking development in archaeology impact to methodology																	
10	Archaeology of Europe, England and Russia																	
11	Archaeology of Europe, England and Russia																	
12	Thought system in Turkish Archaeology																	
13	Thought system in Turkish Archaeology																	
14	Gen	General assesment																
22	Textbooks, References and/or Other Materials:  Storia Del Pensiero Archeologico BRUCE G: TRIGGER.																	
Activites								Number [			Dura	Duration (hour)			Total Work Load (hour)			
Theore Quiz	tical	-					0			0 000						28.00		
Practica		abs											0.00	0.00			0.00	
Self stu	ıdv a	nd pr	epera	ation			-			60.00			2.00				28.00	
	Self study and preperation 1 6  Homeworks											10.00	10.00			10.00		
Project										10,00				0.00			0.00	
	Contribution of Term (Year) Learning Activities to 14 Field Studies									0 0.00				0.00				
Midtern	লিটিএনিস্কিলিউনিউনি Exam to Success Grade 6								60	60.00			10.00	10.00			10.00	
Others														0.00			0.00	
Final Exams Measurement and Evaluation Techniques Used in the T									The group of relative or				20.00			20.00		
Total Work Load									וה פו/פפ	un ot re	AMIRIE	-vall13f1	00 18 2	mulled.	106.00			
TO24 WECTS://3NORK LOAD TABLE															3.20			
ECTS Credit of the Course															3.00			
25 CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS																		
		PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1	PQ14	PQ15	PQ16	
ÖK1		4	4	2	1	2	2	3	4	4	1	1	1	0	0	0	0	
LO: Learning Objectives PQ: Program Qualifications																		
Conti ution Leve	n		2 low			3 1	Med	lium 4 High			h	5 Very High						