GUIDANCE AND SPECIAL EDUCATION										
1	Course Title:	GUIDAN	UIDANCE AND SPECIAL EDUCATION							
2	Course Code:	PFE4002								
3	Type of Course:	Optional								
4	Level of Course:	First Cycle								
5	Year of Study:	4								
6	Semester:	8								
7	ECTS Credits Allocated:	4.00								
8	Theoretical (hour/week):	3.00								
9	Practice (hour/week):	0.00								
10	Laboratory (hour/week):	0								
11	Prerequisites:									
12	Language:	Turkish								
13	Mode of Delivery:	Face to face								
14	Course Coordinator:	Doç. Dr. HACER BELEN								
15	Course Lecturers:									
16	Contact information of the Course Coordinator:	Doç. Dr. Hacer Belen hacerbelen@uludag.edu.tr Bursa Uludağ Üniversitesi Eğitim Fakültesi Eğitim Bilimleri Bölümü Görükle-Bursa								
17	Website:									
18	Objective of the Course:	The main aim of the course is to help prospective teachers who will work in different educational levels to gain the necessary knowledge, skills and attitudes about personal, educational and vocational guidance. Within the scope of this course, the class offers information regarding student personality services, definition, types and purpose of guidance, guidance services in schools (e.g., psychological counseling, orientation, consultation), basic guidance principles, educational guidance, personal guidance, vocational guidance and individual recognition techniques etc.								
19	Contribution of the Course to Professional Development:	The course contributes to the teaching of the basic principles that prospective teachers should pay attention to in terms of pedagogical attention, the services provided by the guidance services in schools and the basic service areas of guidance, and the teacher candidates get to know these services and this course makes it easier for them and especially their students to benefit from these services when they start their career.								
20	Learning Outcomes:									
		1	To learn the definition, principles and foundations of guidance							
		2	To Know the aims, scope and applications of educational, personal-social and vocational guidance according to their development levels.							
		3	To know the organization of guidance services, the roles and duties of the psychological counselor							
		4	To know what individual recognition techniques.							
		5								
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		9							
		10							
21	Course Content:								
		Со	urse Content:						
Week	Theoretical		Practice						
1									
2	Student Personality Services and Gu Services in Schools	idance							
3	Guidance and Counseling Services in Schools	า							
4	Guidance and Counseling Services in Schools	า							
5	Comprehensive Developmental Guid and Counseling Programs	ance							
6	Comprehensive Developmental Guid and Counseling Programs	ance							
7	Personal Guidance								
8	Personal Guidance in Schools with Mand Adolescents	linors							
9	Educational Guidance in Schools								
10	Educational Guidance in Schools with and Adolescents	h Minors							
11	Vocational Guidance in Schools								
Activit	es		Number	Total Work Load (hour)					
Th te4 pre	Example 1		14	3.00	42.00				
Practica	als/Labs		0	0.00	0.00				
	Nyanendapseperation		Ankara: Nobel	2.00	28.00				
Homew			0	0.00	0.00				
Project			Kaya,A. (2007). Psikol						
Field St			0	0.00	0.00				
	n exams		Öğretmen Adayları içir		?2±5g ⊕0h				
Others			0	0.00	0.00				
Final E			Pegem Akademi	25.00	25.00				
	/ork Load				120.00				
TEDMI	EADNING ACTIVITIES	NUMBE	WEIGHT		4.00				
	Credit of the Course	4	40.00		4.00				
Midtern Quiz	1 Exam	0	40.00 0.00						
	work-project	0	0.00						
Final Ex	vork-project	1	60.00						
Total	Aum	2	100.00						
Contrib	ution of Term (Year) Learning Activities		40.00						
	ution of Final Exam to Success Grade)	60.00						
Total			100.00						
Measur Course	ement and Evaluation Techniques Us	sed in the	Mid-term and Final Ex	ams with Multiple Ch	oice Questions				
	ECTS / WORK LOAD TABLE								

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	1	1	1	1	1	1	1	1	1	1	1	1	1	3	3	4
ÖK2	1	1	1	1	1	1	1	1	1	1	1	1	1	3	3	4
ÖK3	1	1	1	1	1	1	1	1	1	1	1	1	1	4	3	5
ÖK4	1	1	1	1	1	1	1	1	1	1	1	1	1	3	3	4
			LO: L	.earr	ning (Objec	tive	s P	Q: P	rogra	ım Qu	alifica	tions	<u> </u>		
Contrib 1 very low ution Level:		2	2 low		3	Medium		4 High			5 Very High					