

## LATIN II

<b>1</b>	Course Title:	LATIN II	
<b>2</b>	Course Code:	İLA2262	
<b>3</b>	Type of Course:	Optional	
<b>4</b>	Level of Course:	First Cycle	
<b>5</b>	Year of Study:	2	
<b>6</b>	Semester:	4	
<b>7</b>	ECTS Credits Allocated:	8.00	
<b>8</b>	Theoretical (hour/week):	2.00	
<b>9</b>	Practice (hour/week):	0.00	
<b>10</b>	Laboratory (hour/week):	0	
<b>11</b>	Prerequisites:		
<b>12</b>	Language:	Turkish	
<b>13</b>	Mode of Delivery:	Face to face	
<b>14</b>	Course Coordinator:	Prof. Dr. MUHAMMET TARAKÇI	
<b>15</b>	Course Lecturers:	Okt. Elif Burcu Özkan	
<b>16</b>	Contact information of the Course Coordinator:	mtarakci@uludag.edu.tr, 2431066-60007	
<b>17</b>	Website:		
<b>18</b>	Objective of the Course:	Introducing of Latin grammar	
<b>19</b>	Contribution of the Course to Professional Development:	This course teaches the basic rules of Latin, which is the source language of Christianity studies, to graduates who will study in the field of History of Religions.	
<b>20</b>	Learning Outcomes:		
		<b>1</b>	To learn basic Latin Grammar;
		<b>2</b>	To be able to separate the inflections of the verb, noun and adjective in Latin;
		<b>3</b>	To be able to recognize the most used words in Latin;
		<b>4</b>	To be able to translate from Latin to Turkish, Turkish to Latin
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<b>21</b>	Course Content:		
		<b>Course Content:</b>	
<b>Week</b>	<b>Theoretical</b>	<b>Practice</b>	
<b>1</b>	Rules of relative pronouns, Translation of relative pronouns		
<b>2</b>	Verbs of posse and prodesse, Consecutive clauses		
<b>3</b>	The Third Conjugation: Conjugation of passive praesens		
<b>4</b>	Declination of feminine themes ending in consonants, using accusativus cum infinitivo		

5	Constructing adverb forms, The First and Second Declinations, Making perfect stmes with vocal change, Using ablativus qualitatis	
6	The Third Declination: Stems of neutrum themes ending in consonants	
7	Midterm Exam+ The Third Conjugation: Conjugation of stems ending in consonants, Using ablativus modi	
8	The Third Declination: Declination of themes ending in –i (nouns ending in -e, -al, ar, -is; participles ending in –es; Nouns of countries and rivers etc.), Verbs that have same stems in praesent and perfect times	
9	Demonstrative pronouns: hic, haec, hoc and ille, illa, illud; Numbers, Reduplicatio, Using aceidit, ut	
10	The Third Declination: Adjectives with three and two endings, Nouns of mounths, Making adverbs	
11	Using and meaning of perfect passive participle, Using participium coniunctum, Using ablativus absolutus	
12	The Third Declination: All adjectives	
13	Demonstrative pronouns: idem, eadem, idem and ipse, ipsa, ipsum; Clauses of question	
14	General review	
22	Textbooks, References and/or Other Materials:	Rohde, G., Lingua Latina, İstanbul, 1964. Öktem, F., Uygulamalı Latin Dili, İstanbul, 2006. Alova, E.- Kabaağaç, S., Latince- Türkçe Sözlük, İstanbul, 1994
23	Assesment	
<b>TERM LEARNING ACTIVITIES</b>		
	<b>NUMBE R</b>	<b>WEIGHT</b>
Midterm Exam	1	40.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	60.00
Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Contribution of Final Exam to Success Grade		60.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		There is a midterm and a final exam.
24	<b>ECTS / WORK LOAD TABLE</b>	

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	14	14.00	196.00
Homeworks	0	0.00	0.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	6.00	6.00
Others	0	0.00	0.00
Final Exams	1	10.00	10.00
Total Work Load			246.00
Total work load/ 30 hr			8.00
ECTS Credit of the Course			8.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	1	1	1	1	4	1	5	1	1	1	1	1	0	0	0	0
ÖK2	1	1	1	1	4	1	1	1	1	1	1	1	0	0	0	0
ÖK3	1	1	1	1	4	1	1	1	1	1	1	1	0	0	0	0
ÖK4	1	1	1	1	4	1	1	1	1	1	1	0	0	0	0	0
<b>LO: Learning Objectives    PQ: Program Qualifications</b>																
<b>Contribution Level:</b>	<b>1 very low</b>		<b>2 low</b>			<b>3 Medium</b>			<b>4 High</b>			<b>5 Very High</b>				