PSYCHOLOGY OF MORAL AND VALUES

1	Course Title:	PSYCHOLOGY OF MORAL AND VALUES
2	Course Code:	İLA3375
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	3
6	Semester:	5
7	ECTS Credits Allocated:	8.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Öğr. Gör. Dr. AKIF HAYTA
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	Öğr. Gör. Dr. Akif HAYTA ahayta@uludag.edu.tr
17	Website:	
18	Objective of the Course:	It aims to educate and mature young individuals on the basis of morality and values so that they can develop their close relations with each other and with the society and their psycho-social duties in identity development in a positive and constructive manner in mutual trust.
19	Contribution of the Course to Professional Development:	1. The candidates who will become Religious Culture and Morals teachers first become aware of their own moral and value developments and gain the knowledge of evaluating the problems of the student according to his / her development. 2. It ensures that students have knowledge about the necessary theories and scientific researches to have a healthy moral development process and to transform moral rules into behavior.
20	Learning Outcomes:	

		1	He understands the importance of ethics and values in terms of human psychology and mental health by understanding the theories and researches
		2	He knows and recognizes the historical development of morality and values of psychology and the views and concepts of important theoreticians.
		3	He comprehends the concept of morality and the psychological and sociological development of the moral maturity and the factors affecting it.
		4	He learns and interprets with the cause and effect relationship that increase of disorders in societies where morals and values are weak such as corruption, injustice, crime, increase in drug use, family coexistence and loss of disorder and depression and anxiety
		5	In Islamic tradition, he comprehends moral theories and its application and benefits from our tradition by discussing its projections in these days.
		6	He knows and recognizes the theories and practices of modern psychologicalmorality development

	7	He can comprehend and assess the cross-cultural comparison of practices of morality and values psychology.
	8	Teacher candidates when they are teachers understand the psychological and sociological problems related to moral development and values of students and suggest solutions.
	9	He knows that the main values losing importance in the society and he can do psychological analyzes so that he can be reintroduced them to young people.
	10	He can discuss and make suggestions about the restructuring of moral life and values, which are the basic building blocks of positive mental health.

21	Course Content:

Course Content:

Week	Theoretical	Practice
1	Basic concepts of morality and values: What are the concepts of morality, ethics and value? What is the nature of morality?	
2	How are morals and values explained in terms of philosophy, psychology, and social psychology? What method should be followed?	
3	Moral and moral theories in Islamic thought. Value system and basic approaches in the Islamic tradition.	

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	20	10.00	200.00
Homeworks	6	2.00	12.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	1.00	1.00
Others	0	0.00	0.00
Final Exams	1	1.00	1.00
Total Work Load			243.00
Total work load/ 30 hr			8.07
ECTS Credit of the Course			8.00

(Weekly Theoretical content, overlapping:)

Week	Theoretical
5	Psychological and social psychological theories of morality. Explaining the ...
6	Relationship between religion and moral. The ... Contemporary debates and differences of opinion.
	Psychological aspect of moral behavior and values: Morals and values psychology ... social morality and solutions.
	... and values: Generosity, compassion, forgiveness, humility, tolerance, etc.
	Individual and social weaknesses and destructiveness: My narcissism, envy, vanity, stinginess, lies and deception, ridicule
11	Moral life and values in terms of happiness and positive mental health.
12	Education moral relationship: The place and meaning of morals and values in education.
13	Change in morals and values from modern to post modern. The effects of social change on morality and values.
14	Family in the context of moral and values psychology

22	Textbooks, References and/or Other Materials:	1. Sevim Cesur, Ahlakın Sosyal Psikolojisi, İstanbul 2017. 2. Erol Güngör, Ahlak Psikolojisi ve Sosyal Ahlak, İstanbul 1995. 3. Mustafa Şengün, Ahlaki Olgunluk: Ahlak Eğitiminde Teori ve Uygulama, Ankara 2018. 4. Fred Feldman, Etik Nedir?, (çev. F. B. Aydar), İstanbul 2012. 5. Alasdair MacIntyre, Erdem Peşinde: Ahlak Teorisi Üzerine Bir Çalışma (çev. Muttalip Özcan), İstanbul 2001. 6. Michael Tomasello, İnsan Ahlakının Doğal Tarihi (Aylin Onacak), İstanbul 2018. 7. Mevlüt Uyanık-Aygün Akyol, İslam Ahlak Felsefesi, Ankara 2014.

23	Assesment

TERM LEARNING ACTIVITIES	NUMBER	WEIGHT
Midterm Exam	1	40.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	60.00
Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Contribution of Final Exam to Success Grade		60.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		Midterm and final exams will consist of multiple choice test questions.

24	ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS

	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	0	5	0	3	3	4	0	5	3	5	3	0	0	0	0
ÖK2	5	3	3	5	4	0	4	4	0	3	4	0	0	0	0	0
ÖK3	3	4	0	3	0	5	3	0	4	0	0	3	0	0	0	0
ÖK4	5	5	4	0	3	3	5	3	5	3	3	0	0	0	0	0
ÖK5	2	4	0	4	3	4	0	5	5	3	0	4	0	0	0	0
ÖK6	5	4	4	3	4	4	3	0	5	5	0	5	0	0	0	0
ÖK7	5	4	4	4	3	3	0	5	4	4	4	0	0	0	0	0
ÖK8	5	3	3	0	4	4	0	4	4	0	5	5	0	0	0	0
ÖK9	4	4	0	4	0	5	4	4	0	4	0	5	0	0	0	0
ÖK10	5	0	4	5	0	0	4	0	4	0	0	5	0	0	0	0

LO: Learning Objectives   PQ: Program Qualifications

Contribution Level:	1 very low	2 low	3 Medium	4 High	5 Very High

Contribution Level:	1 very low	2 low	3 Medium	4 High	5 Very High