

# LOGIC HISTORY

1	Course Title:	LOGIC HISTORY
2	Course Code:	İLA3229
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	3
6	Semester:	5
7	ECTS Credits Allocated:	8.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Prof. Dr. Aytekin Özel
15	Course Lecturers:	Yok
16	Contact information of the Course Coordinator:	Prof. Dr. Aytekin Özel. Uludağ Üniversitesi, İlahiyat Fak., Fethiye Mahallesi Kırlangıç Sokak No:2B 16140 Nilüfer Bursa.
17	Website:	
18	Objective of the Course:	This course aims to teach historically theories of logic from medieval period to 19. Century in Islamic World. At the same time this course aims to teach historically theories of logic from ancient period to 20. Century in West World
19	Contribution of the Course to Professional Development:	The student's knowledge of logic history develops.
20	Learning Outcomes:	
	1	acquaintance Aristotle's and stoics's logics.
	2	acquaintance basic sources subjects of logic in Islamic world
	3	learn al-Fârâbî's and Avicenna's logical views .
	4	learn al-Ghazâlî's and Averroes's approaches about logic.
	5	learn Ibn Taymiyya's logical criticisms to Aristotlean Logic.
	6	follow birth and development of contemporary logic.
	7	learn Frege's logical views.
	8	learn Bertrand Russell and Wittgenstein's logical views.
	9	learn Saul Kripke's logical views.
	10	acquaintance foundations of contemporary classical traditional logic.
21	Course Content:	
	<b>Course Content:</b>	
Week	Theoretical	Practice
1	Aristotle's logic	
2	Stoic logic	
3	The basic subjects of classical traditonal logic in Islamic World.	
4	Al-Fârâbî's logical views	

<b>5</b>	Avicenna's logical views	
<b>6</b>	Al- Ghazali's and Ibn Taymiyya's logical approaches	
<b>7</b>	Averroes's logical approaches	
<b>8</b>	Leibniz's logic	
<b>9</b>	Development of contemporary logic	
<b>10</b>	Frege's logic	
<b>11</b>	The foundations of contemporary classical logic	
<b>12</b>	The foundations of contemporary classical logic	
<b>13</b>	Bertrand Russell's logic and Wittgenstein's Tractatus	
<b>14</b>	Modal logic and Saul Kripke	

22	Textbooks, References and/or Other Materials:	<p>İskender Taşdelen, Mantığın Gelişimi, Eskişehir 2011.</p> <p>İlhan İnönü, Dil Felsefesi, Eskişehir.</p> <p>Ayhan Çitil, Çağdaş felsefe I. Eskişehir.</p> <p>Tony Street, İslam Mantık Tarihi, Der. Ve çev. Harun Kuşlu, Klasik Yay., İstanbul 2014.</p> <p>Tahir Yaren, İslam Kültüründe Mantığa Karşı Fikirler, doktora tezi.</p>
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23	Assesment
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TERM LEARNING ACTIVITIES		NUMBE	WEIGHT		
Activites			Number	Duration (hour)	Total Work Load (hour)
Theoretical	Home Work-project	0	0	14	28.00
Practicals/Labs			0	0.00	0.00
Self study and preperation		2	1	14.00	168.00
Homeworks			0	0.00	0.00
Success Grade Projects			0	0.00	0.00
Field Studies			0	0.00	0.00
Mid term exams			1	20.00	20.00
Others			0	0.00	0.00
Course Final Exams			1	24.00	24.00
Total Work Load					240.00
Total work load/ 30 hr					8.00
ECTS Credit of the Course					8.00

[illegible]

ÖK5	5	0	0	0	0	0	0	0	0	0	0	0	5	5	5	5
ÖK6	5	0	0	0	0	0	0	0	0	0	5	0	0	0	0	0
ÖK7	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	5	4	5	3	4	3	0	0	4	5	0	4	0	0	0	0
ÖK9	3	0	0	0	0	4	0	0	0	0	0	0	0	0	0	0
ÖK10	0	0	0	0	0	5	0	0	5	0	0	0	0	0	0	0
LO: Learning Objectives    PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			