	POSTTRAUMATIC	PSYC	HOLOGICAL COUNSELING						
1	Course Title:	POSTTR	AUMATIC PSYCHOLOGICAL COUNSELING						
2	Course Code:	RPD4004							
3	Type of Course:	Compulsory							
4	Level of Course:	First Cycle							
5	Year of Study:	4							
6	Semester:	8							
7	ECTS Credits Allocated:	3.00							
8	Theoretical (hour/week):	2.00							
9	Practice (hour/week):	0.00							
10	Laboratory (hour/week):	0							
11	Prerequisites:	None							
12	Language:	Turkish							
13	Mode of Delivery:	Face to face							
14	Course Coordinator:	Prof. Dr. FİGEN AKÇA							
15	Course Lecturers:								
16	Contact information of the Course Coordinator:	Prof. Dr. Figen Akça U.Ü. Eğitim Fakültesi 16056 Nilüfer Bursa E Mail: figenakca@uludag.edu.tr Tel: +902942278							
17	Website:								
18	Objective of the Course:	Recognize post-traumatic disorder, child, adolescent, family, and to learn about ways to study							
19	Contribution of the Course to Professional Development:	It strengthens professional competence by having the necessary knowledge and skills about the reflections of crisis and trauma on children, adolescents, family and society. He / she can plan individual or psycho-education programs by making observations and case studies especially in school practices regarding trauma and crisis intervention.							
20	Learning Outcomes:								
		1	To define the trumatic experiences and reaction to traumatic experience						
		2	to explain the post-traumatic reactions in children						
		3	to explain the post-traumatic reactions in adolescence						
		4	to explain the post-traumatic reactions in adulth						
		5	to explain Determining Factors of traumatic experiences						
			to discuss properties of the trauma-resistant individuals						
			to explain post-traumatic psychological counseling services						
	8		to explain outline of the study with children						
		9	to explain outline of the study with family						
	10								
21	Course Content:								
	Course Content:								
	Theoretical		Practice						
1	Introduction to trauma								

2	Conceptual Framework in Trauma Counseling								
3	Purpose, Principles and Counselor Competencies of Trauma Counseling								
4	Trauma Counseling Intervention and Approachess								
5	Trauma, Vulnerability and Risk Factor	'S							
6	Coping with Trauma, Protective Facto Intervention Methods	rs and							
7	Loss and Grief Counseling Approache	es							
8	Study week								
9	relief workers in the post-traumatic str disorder	ess							
10	Crisis Counseling and Crisis Intervent	ion							
11	Psychological Evaluation in Trauma: Notes and Practice	Method,							
12	Post Traumatic Clinical Evaluation and Intervention Process	d							
13	Working with Children with Trauma								
14	Secondary Trauma, Post-Traumatic Gand Self-Care	Frowth,							
22 Activi	Textbooks, References and/or Other tes			avi Cakar, F. (2019). ⁻ Number	Travma Psikolojik D Duration (hour)				
Theore	eical		Ď	/ r tagrov, A. (2000). Ço	2นใด้Okayıplar ve yas	2 8∉0 Çkinler			
Practic	cals/Labs		أ	0	0.00	0.00			
Self stu	dy and preperation		уŧ	giden yaşama, yenile	v e modavranışlar, aşı	r ₁ ouyoayrılma ve			
Homev	vorks		11/2	2	10.00	20.00			
Project	ts		tr	yması sonrası ortaya	ଜ୍ୱାଲ୍ଫ୍ର psikolojik tep	ஞ் .ஒ ரு் anlamak.			
Field S	Studies			0	0.00	0.00			
Midter	n exams			laketlerden sonra ayal irk Psikoloji Bültəni Va		рµ <u>ç</u> l ө ტ. Ankara:			
Others				0	0.00	0.00			
Final E	kams		Ar	normal yaşantılara nor azar	mal bir tepki. [Broşi	ւլթ. թ իlers, A.:			
Total V	Vork Load					104.00			
Total w	vork load/ 30 hr		Ç	ocuklarda travma sonr lesel etmenler: Kriz Da	ası stres belirtilerini raisi 7 (2) 1-8	sürdüren			
ECTS	Credit of the Course					3.00			
			Travma sonrası normal tepkiler psikoeğitim el kitabi (2. Baskı). Ankara: MEB Yayınları. Yarbık, Ö., Türkbay, T., Ekmen, M., Demirkan, S. Ve Söhmen, T. (1999). Çocuk ve ergenlerde travma sonrası stres bozukluğu belirtilerinin araştırılması. Çocuk ve Gençlik Ruh Sağlığı Dergisi, 6, 158–164.						
23	Assesment								
TERM		NUMBE R	W	EIGHT					
Midterr	m Exam	1	40.00						
Quiz		0	0.	00					
	' '	0	_	00					
Final E	xam	1	60	0.00					
			•						

Total	2	100.00					
Contribution of Term (Year) Learning Activities Success Grade	es to	40.00					
Contribution of Final Exam to Success Grade	9	60.00					
Total		100.00					
Measurement and Evaluation Techniques Us Course	sed in the	Midterm					
24 FCTS / WORK LOAD TABLE							

24 EC	713 / WURK LUAD TABLE															
25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	1	2	2	1	4	3	3	5	2	2	1	1	4	3	1	1
ÖK2	1	1	1	1	2	5	2	5	5	4	1	2	3	4	1	1
ÖK3	1	2	1	4	1	1	3	4	2	1	4	1	3	3	1	1
ÖK4	1	4	1	1	3	1	3	1	1	1	2	1	1	1	1	1
ÖK5	1	3	1	2	1	1	1	3	1	1	1	1	1	1	1	1
ÖK6	1	3	1	2	1	3	1	1	1	1	1	1	1	1	1	1
ÖK7	1	4	1	3	1	4	1	1	2	1	1	1	1	1	1	1
ÖK8	1	3	1	2	1	1	1	1	3	1	1	1	1	1	1	1
ÖK9	1	1	2	1	2	3	1	1	1	1	1	1	1	4	1	1
LO: Learning Objectives PQ: Program Qualifications																
Contrib ution Level:	tion			3 Medium			4 High			5 Very High						