

# 18TH CENTURY PHILOSOPHY

1	Course Title:	18TH CENTURY PHILOSOPHY
2	Course Code:	FLS2004
3	Type of Course:	Compulsory
4	Level of Course:	First Cycle
5	Year of Study:	2
6	Semester:	4
7	ECTS Credits Allocated:	8.00
8	Theoretical (hour/week):	4.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Dr. Öğr. Üyesi VEHBİ METİN DEMİR
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	Dr. Öğretim Üyesi V. Metin Demir vmetindemir@uludag.edu.tr; Uludağ Üniversitesi Felsefe Bölümü Fen-Edebiyat Fakültesi, 16059 Görükle, Bursa - Türkiye. Tel: +90 224 2941831
17	Website:	
18	Objective of the Course:	To obtain the ability of understanding and evaluating the philosophical problems by using the basic concepts and the theories of philosophy on the ground of the knowledge of history of philosophy.
19	Contribution of the Course to Professional Development:	To be able to see the similarities and differences between the philosophical ideas of the philosophers under consideration.
20	Learning Outcomes:	
	1	To possess knowledge of the history of philosophy
	2	To obtain the ability of understanding and evaluating the philosophical problems
	3	To correlate philosophical problems
	4	The Conceptualization of philosophical problems
	5	To look at the problem with texts of the philosopher.
	6	Understanding the problem with the help of a philosophical text.
	7	To solve the problem with the help of a philosophical text
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21	Course Content:	
	<b>Course Content:</b>	
Week	Theoretical	Practice
1	Introduction: Intellectual and political atmosphere of 18th century	
2	Matter and thinking substance: Descartes and Meditations	

3	Locke: An Essay Concerning Human Understanding	
4	Leibniz: New Essays	
5	Berkeley's empirical idealism	
6	French materialism: Condillac, La Mettrie, d'Holbach	
7	French Enlightenment: Voltaire, d'Alambert, Diderot	
8	The birth of economics: Adam Smith	
9	Sovereignty and general will: Montesque and Rousseau	
10	Hume and the crises of the science	
11	Kant's solution	
12	Transcendental aesthetics and transcendental logic	
13	Transcendental dialectics	
14	Freedom and the Law of Morality	

22	Textbooks, References and/or Other Materials:	Ahmet Cevizci, Aydınlanma Felsefesi, Say Yayınları, 2020 Immanuel Kant, Prolegomena, Türkiye Felsefe Kurumu Yayınları, 2011
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23	Assesment	
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TERM LEARNING ACTIVITIES		NUMBER	WEIGHT		
Activites			Number	Duration (hour)	Total Work Load (hour)
Home work project		0	0.00		
Theoretical		14		4.00	56.00
Final Exam		1	50.00		
Practicals/Labs		0		0.00	0.00
Self study and preperation		0		0.00	0.00
Contribution of Term (Year) Learning Activities to		50.00			
Homeworks		0		0.00	0.00
Projects		0		0.00	0.00
Contribution of Final Exam to Success Grade		50.00			
Field Studies		0		0.00	0.00
Midterm exams		1		90.00	90.00
Measurement and Evaluation Techniques Used in the Exam and assignment					
Others		0		0.00	0.00
Final Exam		1		90.00	90.00
<b>ECTS / WORK LOAD TABLE</b>					
Total Work Load					326.00
Total work load/ 30 hr					7.87
ECTS Credit of the Course					8.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	4	4	3	5	4	4	4	3	4	4	4	4	0	0	0
ÖK2	3	4	4	3	5	5	4	3	4	4	5	4	5	0	0	0
ÖK3	4	5	3	4	4	4	3	4	4	5	5	5	5	0	0	0
ÖK4	4	4	4	5	5	4	4	4	4	4	4	4	5	0	0	0

ÖK5	4	4	5	3	5	5	4	4	4	5	5	4	4	0	0	0
ÖK6	4	4	4	4	4	5	5	5	5	4	4	4	4	0	0	0
ÖK7	4	4	5	4	3	3	4	4	3	4	4	4	4	0	0	0
LO: Learning Objectives    PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			