TURKISH FOLK POETRY II								
1	Course Title:	TURKIS	H FOLK POETRY II					
2	Course Code:	TDE3026						
3	Type of Course:	Compulsory						
4	Level of Course:	First Cycle						
5	Year of Study:	3						
6	Semester:	6						
7	ECTS Credits Allocated:	3.00						
8	Theoretical (hour/week):	2.00						
9	Practice (hour/week):	0.00						
10	Laboratory (hour/week):	0						
11	Prerequisites:							
12	Language:	Turkish						
13	Mode of Delivery:	Face to face						
14	Course Coordinator:	Prof. Dr. HÜLYA TAŞ						
15	Course Lecturers:	Doç. Dr.	M. Emir İLHAN					
16	Contact information of the Course Coordinator:	Prof. Dr. Hülya TAŞ htas@uludag.edu.tr 0224 294 18 17 Bursa Uludağ Üniversitesi, Fen Edebiyat Fakültesi, Türk Dili ve Edebiyatı Bölümü, E-117 Nolu Oda, Nilüfer/BURSA						
17	Website:							
18	Objective of the Course:	To learn Turkish minestry cultural traditions and its performing customs. To teach transformations and variations of tradition that based on centuries. To inform oral stage literal genres which ocurred by traditions of Turkish minestry culture.						
19	Contribution of the Course to Professional Development:	To learn the minstrel style cultural tradition.						
20	Learning Outcomes:							
		1	To be able to comprehend the commonalities and differences of the minstrel style culture tradition with the divan and lodge style cultural traditions.					
		2	To be able to learn the literary genres derived from the minstrel culture tradition and the measures to be used in the distinction of these genres.					
		3	To be able to learn the tradition of poetic poetry and storytelling, and the social environment and habits gathered around these traditions.					
		To be able to have information about the tradition of the minstrel style of story and storytelling and the social environment and habits gathered around these tradition						
		To be able to learn the epic and epic tradition in the culti tradition of minstrel style and the performance environments and performance customs of these traditions.						
		6	To be able to learn to evaluate the representatives of tradition and existing literary works in the 17th, 18th, 19th and 20th centuries.					
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21	Course Content:						
		Co	urse Content:				
Week	Theoretical		Practice				
1	The formation and progress of Turkisl Minestry Culture.	h 					
2	The common charactaristics between style literature and Turkish Minestry C						
3	The common charactaristics between style literature and Turkish Minestry C						
4	Story and Storytelling in Turkish Mine Culture.	stry					
5	Storyteller and context of storytelling culture.	in this					
6	Epic and Epicist; performing contexts rules epic in Turkish Minestry Culture						
7	Performer; Performance and audience	e of him.					
8	Performer; Performance and audience	e of him.					
9	Dream motif in Turkish Minestry Cultu Badeli âşık, Kalem Şuarası, Halk Şair						
10	The pieces analyses of representative Turkish Minestry Culture in 17. Cc.	es of					
11	Text analyses of representatives of Tominestry Culture in 18. Cc.	urkish					
12	Text analyses of representatives of Tominestry Culture in 19. Cc.	urkish					
13	Text analyses of representatives of Tominestry Culture in 20. Cc.	urkish					
14	The transformations and variations in Minestry Culture by electronical and variations are culture periods.						
22	Textbooks, References and/or Other Materials:		Çobanoğlu, Özkul, 2000, Âşık Tarzı Kültür Geleneği ve Destan Türü, Ankara. İlhan Başgöz, Karac'oğlan, Pan Yay., İstanbul 1992. Türk Dili, Türk Halk Edebiyatı Özel Sayısı, Türk Dil Kurumu Yay, Ankara1968. Şükrü Elçin, Âşık Ömer, Kültür ve Turizm Bakanlığı Yay., Ankara 1987. Şükrü Elçin, Gevheri, Kültür ve Turizm Bakanlığı Yay., Ankara 1987. Saim Sakaoğlu, Ercişli Emrah, Kültür ve Turizm Bakanlığı Ankara 1987. Saim Sakaoğlu, Karacaoğlan, Akçağ Yay., Ankara 2004. Umay Günay, Türkiye'de Âşık Tarzı Şiir Geleneği ve Rüya Motifi, Akçağ Yay., Ankara 1999. Türk Halk Edebiyatı El Kitabı (ed. M. Öcal Oğuz), Grafikel Yay., Ankara 2012.				
23	Assesment						
TERM L		NUMBE R	WEIGHT				
		1	40.00				
Quiz		0	0.00				
	. ,	0	0.00				
Final E		1	60.00				
Total		2	100.00				

Contribution of Term (Year) Learning Activities to Success Grade	40.00					
Contribution of Final Exam to Success Grade	60.00					
Total	100.00					
Measurement and Evaluation Techniques Used in the Written examination Course						
24 ECTS / WORK LOAD TABLE						

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	8	8.00	64.00
Homeworks	0	0.00	0.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	1.00	1.00
Others	0	0.00	0.00
Final Exams	1	1.00	1.00
Total Work Load			94.00
Total work load/ 30 hr			3.13
ECTS Credit of the Course			3.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1	PQ14	PQ15	PQ16
ÖK1	5	3	5	4	5	3	3	4	5	4	5	3	0	0	0	0
ÖK2	4	5	3	4	4	5	4	4	3	4	4	5	0	0	0	0
ÖK3	5	4	5	3	4	4	5	5	5	3	4	4	0	0	0	0
ÖK4	3	4	5	5	3	4	4	3	4	5	3	4	0	0	0	0
ÖK5	5	5	4	5	4	5	4	5	4	4	4	5	0	0	0	0
ÖK6	4	5	3	4	4	5	4	4	3	4	4	5	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib ution Level:	1 very low 2 low			3 Medium			4 High			5 Very High						