

OLD TURKISH I

1	Course Title:	OLD TURKISH I
2	Course Code:	TDE2027
3	Type of Course:	Compulsory
4	Level of Course:	First Cycle
5	Year of Study:	2
6	Semester:	3
7	ECTS Credits Allocated:	3.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Prof. Dr. CENGİZ ALYILMAZ
15	Course Lecturers:	Prof. Dr. Cengiz ALYILMAZ
16	Contact information of the Course Coordinator:	calyilmaz@uludag.edu.tr 0224 294 18 85 Adres: Bursa Uludağ Üniversitesi, Fen-Edebiyat Fakültesi, Türk Dili ve Edebiyatı Bölümü, E-143 Nolu Oda, Nilüfer /Bursa P .K.: 16059
17	Website:	E- Posta: calyilmaz@uludag.edu.tr
18	Objective of the Course:	To be able to recognize the Turkish alphabet with the alphabets, texts and language features used in this period.
19	Contribution of the Course to Professional Development:	To be able to recognize the Old Turkish Period, which is the first period of Turkish written in writing, and the alphabets, texts and language features used in this period.
20	Learning Outcomes:	
	1	Students will be able to define the historical periods of Turkish Language and compare the basic features of these cycles and compare them with each other.
	2	Recognize the oldest text of Turkish language and define its properties
	3	To have knowledge about basic sources and works related to the first period of the Old Turkish Period / (Köktürkçe).
	4	Transcription and transliteration texts of original texts belonging to Köktürk Period.
	5	Köktürk letter transmits the text of Turkey Turkish.
	6	Students will have knowledge about phonetics, morphology, vocabulary and syntax features of the texts of Old Turkish Period.
	7	Acquires the ability to make connections between the old Turkish period and other periods of Turkish.
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21	Course Content:	
	Course Content:	
Week	Theoretical	Practice

1	Historical Circuits of Turkish and Old Turkish Period			
2	History of writing in Turks; origin, formation and spelling system			
3	Old Turkic Inscriptions in terms of written periods, languages and objects on which they are written.			
4	Köktürk Alphabet and inscriptions written with the Köktürk alphabet and the basic features of these inscriptions			
5	Applications of reading texts written with Köktürk Alphabet			
6	Orkhon Inscriptions and their importance in terms of Turkish language, history and culture			
7	Sound and morphology features of Orkhon inscriptions			
8	Vocabulary and syntax features of Orkhon Inscriptions			
9	Yenisei Inscriptions and Mountainous Altai Inscriptions; importance of these inscriptions in terms of Turkish language, history and culture			
10	Sound, form, vocabulary and syntax features of the texts of Yenisei Inscriptions and mountainous Altai Inscriptions			
11	Talas Inscriptions and their importance in terms of Turkish language, history and culture			
Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical importance in terms of Turkish language, history and culture		14	2.00	28.00
Practicals/Labs		0	0.00	0.00
Self study of the language, style and content		8	4.00	32.00
Homeworks		8	4.00	32.00
Projects		0	0.00	0.00
Field Studies		0	0.00	0.00
Midterm exams		1	1.00	1.00
Others		0	0.00	0.00
Final Exams		1	1.00	1.00
Total Work Load				94.00
Total work load/ 30 hr				3.13
ECTS Credit of the Course				3.00

22	Textbooks, References and/or Other Materials:	Alyılmaz, C. (2005). Orhun Yazıtlarının Bugünkü Durumu. Ankara. Alyılmaz, C. (2007). (Kök)türk Harfli Yazıtların İzinde. Ankara:. Alyılmaz, C. (1985, 1988). Eski Türkçenin Lügati. Erzurum. Alyılmaz, C. (1994). Orhun Yazıtlarının Söz Dizimi, Erzurum. Alyılmaz, C. (2002). The Orkhun Inscriptions, The Turks, V. I, Ankara, 881-887. Alyılmaz, C. (2003). Epigrafik Belgelemeler ve Yüzey Araştırmaları / Epigraphic Documentation and Surface Researches, Moğolistan'daki Türk Anıtları Projesi 2001 Yılı Çalışmaları / Work for the Project Turkish Monuments in Mongolia in Year 2001, Ankara, 329-379. Alyılmaz, C. (2006). Yazıt, Türk Dünyası Edebiyat Kavramları ve Terimleri Ansiklopedik Sözlüğü, Ankara, 267-68. Alyılmaz, C. (2006). Yenisey Yazıtları, Türk Dünyası Edebiyat Kavramları ve Terimleri Ansiklopedik Sözlüğü, Ankara, 278-279. Alyılmaz, C. (2015). İpek Yolu Kavşağının Ölümsüzlük Eserleri. Ankara. Alyılmaz, C. (2016). "Gobu"stan'ın Gizemi ("Kıpçaklar"a Giden Yol). Ankara. Alyılmaz, C. (2016). Yazıt Bilimci Kimdir? Türk Dünyası Dil ve Edebiyat Dergisi, 42, 117-126. Amanjolov, Altay S. (2003). İstoriya i Teoriya Drevnetyurkskogo Pis'ma, Almatı. Aydın, E. (2010). Türk Runik Bibliyografyası. İstanbul. Battulga, Ts. (2005). Mongolın Runi Biçgiyn Baga Dursgaluud Tergüün Devter. Ulaanbaatar. Bayçarov, S. Y. (1996). Avrupa'nın Eski Türk Runik Abideleri, Ankara, çev. Muvaffak DURANLI. Bazılhan, N. (2005), Kazakistan Tarihi Turalı Turki Derektmeleri, II, Almaata. Ercilasun, A. B. (2002). Türk Uygarlığının Oluşmasında ve Gelişmesinde Yazı Dilinin Rolü, Orkun, 58, İstanbul, 17-19. Gülensoy, T. (1989). Orhun'dan Anadolu'ya Türk Damgaları. İstanbul. Jean, G. (2004). Yazı İnsanlığın Belleği. İstanbul, çev. N. Başar. Kormuşin, İ. V., (1997), Tyurkskie Yeniseyskie Epitafii Teksti i İssledovaniya. Moskova Malay, H. (1987). Epigrafi (Yazıbilimi). İzmir Mert, O. (2009). Ötüken Uygur dönemi Yazıtlarından Tes - Tariat - Şine Us. Ankara. Mert, O. (2015). Köli Çor Yazıtı ve Anıt Mezar Kompleksi. Erzurum. Okun, H. N. (2004). Eski Türk Yazıtları. Ankara Sertkaya, O. F., Alyılmaz, C. ve Battulga, Ts. (2001). Moğolistan'daki Türk Anıtları Projesi Albümü. Ankara. Tekin, T. (2003). Orhon Yazıtları Kül Tigin, Bilge Kağan, Tunyukuk. İstanbul. Useev, N. (2011). Yenisey Cazma Estelikleri I: Leksikası cana Tekstter. Bişkek. Vasilyev, D. D. (1983). Grafiçeskiy Fond Pamyatnikov Tyurkskoy Runiçeskoy Pis'mennosti Aziatskogo Areala (Opit Sistematizatsii). Moskova. Vasilyev, D. D. (1983). Korpus Tyurkskih Runiçeskih Pamyatnikov Basseyna Yeniseya. Leningrad.
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23	Assesment	
TERM LEARNING ACTIVITIES	NUMBE R	WEIGHT
Midterm Exam	1	40.00
Quiz	0	0.00
Home work-project	0	0.00

Final Exam	1	60.00
Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade	40.00	
Contribution of Final Exam to Success Grade	60.00	
Total	100.00	
Measurement and Evaluation Techniques Used in the Course	The system of relative evaluation is applied.	
24	ECTS / WORK LOAD TABLE	

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	4	5	4	4	4	5	5	5	4	4	4	4	5	5	5
ÖK2	4	5	5	4	5	4	5	5	4	3	5	4	4	4	5	5
ÖK3	4	5	5	4	4	4	3	4	5	5	3	4	4	5	4	5
ÖK4	4	4	4	5	4	3	5	4	5	4	4	5	5	4	3	5
ÖK5	4	5	4	5	5	5	4	4	3	3	5	4	5	4	4	5
ÖK6	5	4	4	5	4	4	5	4	5	5	4	3	5	4	4	5
ÖK7	4	5	4	5	5	4	3	4	3	4	4	5	5	3	4	5
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			