| LINGUISTICS IV |  |  |  |  |  |  |  |  |  |  |
|----------------|--|--|--|--|--|--|--|--|--|--|
| 1              | Course Title:  | LINGUIS  | TICS IV  |  |  |  |  |  |  |  |
| 2              | Course Code:   | TDE3048  | 3  |  |  |  |  |  |  |  |
| 3              | Type of Course:  | Optional   |  |  |  |  |  |  |  |  |
| 4              | Level of Course:   | First Cyc  | le   |  |  |  |  |  |  |  |
| 5              | Year of Study:   | 3  |  |  |  |  |  |  |  |  |
| 6              | Semester:  | 6  |  |  |  |  |  |  |  |  |
| 7              | ECTS Credits Allocated:                                  | 4.00   |  |  |  |  |  |  |  |  |
| 8              | Theoretical (hour/week):                                 | 2.00   |  |  |  |  |  |  |  |  |
| 9              | Practice (hour/week):                                    | 0.00   |  |  |  |  |  |  |  |  |
| 10             | Laboratory (hour/week):                                  | 0  |  |  |  |  |  |  |  |  |
| 11             | Prerequisites:   | None   |  |  |  |  |  |  |  |  |
| 12             | Language:  | Turkish  |  |  |  |  |  |  |  |  |
| 13             | Mode of Delivery:  | Face to f  | ace  |  |  |  |  |  |  |  |
| 14             | Course Coordinator:                                      | Prof. Dr.  | Hatice Şahin   |  |  |  |  |  |  |  |
| 15             | Course Lecturers:  | Doç. Dr.   | Hasene AYDIN   |  |  |  |  |  |  |  |
| 16             | Contact information of the Course Coordinator:           | hatices@uludag.edu.tr<br>02242941812<br>Bursa Uludağ Üniversitesi<br>Fen-Edebiyat Fakültesi<br>Türk Dili ve Edebiyatı Bölümü |  |  |  |  |  |  |  |  |
| 17             | Website:   |  |  |  |  |  |  |  |  |  |
| 18             | Objective of the Course:                                 | To introduce new trends in linguistics, to analyze Turkish according to the data of linguistics.                             |  |  |  |  |  |  |  |  |
| 19             | Contribution of the Course to Professional Development:  | To learn new orientations in linguistics and to gain competence to analyze Turkish according to the data of linguistics.     |  |  |  |  |  |  |  |  |
| 20             | Learning Outcomes:                                       |  |  |  |  |  |  |  |  |  |
|                |  | 1  | They will learn new orientations in linguistics.   |  |  |  |  |  |  |  |
|                |  | 2  | They will learn about Ferdinand de Saussure's view of language.                                |  |  |  |  |  |  |  |
|                |  | 3  | They will learn the concept of sign.   |  |  |  |  |  |  |  |
|                |  | 4  | They will realize that language is the system.   |  |  |  |  |  |  |  |
|                |  | 5  | They will learn to evaluate problems in Turkish grammar line with developments in linguistics. |  |  |  |  |  |  |  |
|                |  | 6  |  |  |  |  |  |  |  |  |
|                |  | 7  |  |  |  |  |  |  |  |  |
|                |  | 8  |  |  |  |  |  |  |  |  |
|                |  | 9  |  |  |  |  |  |  |  |  |
|                |  | 10   |  |  |  |  |  |  |  |  |
| 21             | Course Content:  |  | - October 1  |  |  |  |  |  |  |  |
| \\/ I          | Theoretical  | Co   | ourse Content:   |  |  |  |  |  |  |  |
|                | Theoretical  | ling   | Practice   |  |  |  |  |  |  |  |
| 1              | Ferdinand de Saussure and the build blocks of his theory | iii iy   |  |  |  |  |  |  |  |  |
| 2              | Basic concepts of Saussure theory                        |  |  |  |  |  |  |  |  |  |
| 3              | Structuralism and its basic concepts                     |  |  |  |  |  |  |  |  |  |

| 4                | Language and speech opposition                   |               |  |   |  |                     |  |  |  |
|------------------|--|---------------|--|---|--|---------------------|--|--|--|
| 5                | Language as a system                             |               |  |   |  |                     |  |  |  |
| 6                | Synchronicity and diachronism                    |               |  |   |  |                     |  |  |  |
| 7                | Horizontal and vertical relationships            |               |  |   |  |                     |  |  |  |
| 8                | Sign concept                                     |               |  |   |  |                     |  |  |  |
| 9                | Arbitrariness and linearity of the sign          |               |  |   |  |                     |  |  |  |
| 10               | Immutability and variability of the indi         | cator         |  |   |  |                     |  |  |  |
| 11               | Double articulation of the language              |               |  |   |  |                     |  |  |  |
| 12               | Linguistic Value                                 |               |  |   |  |                     |  |  |  |
| 13               | Functions of the language                        |               |  |   |  |                     |  |  |  |
| 14               | Turkish grammar in the light of linguis          | stic data     |  |   |  |                     |  |  |  |
| 22               | Textbooks, References and/or Other Materials:    |               | Caner Kerimoğlu; Genel Dilbilime Giriş, Pegem Akademi Yayınları, Ankara, 2016. Kerim Demirci; Türkoloji İçin Dilbilim, Anı Yayınları, Ankara, 2014. Ferdinand De Saussure: Genel Dilbilim Dersleri, Multilingual Yayınları, İstanbul, 2001. Kerime Üstünova; Türkiye Türkçesinde Yapı Kavramı ve Söz Dizimi İncelemeleri, Sentez Yayınları, Bursa, 2020. Dilbilim Araştırmaları 1990, 1991, 1992, 1993, 1994, 1995, 1996, 1997, 1998, 1999, 20002006, Kebikeç, Hitit, Simurg, Boğaziçi Üniversitesi Yayınları. Doğan Aksan; Her Yönüyle Dil Genel Çizgileriyle Dilbilim I- |   |  |                     |  |  |  |
| Activit          | es   |               | Numk   | / Varunlary Ank                             | Duration (hour)                            | •                   |  |  |  |
| Theore           | tical  |               | Engin Yı   | <del>xkademi Yayımı</del><br>lmaz: Uvgulamı | л, Апкага, 2010.<br>ifi Metin Bilgisi, Рес | 28.00<br>em Åkademi |  |  |  |
| Practica         | als/Labs   |               | 0  | ····-                                       | 0.00                                       | 0.00                |  |  |  |
| Self stu         | dy and preperation                               |               | 2008.  | <del>zolanova, na i</del> ş                 | 3.00                                       | 42.00               |  |  |  |
| Homew            | vorks  |               | 4  |   | 5.00                                       | 20.00               |  |  |  |
| Project          | 8  |               | Kerime Ü   | İstünova; Dil Ya                            | ıՁιԹν, Akçağ Yayır                         | ચિત્ર્0,0Ankara,    |  |  |  |
| Field S          | tudies   |               | 0  |   | 0.00                                       | 0.00                |  |  |  |
| Midtern          | n exams  |               | 2003.  |   | 10.00                                      | 10.00               |  |  |  |
| Others           |  |               | 0  | · · · · · · · · · · · · · · · · · · ·       | 0.00                                       | 0.00                |  |  |  |
| Final E          |  |               | Zelynel K  | (Iran, Dilbilime (                          | ନ୍ଧିଷ୍ଟ୍ର0\$eçkin Yayınl                   |                     |  |  |  |
|                  | /ork Load<br> Assesment<br>  ork load/ 30 hr     |               |  |   |  | 120.00              |  |  |  |
| TERM             | EARNING ACTIVITIES                               | MUMBE         | <u> и</u> гонт   |   |  | 4.00                |  |  |  |
|                  | Credit of the Course                             | 1             | 40.00  |   |  | 4.00                |  |  |  |
|                  | n Exam   | 40.00<br>0.00 |  |   |  |                     |  |  |  |
| Quiz             | work-project                                     | 0.00          |  |   |  |                     |  |  |  |
| Final E          | · ·  | 60.00         |  |   |  |                     |  |  |  |
| Total            |  | 100.00        |  |   |  |                     |  |  |  |
| Contrib          | ution of Term (Year) Learning Activities S Grade | 2<br>es to    | 40.00  |   |  |                     |  |  |  |
| Contrib          | ution of Final Exam to Success Grade             | )             | 60.00  |   |  |                     |  |  |  |
| Total            |  |               | 100.00   |   |  |                     |  |  |  |
| Measur<br>Course |  | sed in the    | The system of relative evaluation is applied.  |   |  |                     |  |  |  |
| 24               | ECTS / WORK LOAD TABLE                           |               | -  |   |  |                     |  |  |  |

| 25   | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS |     |     |       |     |          |     |     |        |          |      |      |             |      |      |      |
|--|---|-----|-----|-------|-----|----------|-----|-----|--------|----------|------|------|-------------|------|------|------|
|  | PQ1   | PQ2 | PQ3 | PQ4   | PQ5 | PQ6      | PQ7 | PQ8 | PQ9    | PQ1<br>0 | PQ11 | PQ12 | PQ1<br>3    | PQ14 | PQ15 | PQ16 |
| ÖK1  | 1   | 1   | 1   | 1     | 1   | 1        | 1   | 4   | 1      | 1        | 0    | 0    | 0           | 0    | 0    | 0    |
| ÖK2  | 1   | 1   | 4   | 1     | 1   | 1        | 1   | 1   | 1      | 1        | 0    | 0    | 0           | 0    | 0    | 0    |
| ÖK3  | 1   | 1   | 1   | 1     | 1   | 1        | 4   | 1   | 1      | 1        | 0    | 0    | 0           | 0    | 0    | 0    |
| ÖK4  | 5   | 1   | 1   | 1     | 1   | 1        | 1   | 1   | 1      | 1        | 0    | 0    | 0           | 0    | 0    | 0    |
| ÖK5  | 1   | 5   | 1   | 1     | 1   | 1        | 1   | 1   | 1      | 1        | 0    | 0    | 0           | 0    | 0    | 0    |
| LO: Learning Objectives PQ: Program Qualifications |   |     |     |       |     |          |     |     |        |          |      |      |             |      |      |      |
| Contrib 1 very low ution Level:                    |   |     | 2   | 2 low |     | 3 Medium |     |     | 4 High |          |      |      | 5 Very High |      |      |      |