

LANGUAGE DISCUSSIONS II

1	Course Title:	LANGUAGE DISCUSSIONS II
2	Course Code:	TDE 3052
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	3
6	Semester:	6
7	ECTS Credits Allocated:	4.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	There is no prerequisite for this course.
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Prof. Dr. Hatice Şahin
15	Course Lecturers:	Doç. Dr. Hasene Aydın
16	Contact information of the Course Coordinator:	hatices@uludag.edu.tr 02242941812 Bursa Uludağ Üniversitesi Fen-Edebiyat Fakültesi Türk Dili ve Edebiyatı Bölümü
17	Website:	
18	Objective of the Course:	To examine the controversial topics about language with a critical approach; to indicate science is not static by comparing new information to old information; to change their perspectives and expand their horizons by paying attention to language will change many things in time
19	Contribution of the Course to Professional Development:	To gain the competence to examine the controversial issues in language with a critical approach.
20	Learning Outcomes:	
	1	Students will examine the controversial topics about language with a critical approach.
	2	They will compare new information to old information.
	3	They will comprehend in language change many things in time.
	4	They will to see science is not static.
	5	They will change point of view in technical issues such as structure concept, surface structure-deep structure, function of language units, possessive construction, adjectival construction, possessive group, voice concept, classification of suffixes, etc.; will form approach to language.
	6	
	7	
	8	
	9	
	10	
21	Course Content:	
	Course Content:	

Week	Theoretical	Practice		
1	The controversial language topics, the debate causes and results			
2	The structure concept, approach of traditional grammar to topic, new researches			
3	The relation surface structure-deep structure, approach of traditional grammar to topic, new researches			
4	The relation form-meaning, approach of traditional grammar to topic, new researches			
5	The distinction noun sentence-verb sentence, approach of traditional grammar to topic, new researches			
6	The distinction possessive construction-possessive group			
7	The distinction shortened possessive construction- shortened adjectival construction; the problem not suffix possessive construction, approach of traditional grammar to topic, new researches / Midterm exam			
8	The classification of suffixes, approach of traditional grammar to topic, new researches			
9	Declension, approach of traditional grammar to topic, new researches			
10	The distinction grammar-linguistics			
Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical	time inflection, approach of traditional grammar to topic, new researches	14	2.00	28.00
Practicals/Labs		0	0.00	0.00
Self study and preperation	grammar to topic, new researches	14	3.00	42.00
Homeworks		1	10.00	10.00
Projects	researches	0	0.00	0.00
Field Studies		0	0.00	0.00
Midterm Exams	Materials:	Tartışmaları, İstanbul Bilgi Üniversitesi Yayınları, İstanbul, 2000.	20.00	20.00
Others		0	0.00	0.00
Final Exams		Ankara, 2003. Doğan Aksan; Türkçenin Söz Varlığı, Engin Yayinevi, Ankara, 1996.	20.00	20.00
Total Work Load				120.00
Total work load/ 30 hr		Doğan Aksan; Türkçenin Söz Varlığı, Engin Yayinevi, Ankara, 1996.	4.00	4.00
ECTS Credit of the Course				4.00
		Yayınları, Ankara, 2004. Gürer Gülsevin - Erdoğan Boz; Türkçenin Çağdaş Sorunları, Divan Yayınevi, İstanbul, 2006. Hayati Develi; Dil Doktoru, Kesit Yayınları, İstanbul, 2008. Kerime Üstünoğlu; Dil Yazıları, Akçağ Yayınları, Ankara, 2011. Mustafa Argunşah; Sözümler Türkçe Üstüne, Kesit Yayınları, İstanbul, 2008. Nermi Uygur; Dilin Gücü, Kabalcı Yayınları, İstanbul, 1994. Ömer Asım Aksoy; Dil Yanlıları, TDK Yay., Ankara, 1980.		
23	Assesment			
TERM LEARNING ACTIVITIES		NUMBE R	WEIGHT	
Midterm Exam		1	30.00	
Quiz		0	0.00	

Home work-project	1	10.00
Final Exam	1	60.00
Total	3	100.00
Contribution of Term (Year) Learning Activities to Success Grade	40.00	
Contribution of Final Exam to Success Grade	60.00	
Total	100.00	
Measurement and Evaluation Techniques Used in the Course	The system of relative evaluation is applied.	
24	ECTS / WORK LOAD TABLE	

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	1	1	1	1	1	1	1	1	1	0	0	0	0	0	0
ÖK2	1	4	1	1	1	1	1	1	1	1	0	0	0	0	0	0
ÖK3	1	1	5	1	1	1	1	1	1	1	0	0	0	0	0	0
ÖK4	1	1	1	5	1	1	1	1	1	1	0	0	0	0	0	0
ÖK5	1	1	1	1	4	1	1	1	1	1	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							