	СНІ	LD LI	FERATURE II							
1	Course Title:	CHILD L	ITERATURE II							
2	Course Code:	TDE305	0							
3	Type of Course:	Optional								
4	Level of Course:	First Cyc	le							
5	Year of Study:	3								
6	Semester:	6								
7	ECTS Credits Allocated:	4.00								
8	Theoretical (hour/week):	2.00								
9	Practice (hour/week):	0.00								
10	Laboratory (hour/week):	0								
11	Prerequisites:	None								
12	Language:	Turkish								
13	Mode of Delivery:	Face to f	ace							
14	Course Coordinator:	Prof. Dr.	ALEV SINAR UĞURLU							
15	Course Lecturers:	Dr. Öğr.	Üyesi Zuhal Eroğlu Koşan							
16	Contact information of the Course Coordinator:	E-posta: alevsinar@uludag.edu.tr Tel: 0 224 29 41 813 Adres: Uludağ Üniversitesi Fen-Edebiyat Fakültesi Türk Dili ve Edebiyatı Bölümü Görükle Kampüsü, Görükle, Nilüfer BURSA								
17	Website:									
18	Objective of the Course:	To recognize the children's literature with all types.								
19	Contribution of the Course to Professional Development:	5 5 5								
20	Learning Outcomes:									
		1	Undergraduates learn place of children's literature within the concept of literature generally.							
		2	Understand why is needed children's literature.							
		3	Learn the properties of the children's novel and story.							
		4	Learn the types of the children's novel and story.							
		5	Recognize Turkish and foreign children's novel and story writers and they know matters which handled by writers.							
		6	Know how to benefit by children from novels and stories which was written for adults.							
		7	Know that characteristics of memoir, biography and travel writing which are used for children.							
		8	Know that benefit of dramatization for child.							
		9	Know that importance of theatre for child.							
		10	Know that the effect of periodicals on children.							
21	Course Content:									
		Co	ourse Content:							
	Theoretical		Practice							
1	Novel type in children's literature									
2	The characteristics of children's nove	els								
3	The first children's novels The writers who are acquired a profe	ession to								
-	writing for child.									

5	The writers who are acquired a profession to																		
6	writing for child. Story and the types of children's story in																		
7			s litera		f child	dren's :	etorior	<u> </u>											
8						dren's s													
9	To e	valu				ples of													
10	story Memoir, biography and travel writing in																		
	children's literature																		
11	Dramatization in children's literature																		
12	Theatre in children's literature																		
13	Periodicals in children's literature (newspaper)																		
14	Periodicals in children's literature (magazine)																		
22										 Alev Sınar, Çocuk Edebiyatı Enver Naci Gökşen, Örneklerle Çocuk Edebiyatı Recep Nas, Örneklerle Çocuk Edebiyatı Mustafa Ruhi Şirin, 99 Soruda Çocuk Edebiyatı Kemal Demiray, Türkçe Çocuk Edebiyatı Alemdar Yalçın- Gıyasettin Aytaş, Çocuk Edebiyatı 									
23	Asse	esme	ent																
TERM		NING		VITIES	5		Ν	IUMBI		EIGHT									
Activit	Activites								Num	ber		Dura	ation (Total Work Load (hour)					
₩b p oee	wioak-	proje	ect				C)	0.	00			2.00			28.00			
Practic	als/La	abs								0			0.00			0.00			
Setabtu	udy ar	nd pr	repera	ition			2	2	10	10400			3.00			42.00			
Homev		000								0			0.00			0.00			
Project										0			0.00			0.00			
Field S										0			0.00			0.00			
	rm exams									100.00 0						20.00 0.00			
Others									_	1				`		30.00			
Total V					<u> </u>				-	1			30_00			120.00			
Total w																4.00			
	S Credit of the Course															4.00			
25	;			CON	TRIE	BUTIC	ON O				OUT(ATIC		S TO I	PRO	GRAM	ME			
	F	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	B PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16		
ÖK1	2	2	4	2	3	5	5	5	2	1	1	0	0	0	0	0	0		
ÖK2	2	2	5	2	3	5	5	5	2	1	1	0	0	0	0	0	0		
ÖK3	2	2	5	2	3	5	5	5	2	1	1	0	0	0	0	0	0		
ÖK4	2	2	5	2	3	5	5	5	2	1	1	0	0	0	0	0	0		

ÖK5	2	5	2	3	5	5	5	2	1	1	0	0	0	0	0	0
ÖK6	2	5	2	3	5	5	5	2	1	1	0	0	0	0	0	0
ÖK7	2	5	3	3	5	5	5	2	1	1	0	0	0	0	0	0
ÖK8	3	5	2	3	5	5	5	2	1	1	0	0	0	0	0	0
ÖK9	2	5	2	3	5	5	5	2	1	1	0	0	0	0	0	0
ÖK10	2	4	2	3	5	5	5	2	1	1	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib 1 very low ution Level:			2 low			3 Medium			4 High				5 Very High			