TURKISH CHILDREN LITERATURE											
1	Course Title:	TURKIS	H CHILDREN LITERATURE								
2	Course Code:	TDE 205	TDE 2058								
3	Type of Course:	Optional	Optional								
4	Level of Course:	First Cyc	First Cycle								
5	Year of Study:	2	2								
6	Semester:	4									
7	ECTS Credits Allocated:	4.00									
8	Theoretical (hour/week):	2.00									
9	Practice (hour/week):	0.00									
10	Laboratory (hour/week):	0									
11	Prerequisites:	None									
12	Language: Turkish										
13	Mode of Delivery:	Delivery: Face to face									
14	Course Coordinator:	Prof. Dr. ALEV SINAR UĞURLU									
15	Course Lecturers:	Prof. Dr. Alev Sınar Uğurlu									
16	Contact information of the Course Coordinator:	E-posta: alevsinar@uludag.edu.tr Tel: 0 224 29 41 813 Adres: Uludağ Üniversitesi Fen-Edebiyat Fakültesi Türk Dili ve Edebiyatı Bölümü Görükle Kampüsü, Görükle, Nilüfer BURSA									
17	Website:										
18	Objective of the Course:	To show development of children's literature at Turkey.									
19	Contribution of the Course to Professional Development:	To have knowledge about the development of children's literature in Turkey									
20	Learning Outcomes:	itcomes:									
		1	Undergraduates know works which are used for children before Tanzimat.								
		2	Learn pedagogical studies which have been started at Tanzimat Period.								
		3	Learn relationship between children's literature and translations which have been done at Tanzimat Period.								
		4	Learn books which have been prepared at Meşrutiyet Period for child.								
		5	Learn books which have been prepared at Cumhuriyet Period for child.								
		6	Learn that which genres are located in Turkish Children's Literature								
		7	Learn that which themes are located in Turkish Children's Literature.								
		8	Recognize that Turkish writers who are acquired a profession to writing for child.								
		9	Understand that in fact each book is said to be suitable for children may not be suitable for children.								
		10	Compare that children's books including similar or different themes.								
21	Course Content:										
		Co	ourse Content:								
	Theoretical		Practice								
1	Studies in children and works used in education before Tanzimat.										

2	Studies of children education and childrature and Mehmet Şemsettin at Tperiod.						
3	Studies of children education and ch litarature at II.Meşrutiyet period, Tevf Şermin; Ali Ulvî- Çocuklarımıza Neşi İbrahim Alaaddin- Çocuk Şiirleri.	ik Fikret-					
4	Ziya Gökalp and child						
5	First children novels: Muallim Cevder Durmuş, İ. Fahrettin Sertelli, Tahtalar Deviren Çocuk, Nimet-Rakım Çalapa Oğuz; Huriye Öniz, Köprüaltı Çocukla Mahmut Yesari, Bağrıyanık Ömer.	ำ เla, 87					
6	Children's books of Cahit Uçuk Periodicals for children- Doğan Kardı Milliyet Çocuk	eş-					
7	Periodicals for children- Doğan Kardı Milliyet Çocuk	eş-					
8	Fairy tale; Eflatun Cem Güney - Naki	Tezel					
9	Kemalettin Tuğcu and children's liter	ature					
10	Gülten Dayıoğlu and children's litera	ture					
11	Gülten Dayıoğlu and children's litera	ture					
12	Gülten Dayıoğlu and children's litera	ture					
13	Aziz Nesin- Rıfat Ilgaz- Muzaffer İzgü Ural and children's literature	i- Yalvaç					
14	Fatih Erdoğan, Can Göknil, Serpil Ur Gülçin Alpöge, Aytül Akol, Sevim Ak children's literature						
22	Textbooks, References and/or Other Materials:		1.Alev Sınar, Çocuk Edebiyatı 2.Ferhan Oğuzkan, Yerli ve Yabancı Yazarlardan Örneklerle Çocuk Edebiyatı 3.İnci Enginün, Bir Sığınak Olarak Kitap ve Edebiyat 4.İnci Enginün, Yeni Türk Edebiyatı Araştırmaları 5.Alev Sınar, Hikâye ve Romanımızda Çocuk 6.Kemal Demiray, Türkçe Çocuk Edebiyatı				
23	Assesment						
	EARNING ACTIVITIES	NUMBE R	WEIGHT				
Midtern	n Exam	1	40.00				
Quiz		0	0.00				
	work-project	0	0.00				
Final E	xam	1	60.00				
Total	(2	100.00				
	oution of Term (Year) Learning Activitions Grade	es to	40.00				
Contrib	ution of Final Exam to Success Grade	e	60.00				
Total			100.00				
Measur Course		sed in the	The system of relative evaluation is applied.				
24	ECTS / WORK LOAD TABLE						

Activites									Number			Dura	Duration (hour)			Total Work Load (hour)	
Theoretical										14			2.00			28.00	
Practicals/Labs										0			0.00			0.00	
Self study and preperation										14			3.00			42.00	
Homeworks										0			0.00			0.00	
Projects										0			0.00			0.00	
Field Studies										0			0.00			0.00	
Midterm exams										1			20.00			20.00	
Others										0			0.00			0.00	
Final Exams									1			30.00			30.00		
Total Work Load															120.00		
Total work	load/	30 hr													4.00		
ECTS Cred	dit of t	he Co	urse												4.00		
25	25 CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS																
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16	
ÖK1	4	5	4	5	5	5	5	3	1	1	0	0	0	0	0	0	
ÖK2	4	5	4	5	5	5	5	3	1	1	0	0	0	0	0	0	
ÖK3	4	5	4	5	5	5	5	3	1	1	0	0	0	0	0	0	

	QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1	PQ14	PQ15	PQ16
ÖK1	4	5	4	5	5	5	5	3	1	1	0	0	0	0	0	0
ÖK2	4	5	4	5	5	5	5	3	1	1	0	0	0	0	0	0
ÖK3	4	5	4	5	5	5	5	3	1	1	0	0	0	0	0	0
ÖK4	5	5	4	5	5	5	5	3	1	1	0	0	0	0	0	0
ÖK5	4	5	4	5	5	5	5	3	1	1	0	0	0	0	0	0
ÖK6	5	5	4	5	5	5	5	3	1	1	0	0	0	0	0	0
ÖK7	5	5	4	5	5	5	5	3	1	1	0	0	0	0	0	0
ÖK8	4	3	3	5	5	5	5	3	1	1	0	0	0	0	0	0
ÖK9	4	5	3	4	5	5	5	3	1	1	0	0	0	0	0	0
ÖK10	4	5	3	4	5	5	5	3	1	1	0	0	0	0	0	0
			LO: L	_earr	ning (Objec	tive	s P	Q: P	rogra	ım Qu	alifica	tions	<u> </u>	1	
Contrib	1 1	very	low	2 low			3 Medium			4 High			5 Very High			

Contrib	1 very low	2 low	3 Medium	4 High	5 Very High
ution					
Level:					