

# LITERARY TEXTS IN FRENCH TEACHING

1	Course Title:	LITERARY TEXTS IN FRENCH TEACHING
2	Course Code:	FRN2013
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	2
6	Semester:	3
7	ECTS Credits Allocated:	4.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	
12	Language:	French
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Dr. Öğr. Üyesi DİLEK SOYLU BAŞTUĞ
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	Dr. Öğr. Üyesi Dilek SOYLU BAŞTUĞ Bursa Udağ Üniversitesi Eğitim Fakültesi Fransız Dili Eğitimi ABD Görükle Kampüsü TR-16059 Bursa/Türkiye E-posta: dilekbastug@uludag.edu.tr / 00902242942595
17	Website:	
18	Objective of the Course:	It aims to teach students how to study short stories and novels in French literature and to use these literary texts as a resource to teach language. Another purpose is to develop their critical thinking and interpretation of the literary texts. It also aims to engage students interactively with the text, with fellow students and with the teacher in the performance of tasks involving literary texts. It aims to help them develop a principled approach to developing their own classroom materials.
19	Contribution of the Course to Professional Development:	Focusing on using literature (short story and novel) in French language teaching. Improving critical thinking and learning the elements of these genres. Being able to design activities based on the literary texts.
20	Learning Outcomes:	
	1	Learning to use literature in French language teaching;
	2	Improving advanced reading skills and interpretation of the literary texts and analyze them.;
	3	Improving reading and interpreting short stories and novels in French literatures and analyze them.;
	4	Learning various approaches to using literature in language teaching language teaching in every level.;
	5	Learning phrasal verbs, idioms, metaphors in the culture of French.;
	6	Learning customs, traditions, beliefs, taboos and superstitions as reflected in the stories and use them in language teaching;
	7	Learning the historical, cultural, political and economic background in the stories and use them in language teaching;
	8	Learning to interpret metaphors and humor in literary texts.;
	9	Using and improving critical thinking and point of view ;

		10	Improving ways of teaching culture through short stories and novels;		
21	Course Content:				
	Course Content:				
Week	Theoretical		Practice		
1	Introduction to using literature in language teaching				
2	Introduction to literature and genres				
3	Approaches to using literature with the language learners				
4	Approaches to using literature with the language learners				
5	Selecting and evaluating materials which make use of literary texts				
6	Introduction to short stories and material design and lesson planning for use with a short story				
7	Strategies for overcoming cultural problems				
8	Designing groups' materials for use with short stories				
9	Presentations				
10	Introduction to novels and using novels in the language classrooms				
11	Discussion				
Activites			Number	Duration (hour)	Total Work Load (hour)
Theoretical					
14	Presentations		14	2.00	28.00
Practicals/Labs			0	0.00	0.00
22	Textbooks, References and/or Other Materials.		17	40.00	70.00
Self study and preparation					
Homeworks			2	10.00	20.00
Projects			0	0.00	0.00
Field Studies			0	0.00	0.00
23	Assesment				
Midterm exams			1	1.00	1.00
Others			0	0.00	0.00
Final Exams					
Midterm Exam			1	1.00	1.00
Total Work Load					120.00
Total work load/ 30 hr					
Home work project			1	20.00	4.00
ECTS Credit of the Course					4.00
Total			3	100.00	
Contribution of Term (Year) Learning Activities to Success Grade			40.00		
Contribution of Final Exam to Success Grade			60.00		
Total			100.00		
Measurement and Evaluation Techniques Used in the Course			Measurement and evaluation is carried out according to the priciples of Bursa uludag University Associate and Undergraduate Education Regulation.		
24	ECTS / WORK LOAD TABLE				

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	4	4	3	3	3	3	3	3	3	3	3	3	3	1	2
ÖK2	4	4	4	3	3	3	3	3	3	3	3	3	3	2	1	2
ÖK3	4	4	4	4	4	4	4	4	4	3	3	3	3	3	2	1
ÖK4	4	4	4	4	3	3	4	4	4	3	3	3	3	2	1	1
ÖK5	4	4	4	4	4	3	3	3	3	3	3	3	3	2	1	1
ÖK6	4	4	3	4	3	3	4	3	4	4	3	2	2	2	2	1
ÖK7	4	4	4	4	4	4	3	3	3	3	3	3	3	2	1	1
ÖK8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives    PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			