

ADVANCED READING AND WRITING SKILLS

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| 1 | Course Title: | ADVANCED READING AND WRITING SKILLS |
| 2 | Course Code: | FRN2004 |
| 3 | Type of Course: | Compulsory |
| 4 | Level of Course: | First Cycle |
| 5 | Year of Study: | 2 |
| 6 | Semester: | 4 |
| 7 | ECTS Credits Allocated: | 2.00 |
| 8 | Theoretical (hour/week): | 2.00 |
| 9 | Practice (hour/week): | 0.00 |
| 10 | Laboratory (hour/week): | 0 |
| 11 | Prerequisites: | |
| 12 | Language: | French |
| 13 | Mode of Delivery: | Face to face |
| 14 | Course Coordinator: | Öğr. Gör. JONATHAN BROUTIN |
| 15 | Course Lecturers: | Öğr. Gör. Jonathan Broutin |
| 16 | Contact information of the Course Coordinator: | Öğr. Gör. Jonathan Broutin Bursa Udağ Üniversitesi Eğitim Fakültesi Fransız Dili Eğitimi ABD Görükle Kampüsü TR-16059 Bursa/Türkiye E-posta: jbroutin@uludag.edu.tr |
| 17 | Website: | |
| 18 | Objective of the Course: | <p>The main objective is to acquire level B2 in writing and reading according to the CEFR, i.e.</p> <ul style="list-style-type: none"> - read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. Has a broad active reading vocabulary, but may experience some difficulty with low-frequency idioms. - Can write clear, detailed texts on a variety of subjects related to his/her field of interest, synthesising and evaluating information and arguments from a number of sources. |
| 19 | Contribution of the Course to Professional Development: | Allow the student to teach French with written comprehension and written production activities at level b2. |
| 20 | Learning Outcomes: | |
| | 1 | Understanding correspondence (B2) |
| | 2 | Lire pour s'orienter (B2) |
| | 3 | Lire pour s'informer et discuter (B2) |
| | 4 | Lire des instructions (B2) |
| | 5 | Lire comme activité de loisir (B2) |
| | 6 | Creative writing (B2) |
| | 7 | Essays and Reports (B2) |
| | 8 | |
| | 9 | |
| | 10 | |
| 21 | Course Content: | |
| | Course Content: | |

| Week | Theoretical | Practice | | |
|--|---|---|-----------------|------------------------|
| 1 | "Un peu de respect : " - écrire pour dénoncer une situaiton - Répondre pour se justifier | | | |
| 2 | "D'accord ou pas d'accord ?" - Explain a judgment - Justify a decision | | | |
| 3 | "Le médiateur répond" - Write to explain a misunderstanding - Take observations into account - Provide details - Correct mistakes | | | |
| 4 | " Un dîner insolite" - Describe a sensation, an impression, a feeling | | | |
| 5 | " Coup de foudre" - Describe a violent emotion. - | | | |
| 6 | " Nostalgie" - Describe feelings, sensations | | | |
| 7 | " Les Français et le travail" Comment on se sent en France | | | |
| Activites | | Number | Duration (hour) | Total Work Load (hour) |
| 9 | Theoretical "Qui protège qui ?" From a work, compare figures | 14 | 2.00 | 28.00 |
| Practicals/Labs | | 0 | 0.00 | 0.00 |
| 10 | Self study and preparation "Langue d'hier, langue d'aujourd'hui" write an essay. 1/2 | 14 | 1.00 | 14.00 |
| Homeworks | | 0 | 0.00 | 0.00 |
| 11 | Projects "Write an essay. 2/2" | 0 | 0.00 | 0.00 |
| 12 | Field Studies "A la recherche de la France" | 0 | 0.00 | 0.00 |
| 13 | Midterm exams "Arbres, parcs et jardins" | 1 | 10.00 | 10.00 |
| Others | | 0 | 0.00 | 0.00 |
| 14 | Final Exams "Céssons de bronzer" - Develop a proiect. discuss it | 1 | 15.00 | 15.00 |
| Total Work Load | | | | 77.00 |
| 22 | Total work load/ 30 hr Textbooks, References and/or Other Materials | Comprehension et expression écrite B2/B2+ | | 2.23 |
| ECTS Credit of the Course | | | | 2.00 |
| | | Cie International 2008 | | |
| | | CECRL - Conseil de l'Europe 2001&2018 | | |
| 23 | Assesment | | | |
| TERM LEARNING ACTIVITIES | | NUMBE R | WEIGHT | |
| Midterm Exam | | 1 | 40.00 | |
| Quiz | | 0 | 0.00 | |
| Home work-project | | 0 | 0.00 | |
| Final Exam | | 1 | 60.00 | |
| Total | | 2 | 100.00 | |
| Contribution of Term (Year) Learning Activities to Success Grade | | 40.00 | | |

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| Contribution of Final Exam to Success Grade | 60.00 |
| Total | 100.00 |
| Measurement and Evaluation Techniques Used in the Course | In the teaching of the course, 3E, direct instruction, discussion, individual teaching and question-answer are applied. 1 midterm and 1 final exam are applied in the measurement and evaluation of the course. The success at the end of the evaluation is made in the form of relative evaluation. |

24 ECTS / WORK LOAD TABLE

| 25 | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS | | | | | | | | | | | | | | | |
|--|---|-----|-----|-------|-----|-----|----------|-----|-----|--------|------|------|-------------|------|------|------|
| | PQ1 | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ10 | PQ11 | PQ12 | PQ13 | PQ14 | PQ15 | PQ16 |
| ÖK1 | 3 | 3 | 4 | 2 | 5 | 2 | 1 | 1 | 5 | 1 | 1 | 1 | 0 | 0 | 0 | 0 |
| ÖK2 | 3 | 3 | 4 | 2 | 5 | 2 | 1 | 1 | 5 | 1 | 1 | 1 | 1 | 0 | 0 | 0 |
| ÖK3 | 3 | 3 | 4 | 2 | 5 | 2 | 1 | 1 | 5 | 1 | 1 | 1 | 0 | 0 | 0 | 0 |
| ÖK4 | 3 | 3 | 4 | 2 | 5 | 2 | 1 | 1 | 5 | 1 | 1 | 1 | 0 | 0 | 0 | 0 |
| ÖK5 | 3 | 3 | 4 | 2 | 5 | 2 | 1 | 1 | 5 | 1 | 1 | 1 | 0 | 0 | 0 | 0 |
| ÖK6 | 3 | 3 | 4 | 2 | 5 | 2 | 1 | 1 | 5 | 1 | 1 | 1 | 0 | 0 | 0 | 0 |
| ÖK7 | 3 | 3 | 4 | 2 | 5 | 2 | 1 | 1 | 5 | 1 | 1 | 1 | 0 | 0 | 0 | 0 |
| LO: Learning Objectives PQ: Program Qualifications | | | | | | | | | | | | | | | | |
| Contribution Level: | 1 very low | | | 2 low | | | 3 Medium | | | 4 High | | | 5 Very High | | | |