	P4C IN TURK	ISH L	ANGUAGE TEACHING					
1	Course Title:	P4C IN	TURKISH LANGUAGE TEACHING					
2	Course Code:	TUR0017						
3	Type of Course:	Optional						
4	Level of Course:	First Cycle						
5	Year of Study:	2						
6	Semester:	4						
7	ECTS Credits Allocated:	4.00						
8	Theoretical (hour/week):	2.00						
9	Practice (hour/week):	0.00						
10	Laboratory (hour/week):	0						
11	Prerequisites:							
12	Language:	Turkish						
13	Mode of Delivery:	Face to	face					
14	Course Coordinator:	Dr. Ögr. Üyesi HATİCE YURTSEVEN YILMAZ						
15	Course Lecturers:	Yok						
16	Contact information of the Course Coordinator:	hyurtseven@uludag.edu.tr Eğitim Fakültesi E Blok 113 Nolu oda						
17	Website:							
18	Objective of the Course:	Within the scope of this course, it is aimed for pre-service teachers to recognize the P4C method and to develop applications within the framework of the special objectives of the Turkish Language Teaching Program through children's literature texts. In this context, it is expected that prospective teachers will be able to understand the content of texts suitable for P4C-based thinking, create questions suitable for critical thinking and develop a questioning perspective on concepts.						
19	Contribution of the Course to Professional Development:	With this course, pre-service teachers are expected to contribute to their professional development by developing their skills in selecting children's literature texts based on critical thinking and formulating philosophical questions.						
20	Learning Outcomes:							
		1	Recognize the principles of the P4C method.					
		2	Selects children's literature texts suitable for the method.					
		3	Formulate questions based on critical thinking.					
		4	Performs P4C applications based on children's literature texts within the framework of the achievements specified in the Turkish Curriculum.					
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		6						
		7						
		8						
		9						
		10						
21	Course Content:							
		Co	ourse Content:					
Week Theoretical Practice								

1	Historical development, purpose and importance of philosophy education v children	vith							
2	Principles of P4C as a teaching meth characteristics of the community of in								
3	Facilitator qualities, methods that car	be used							
4	Text selection and philosophical ques formulation	stion							
5	Sample P4C application								
6	Sample P4C application								
7	Evaluation of the texts and philosoph questions selected by pre-service tea								
8	P4C practices of pre-service teachers	S							
9	P4C practices of pre-service teachers	S							
10	P4C practices of pre-service teachers	S							
11	P4C practices of pre-service teachers	S							
12	P4C practices of pre-service teachers	S							
13	P4C practices of pre-service teachers	S							
14	Semester evaluation								
22	Textbooks, References and/or Other Materials:		Akkocaoğlu Çayır, N. (2021). İlkokul İçin Uygulama Örnekleriyle Öğretmenler İçin Çocuklarla Felsefe (P4C) Rehberi. Pegem Akademi.						
Activit	es		Number	Duration (hour)	Load (hour)				
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1110010			Okullarua Sorgularita ve	Dryalog. Say rayli	inari~~				
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Measurement and Evaluation Techniques Used in the Course Homework (performance assessment) and open-ended exams will be used for measurement and evaluation. In accordance with Bursa Uludag University Education Regulations, credit system is applied within the scope of this course as a feature of education-training programs.

24 ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	1	1	3	5	3	1	3	5	5	2	1	1	1	2	1	2
ÖK2	1	1	2	5	2	2	3	5	5	2	1	1	2	2	1	2
ÖK3	1	1	3	5	2	1	2	5	5	3	1	2	1	2	1	3
ÖK4	1	1	3	5	4	2	3	5	5	3	1	2	1	2	1	3
LO: Learning Objectives PQ: Program Qualifications																
Contrib 1 very low ution Level:			2 low			3 Medium		4 High			5 Very High					