TURKISH COURSE BOOK REVIEW										
1	Course Title:	TURKISI	H COURSE BOOK REVIEW							
2	Course Code:	TUR001	0							
3	Type of Course:	Optional								
4	Level of Course:	First Cycle								
5	Year of Study:	2								
6	Semester:	4								
7	ECTS Credits Allocated:	4.00								
8	Theoretical (hour/week):	2.00								
9	Practice (hour/week):	0.00								
10	Laboratory (hour/week):	0								
11	Prerequisites:	None								
12	Language:	Turkish								
13	Mode of Delivery:	Face to f	ace							
14	Course Coordinator:	Prof. Dr.	EROL OGUR							
15	Course Lecturers:									
16	Contact information of the Course Coordinator:	Prof. Dr. Erol OGUR Uludağ Üniversitesi Eğitim Fakültesi Türkçe ve Sosyal Bilgiler Eğitimi Bölümü Türkçe Eğitimi ABD Görükle/BURSA								
17	Website:									
18	Objective of the Course:	To give information about the place of the textbook in teaching as one of the most important materials of a course; to introduce the external conditions (laws, regulations, school types, market conditions, etc.) and internal conditions (methods to be used, features of the subject area, physical construction conditions, etc.) that make up the textbook and to make applications in this regard; recognizing the richness and forms of exercises that require language, thematic integrity, testing and consolidation, which are important in a textbook; To show the importance of text selection and diversity in Turkish lessons; the function of elements such as page layout and the use of graphic elements and demonstrating them practically on old-new textbooks; To provide teacher candidates with the ability to examine a textbook related to his field from different angles and to write an evaluation report.								
19	Contribution of the Course to Professional Development:	To gain the ability to effectively use textbooks and other written materials that they will use in teaching life, in line with the principles and purposes of teaching.								
20	Learning Outcomes:									
		1	To have information about the place of the textbook in education.							
		2	Learning the place and importance of textbooks in teaching Turkish.							
		3	Laws and regulations in the preparation of the textbook; learning the principles of organizing the content of the book.							
		4	To comprehend which criteria are determined by learning-teaching situations in textbooks.							
	Recognizing the physical elements of the textbook; Knowing the importance of the physical elements in the textbook and the effect of these elements on the use o book.									

	6 Analyzes the textbook according to design elements design principles.										
		7	To be able to evaluate the textbook to be used within the framework of appropriate scales.								
		8	To be able to evaluate the textbook in terms of its suitability to the curriculum.								
		9									
		10									
21	Course Content:										
		Co		rse Content:							
Week	Theoretical		F	Practice							
1	Textbook definition, quality, place textbook in teaching										
2	Turkish Textbooks as a Tool for T Turkish in the Republican Period										
3	External conditions that make up to (laws, regulations, school types, no conditions)										
4	Internal conditions that make up the (methods to be used, properties of area, physical construction conditions)	f the subject									
5	The compatibility of the textbooks curriculum	with the									
6	The compatibility of the textbooks	with the									
Activit				Number	Duration (hour)	Total Work Load (hour)					
Theore	iotormation content		T	14	2.00	28.00					
Practica	als/Labs		_	0	0.00	0.00					
Selfstu	dy and preperation Examination of the textbook in ter	ms of	Ŧ	14	3.00	42.00					
Homew		III3 OI	<u> </u>	4	5.00	20.00					
Pr bje ct	Examination of the textbook in term	ms of visual		0	0.00	0.00					
Field St	tudies			0	0.00	0.00					
Midtern	payellal structure and department	ts		1	10.00	10.00					
Others				0	0.00	0.00					
Fi rlal E	Satrady of Turkish textbooks			1	20.00	20.00					
	/ork Load	100				120.00					
	Wateads on his		N	EB, 2006.	,	4.00					
ECTS (Credit of the Course		 4	. Ozcar Bernirer, Fariki Leyla Küçükahmet, İr	Structional Principle	4.00 a 1333. es and					
			Methods, Ankara, 1986. 5. Leyla Küçükahmet, Subject Area Turkish Textbook Review Guide, Nobel Publications, Ankara, 2001. 6. Abdurrahman Kılıç-Serdal Seven, Subject Area Textbook Analysis, Pegem Academy Publications, Ankara, 2002.								
23	Assesment										
	EARNING ACTIVITIES	NUMBE R	WEIGHT								
	n Exam	1	_	0.00							
Quiz		0	0.00								
	work-project	0	0.00								
Final E	xam	1	6	0.00							

Total	tal 2								100.00								
Contribution of Term (Year) Learning Activities to Success Grade								40.	40.00								
Contribution of Final Exam to Success Grade						60.	60.00										
Total							100	100.00									
Measurement and Evaluation Techniques Used in the Course							Descriptive and formative evaluation approaches are used.										
24 ECTS / WORK LOAD TABLE																	
25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS																
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1	PQ11	PQ12	PQ1	PQ14	PQ15	PQ16	

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1	PQ14	PQ15	PQ16
ÖK1	4	4	4	2	2	2	2	2	2	2	2	2	2	2	2	2
ÖK2	3	3	2	3	2	2	3	2	2	2	2	4	2	2	2	3
ÖK3	2	2	2	3	3	3	4	2	2	2	2	2	2	4	2	2
ÖK4	2	2	3	3	2	3	4	2	2	2	2	3	2	2	2	4
ÖK5	3	2	4	3	2	2	3	2	2	2	2	3	3	3	2	4
ÖK6	2	2	2	4	2	2	5	2	2	2	2	2	4	2	2	2
ÖK7	2	2	4	4	4	2	4	2	2	2	2	4	2	2	2	2
ÖK8	2	2	4	4	4	2	4	2	2	2	2	4	2	2	2	4
		l	LO: L	earr	ning (Objec	tive	s P	Q: P	rogra	ım Qu	alifica	tions	;	1	
Contrib 1 very low 2 low ution				3 Medium 4 High 5 Very			y High	1								

Contrib	1 very low	2 low	3 Medium	4 High	5 Very High
ution					
Level:					