

VOICE TRAINING AND DICTION

1	Course Title:	VOICE TRAINING AND DICTION	
2	Course Code:	TUR0008	
3	Type of Course:	Optional	
4	Level of Course:	First Cycle	
5	Year of Study:	2	
6	Semester:	4	
7	ECTS Credits Allocated:	4.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:		
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Prof. Dr. EROL OGUR	
15	Course Lecturers:	Prof.Dr. EROL OGUR	
16	Contact information of the Course Coordinator:	Uludağ Üniversitesi Eğitim Fakültesi Türkçe ve Sosyal Bilgiler Eğitimi Bölümü Türkçe Eğitimi ABD Görükle/BURSA	
17	Website:		
18	Objective of the Course:	With this course, the student; Effective and good speaking competencies will be gained.	
19	Contribution of the Course to Professional Development:	Students apply the speech characteristics required by the cultural language in oral communication.	
20	Learning Outcomes:		
		1	It uses sounds, words, elements that help sound and words in their native place.
		2	He recognizes the speech organs and uses the correct breathing techniques.
		3	It shows personal development in terms of body language, facial expressions and gesture use.
		4	Gains the ability to create solutions in the face of problems that may occur during the conversation.
		5	Gains self-confidence by making impromptu and prepared speeches.
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21	Course Content:		
		Course Content:	
Week	Theoretical	Practice	
1	Providing information to the student about the content and importance of the diction lesson. Recommendation of bibliographic books and written texts...		

2	Definition of the language... Definition of diction... The purpose of diction... Definition of speech... Types of styles; Simple style, high style, mixed style...	
3	The achievements of speech education. Characteristics of narration and narration.	
4	Differences of Speech from the Writing Process, Characteristics of a good speaking voice and speaker	
5	the main types of speech In terms of their functions	
6	Vowel sounds: vowels according to the condition of the lips, vowels according to the condition of the jaw. Consonants according to their place of origin: Lip consonants, dental consonants, palatal consonants, laryngeal consonants, dental-palatal consonants... Consonants according to their exit from the vocal tract: hard consonants, soft consonants...	
7	What is respiration? Definition and discussion... Providing information about breathing methods	

Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical	breathing and breathing techniques and demonstrating them in practice...	14	2.00	28.00
Practicals/Labs		0	0.00	0.00
Self study and preparation	applications	14	3.00	42.00
Homeworks		4	5.00	20.00
Projects	Features of Turkish pronunciation	0	0.00	0.00
Field Studies		0	0.00	0.00
Midterm exams	Planning of impromptu and prepared speeches. The use of body language in	1	10.00	10.00
Others		0	0.00	0.00
Final Exam	Studies on the development of vocal organs.	1	20.00	20.00
Total Work Load				120.00
Prepared and impromptu speech studies				4.00
ECTS Credit of the Course				4.00
22	Textbooks, References and/or Other Materials:	1) İNÜZNER ŞENBAY (2005). The Art of words and Diction, Yapı Kredi Publications, Istanbul. 2) Sırrı ER (2013). Basic Speech Techniques and Diction, Life, Istanbul. 3) Suat TAŞER (2020). Speech Education, Pegasus Publications, Istanbul.		

23	Assesment	
TERM LEARNING ACTIVITIES	NUMBE R	WEIGHT
Midterm Exam	1	50.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	50.00
Total	2	100.00

Contribution of Term (Year) Learning Activities to Success Grade	50.00
Contribution of Final Exam to Success Grade	50.00
Total	100.00
Measurement and Evaluation Techniques Used in the Course	Descriptive and formative evaluation approaches are used.
24	ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	1	1	1	1	4	1	1	4	1	4	1	1	1	1	1	1
ÖK2	1	1	1	1	4	1	1	4	1	4	1	1	1	1	1	1
ÖK3	1	1	1	1	4	1	1	4	1	4	1	1	1	1	1	1
ÖK4	1	1	1	1	4	1	1	4	1	4	1	1	1	1	1	1
ÖK5	1	1	1	1	4	1	1	4	1	4	1	1	1	1	1	1
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low			3 Medium			4 High			5 Very High				