	CR	ITICA	L READING						
1	Course Title:	CRITICA	L READING						
2	Course Code:	TUR000	3						
3	Type of Course:	Optional							
4	Level of Course:	First Cyc	sle						
5	Year of Study:	2							
6	Semester:	4							
7	ECTS Credits Allocated:	4.00							
8	Theoretical (hour/week):	2.00							
9	Practice (hour/week):	0.00							
10	Laboratory (hour/week):	0							
11	Prerequisites:								
12	Language:	Turkish							
13	Mode of Delivery:	Face to t	ace						
14	Course Coordinator:	Prof. Dr.	FERHAT ENSAR						
15	Course Lecturers:								
16	Contact information of the Course Coordinator:	Prof. Dr. Ferhat Ensar ferhatensar@uludag.edu.tr							
17	Website:								
18	Objective of the Course:	Training individuals to use reading skills the most effectively as a way of getting information and learning. Training individuals to comprehend what they read and generate new information from it in the course of education.							
19	Contribution of the Course to Professional Development:	Theoretical clarification of reading comprehension. What should be done for reading activity to become widespread in society, and analysing techniques for teaching reading. Types of reading and choosing purpose-based reading type. Studies on fostering reading skill in Turkish instruction. Exemplifying ?Critical/Analytical Reading? on the basis of texts, critical reading sessions and practicising.							
20	Learning Outcomes:								
		1	S/he can design activities to improve reading comprehension skills.						
		2	S/he can apply various reading techniques appropriate to the text.						
		3	S/he can comprehend what should be considered in the process of reading and note taking.						
		4	S/he can evaluate critical reading skills in different dimensions.						
		5	S/he can transfer what they read to other environments with intertextuality approach.						
		6	S/he can compare reading and other forms of learning.						
		7							
		8							
		9							
		10							
21	Course Content:								
		Сс	ourse Content:						
Week	Theoretical		Practice						

1	Introdu	cina the	e cour	se sta	ating th	e aim	าร										
	giving t				ating tin	o ani	,										
2	The def	The definition, importance, elements and principles of reading.															
3	Reading Approaches.																
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	Textboo Materia		ferenc	ces ar	nd/or O	ther											
23	Assesm	nent															
TERM L	EARNIN	G ACTI	VITIES	3			NUMBE R	W	/EIGHT								
Activites									Numb		Dura	Duration (hour)			Total Work Load (hour)		
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Practica									0			0.00	0.00			0.00	
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Econjeridos	sition of	Final E	xam t	o Suc	cess G	rade		60	0000			0.00					
Field St	udies								0 0.00					0.00			
Medeur	e meme	nd Eva	aluatio	n Tec	hnique	s Use	ed in th	e M	easure	ment a	and eva	uation	ation are performe			ng to	
Others									0	annai e		0.00	0.00				
Final E	CTC	/W0	DKI		TAD	LE			1	duale	Luucat	3.00		$\overline{}$	3.00		
Total Work Load															118.00		
Total work load/ 30 hr															3.93		
ECTS C	Credit of	the Co	ourse												4.00		
25			CON	TRIE	BUTIC)N O			NING ALIFIC			S TO I	PROC	SRAM	ME		
	PQ	1 PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ	8 PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16	
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							+		-		+		 			+	
ÖK2	4	4	5	5	4	4	0	0	0	0	0	0	0	0	0	0	
ÖK3	4 5	3	5	5	0	0	0	0	4	0	0	0 5	0	0	5	4	

ÖK5	5	4	0	0	4	0	0	5	2	0	0	5	0	5	0	5
ÖK6 4 0 0 0 4 0 5 0 0 5 0 2 0 0 3 4 LO: Learning Objectives PQ: Program Qualifications																
Contrib 1 very low ution Level:			2	2 low		3	Medium		4 High		5 Very High					