

ANALYTIC GEOMETRY II

1	Course Title:	ANALYTIC GEOMETRY II	
2	Course Code:	MAT2014	
3	Type of Course:	Compulsory	
4	Level of Course:	First Cycle	
5	Year of Study:	2	
6	Semester:	4	
7	ECTS Credits Allocated:	4.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	2.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Prof. Dr. CENGIZHAN MURATHAN	
15	Course Lecturers:	Prof. Dr. Kadri ARSLAN,, Prof.Dr. Basri ÇELİK, Prof.Dr.Esen İYİGÜN	
16	Contact information of the Course Coordinator:	cengiz@uludag.edu.tr	
17	Website:		
18	Objective of the Course:	The purpose of this course is to give the principal information about the geometry to the students(which they need to during the undergraduate and graduate education). Teach the ways of how to solve the encountered problems.The other purpose of this course is to construct the fundamental for the Euclid, Differential Geometry and non-Euclidean geometries.	
19	Contribution of the Course to Professional Development:	The students learn Three dimensional Euclid space and basic surfaces in thsi space.	
20	Learning Outcomes:		
		1	They understand the concept of line and plane in space
		2	They learn the geometric interpretation of vector and scalar product.
		3	They learn the definition of surface.
		4	They have general information about Sphere, cone, cylinder surface.
		5	They learn , surfaces of revolution and quadratic surfaces.
		6	They learn other coordinate systems in space,cylindrical coordinates, spherical coordinates and polar coordinates
		7	They learn curves in the space
		8	Learns the relative positions of planes and lines.
		9	Learns how the vector cross product relates to area.
		10	
21	Course Content:		
		Course Content:	
Week	Theoretical	Practice	

1	Cartesian coordinates in space, Space vectors, vector operations.	Exercise		
2	The line equation in space, parallel and perpendicular lines, angle between two lines, the distance from a Line to a point	Exercise		
3	The intersection point of two lines, the distance between two lines, plane equation, Plane equation(three points given)	Exercise		
4	Line and plane relation,the volume of a tetrahedron, Planes relative to each other situations,the situations of a line and a plane, symmetry.	Exercise		
5	Definition of surface and sphere surface.	Exercise		
6	Cylinde surface	Exercise		
7	Cone surface	Exercise		
8	Surfaces of Revolution	Exercise		
9	Quadric surfaces	Exercise		
10	Rotations in Space	Exercise		
Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical		14	2.00	28.00
Practicals/Labs		14	2.00	28.00
Self study and cooperation		14	2.00	28.00
Homeworks		0	0.00	0.00
Projects		0	0.00	0.00
Field Studies		0	0.00	0.00
Midterm Exams		1	16.00	16.00
Others		0	0.00	0.00
Final Exams		1	20.00	20.00
Total Work Load				120.00
Total work load/ 30 hr		Universitesi, Fen Fak. Matematik Bol.Ankara, 1998.		
ECTS Credit of the Course				4.00
		Eskişehir, 1996		
23	Assesment			
TERM LEARNING ACTIVITIES		NUMBE R	WEIGHT	
Midterm Exam		1	40.00	
Quiz		0	0.00	
Home work-project		0	0.00	
Final Exam		1	60.00	
Total		2	100.00	
Contribution of Term (Year) Learning Activities to Success Grade		40.00		
Contribution of Final Exam to Success Grade		60.00		

Total									100.00							
Measurement and Evaluation Techniques Used in the Course									The system of relative evaluation is applied							
24	ECTS / WORK LOAD TABLE															
25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	4	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0
ÖK7	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0
ÖK9	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			