

HUMAN RELATIONS AND COMMUNICATION

1	Course Title:	HUMAN RELATIONS AND COMMUNICATION	
2	Course Code:	GK008	
3	Type of Course:	Optional	
4	Level of Course:	First Cycle	
5	Year of Study:	2	
6	Semester:	3	
7	ECTS Credits Allocated:	3.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:		
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Prof. Dr. Nimet HAŞIL KORKMAZ	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:	nhasil@uludag.edu.tr, tlf: 02242940686 Bursa Uludağ Üniversitesi, Spor Bilimleri Fakültesi, Beden Eğitimi ve Spor Öğretmenliği Bölümü, Bursa/GÖRÜKLE	
17	Website:	http://bilgipaketi.uludag.edu.tr/Ders/IndexENG/1107549	
18	Objective of the Course:	Communication skills course is one of the basic life skills for teachers, teacher candidates: individuals in society, for social peace, for individuals to be at peace and happy with themselves. The aim of this course is to gain sufficient level of conceptual knowledge, understanding, technique and application skills required in human relations and communication.	
19	Contribution of the Course to Professional Development:	Teacher candidates are made more sensitive in terms of communication skills, they are better equipped and the teacher provides students to get closer to each other.	
20	Learning Outcomes:		
		1	She learns the basic concepts and theories of interpersonal relations and communication, and applies them both to her own life and to a fiction
		2	Explain what Interpersonal Communication is, its basic functions and acceptances.
		3	Knows what basic communication skills are and gains awareness of their own communication skills.
		4	Understands what empathic understanding is and tries to apply it
		5	She knows what it is to open herself appropriately in interpersonal communication and applies it in her life.
		6	She knows that there are different ways of dealing with conflict, she gains awareness of her own style and tries to use new coping methods.
		7	Understands the effects of cognitive processes in interpersonal communication, realizes and tries to change beliefs that negatively affect communication.
		8	It shares the problems experienced in relationships in the interaction group, gains new awareness and tries to realize this awareness.

		9	Learns to use body language effectively in communication.
		10	Able to communicate effectively between teacher and student.
21	Course Content:		
	Course Content:		
Week	Theoretical	Practice	
1	What is Communication? What is Information and Communication? Basic elements of the communication process		
2	Source-Message-channel-receiver-feedback-feedback		
3	Types of Communication Oral Communication - Speaking and Listening Skills Source-Message-channel-receiver-feedback-feedback		
4	Nonverbal Communication - Written Communication		
5	Functions of Communication-Communication Barriers-Communication barriers that create problems in a relationship		
6	How to Overcome Communication Barriers?		
7	Interpersonal Relations and Security: Fundamentals and Definition of Reliability, Confident Behavior, Classification, Barriers to Being Trustworthy, Reliability Education		
8	Conflict in Interpersonal Relations and Communication: Definition, Conflict Resolution Methods, Styles		
9	Fundamentals of Effective Communication		
10	Teaching-Learning Process as a Communication Process		
11	Communication at School and Classroom		
12	Communication in the family		
13	Organizational Communication and Executive Responsibility		
14	Examination and Evaluation of Some Communication Models in Terms of Teaching-Learning Process		
22	Textbooks, References and/or Other Materials:	Prof. Dr. Halil Aytekin "İnsan İlişkileri ve İletişim" Pegem Akademi 2020 Şahin, Fulya Yüksel "İletişim Becerilerine Genel Bir Bakış" Ed.Alim Kaya Kişiler arası İlişkiler ve Etkili İletişim 2016 Akif Ergin "Eğitimde Etkili İletişim" Anı Yayınları 2014	
23	Assesment		
TERM LEARNING ACTIVITIES		NUMBER	WEIGHT
Midterm Exam		1	40.00
Quiz		0	0.00
Home work-project		0	0.00
Final Exam		1	60.00
Total		2	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00	
Contribution of Final Exam to Success Grade		60.00	

Total	100.00
Measurement and Evaluation Techniques Used in the Course	Classic and multiple choice questions

24	ECTS / WORK LOAD TABLE
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Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	5	4.00	20.00
Homeworks	5	4.00	20.00
Projects	5	4.00	20.00
Field Studies	0	0.00	0.00
Midterm exams	1	1.00	1.00
Others	0	0.00	0.00
Final Exams	1	1.00	1.00
Total Work Load			91.00
Total work load/ 30 hr			3.00
ECTS Credit of the Course			3.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
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	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	0	5	0	0	0	0	5	0	0	0
ÖK9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

LO: Learning Objectives PQ: Program Qualifications

Contribution Level:	1 very low	2 low	3 Medium	4 High	5 Very High
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