HUMAN RELATIONS AND COMMUNICATION									
1	Course Title:	HUMAN	RELATIONS AND COMMUNICATION						
2	Course Code:	GK008							
3	Type of Course:	Optional							
4	Level of Course:	First Cyc	cle						
5	Year of Study:	2							
6	Semester:	3							
7	ECTS Credits Allocated:	3.00							
8	Theoretical (hour/week):	2.00							
9	Practice (hour/week):	0.00							
10	Laboratory (hour/week):	0							
11	Prerequisites:								
12	Language:	Turkish							
13	Mode of Delivery:	Face to face							
14	Course Coordinator:	Prof. Dr. Nimet HAŞIL KORKMAZ							
15	Course Lecturers:								
16	Contact information of the Course Coordinator:	nhasil@uludag.edu.tr, tlf: 02242940686 Bursa Uludağ Üniversitesi, Spor Bilimleri Fakültesi, Beden Eğitimi ve Spor Öğretmenliği Bölümü, Bursa/GÖRÜKLE							
17	Website:	http://bilgipaketi.uludag.edu.tr/Ders/IndexENG/1107549							
18	Objective of the Course:	Communication skills course is one of the basic life skills for teachers, teacher candidates: individuals in society, for social peace, for individuals to be at peace and happy with themselves. The aim of this course is to gain sufficient level of conceptual knowledge, understanding, technique and application skills required in human relations and communication.							
19	Contribution of the Course to Professional Development:	Teacher candidates are made more sensitive in terms of communication skills, they are better equipped and the teacher provides students to get closer to each other.							
20	Learning Outcomes:								
		1	She learns the basic concepts and theories of interpersonal relations and communication, and applies them both to her own life and to a fiction						
		2	Explain what Interpersonal Communication is, its basic functions and acceptances.						
		3	Knows what basic communication skills are and gains awareness of their own communication skills.						
		4	Understands what empathic understanding is and tries to apply it						
		5	She knows what it is to open herself appropriately in interpersonal communication and applies it in her life.						
		6	She knows that there are different ways of dealing with conflict, she gains awareness of her own style and tries to use new coping methods.						
		7	Understands the effects of cognitive processes in interpersonal communication, realizes and tries to change beliefs that negatively affect communication.						
		8	It shares the problems experienced in relationships in the interaction group, gains new awareness and tries to realize this awareness.						

		9	Le	Learns to use body language effectively in communication.								
		10	Able to communicate effectively between teacher and student.									
21	Course Content:	ontent:										
		se Content:										
Week	Theoretical		Р	ractice								
1	What is Communication? What is Info and Communication? Basic elements communication process											
2	Source-Message-channel-receiver-fe feedback	edback-										
3	Types of Communication Oral Communication - Speaking and Liste Skills Source-Message-channel-receifeedback-feedback											
4	Nonverbal Communication - Written Communication											
5	Functions of Communication-Commu Barriers-Communication barriers that problems in a relationship											
6	How to Overcome Communication Ba	arriers?										
7	Interpersonal Relations and Security: Fundamentals and Definition of Relia Confident Behavior, Classification, Ba Being Trustworthy, Reliability Educat	bility, arriers to										
Activit	es			Number	Duration (hour)	Total Work Load (hour)						
Theore	tical Teaching-Learning Process as a	ation		14	2.00	28.00						
	als/Labs			0	0.00	0.00						
S <b>elfl</b> stu	<b>ஞ்சுளையுள்ளுள்ளை</b> School and Classm	oom		5	4.00	20.00						
Homew	vorks			5	4.00	20.00						
	Organizational Communication and E	xecutive		5	4.00	20.00						
Field St				0	0.00	0.00						
Midtern	Communication Models in Terms of			1	1.00	1.00						
Others				0	0.00	0.00						
	Textbooks, References and/or Other ork Load		Р	r <mark>ðf. Dr. Halil Aytekin "Í</mark> r	1 00 İsan İlişkileri ve İlet	şim <sup>©</sup> Pegem 91.00						
Total w	ork load/ 30 hr		Ş	ahin, Fulya Yüksel "İlet	işim Becerilerine G	aner Bir Bakış"						
ECTS (	Credit of the Course					3.00						
			Α	kif Ergin "Eğitimde Etki	ili İletişim" Anı Yayıı	nları2014						
23	Assesment											
TERM L	EARNING ACTIVITIES	NUMBE R	WEIGHT									
Midterm Exam 1				40.00								
Quiz 0				0.00								
Home v	vork-project	0	0.00									
Final E	xam	1	60.00									
Total		2	100.00									
	ution of Term (Year) Learning Activities s Grade	es to	40.00									
Contrib	ution of Final Exam to Success Grade	)	60.00									

Total	100.00					
Measurement and Evaluation Techniques Used in the Course	Classic and multiple choice questions					
24 ECTS / WORK LOAD TABLE						

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME															
	QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	5	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	0	5	0	0	0	0	5	0	0	0
ÖK9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib 1 very low ution Level:			2 low		3 Medium			4 High			5 Very High					