# PSYCHOLOGICAL THEORIES OF LEADERSHIP

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| 1 | Course Title: | PSYCHOLOGICAL THEORIES OF LEADERSHIP |
| 2 | Course Code: | PSİ3069 |
| 3 | Type of Course: | Optional |
| 4 | Level of Course: | First Cycle |
| 5 | Year of Study: | 3 |
| 6 | Semester: | 5 |
| 7 | ECTS Credits Allocated: | 6.00 |
| 8 | Theoretical (hour/week): | 3.00 |
| 9 | Practice (hour/week): | 0.00 |
| 10 | Laboratory (hour/week): | 0 |
| 11 | Prerequisites: | yok |
| 12 | Language: | English |
| 13 | Mode of Delivery: | Face to face |
| 14 | Course Coordinator: | Dr. FUNDA TURHAN |
| 15 | Course Lecturers: | yok |
| 16 | Contact information of the Course Coordinator: | fundagenc@uludag.edu.tr |
| 17 | Website: | |
| 18 | Objective of the Course: | Within the scope of the course, it is aimed to introduce the current theories and approaches of leadership to the undergraduate students of the psychology department. Specifically in this course, it is planned to focus on various (classical and contemporary) concepts, theories and approaches that contribute to the explanation of leadership processes. In this way, it is aimed to provide students with the skills to use the basic concepts, theories and approaches of leadership in understanding the process of the leadership and to benefit from the accumulation of different social science fields on the subject of leadership. |
| 19 | Contribution of the Course to Professional Development: | The course will provide a background on leadership focusing on particular theories in the field. |
| 20 | Learning Outcomes: | |

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| | | 1 | To grasp the basic knowledge of the world in the field of leadership |
| | | 2 | To comprehend how the new approaches in the field are handled in our country through the examples of the studies carried out in the field. |
| | | 3 | To grasp new methods and techniques emerging in new studies |
| | | 4 | Having the ability to follow new studies about leadership |
| | | 5 | Gaining the ability to see the connections between basic theories and new research on leadership |
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| 21 | Course Content: | |
| | **Course Content:** | |

| Week | Theoretical | Practice |
|------|-------------|----------|
| 1 | Course Description | |
| 2 | Introduction to Leadership | |
| 3 | Trait Approach | |
| 4 | Skills Approach | |
| 5 | Behavioral Approach | |
| 6 | Situational Approach | |
| 7 | Path-Goal Theory | |
| 8 | Leader-Member Exchange Theory | |
| 9 | Transformational Leadership | |
| 10 | General evaluation of leadership theories | |
| 11 | Social Identity Theory of Leadership | |
| 12 | Social Identity Approach to Leadership: What is new in this approach? | |
| 13 | Social Identity Approach to Leadership: Social identity theory | |
| 14 | Social Identity Approach to Leadership: The basics of this Social Identity Approach to Leadership | |

| Activites | Number | Duration (hour) | Total Work Load (hour) |
|-----------|--------|-----------------|------------------------|
| Theoretical | 14 | 3.00 | 42.00 |
| Practicals/Labs | 0 | 0.00 | 0.00 |
| Self study and preperation | 12 | 6.00 | 72.00 |
| Homeworks | 2 | 15.00 | 30.00 |
| Projects | 0 | 0.00 | 0.00 |
| Field Studies | 0 | 0.00 | 0.00 |
| Midterm exams | 1 | 10.00 | 10.00 |
| Others | 0 | 0.00 | 0.00 |
| Final Exams | 1 | 20.00 | 20.00 |
| Total Work Load | | | 174.00 |
| Total work load/ 30 hr | | | 5.80 |
| ECTS Credit of the Course | | | 6.00 |

Northouse, P. G. (2018). Leadership: Theory and practice.

Additional Readings

...rmanin psikometrik özelliklerinin üniversite öğrenci örnekleminde incelenmesi. Türk Psikoloji Yazıları, 20(39), ...

Hogg, M. A., van Knippenberg, D., & Rast III, D. E. (2012). The social identity theory of leadership: Theoretical origins, ... European Review of Social Psychology, ...

Hogg, M. A. (2001). A social identity theory of leadership.

...eicher, S. D., Haslam, S. A., & Platow, M. J. (2007). The new psychology of leadership. Scientific American Mind, ...

...eicher, ..., Platow, M. J., van Knippenberg, D., Platow, M. J., & Haslam, S. A. (2021). Advancing the social identity theory of leadership: A meta-analytic review of leader group prototypicality. Organizational Psychology Review, 11(1), 35-72.

| 23 | Assesment |
|----|-----------|

| TERM LEARNING ACTIVITIES | NUMBER | WEIGHT |
|--------------------------|--------|--------|
| Midterm Exam | 1 | 20.00 |
| Quiz | 0 | 0.00 |
| Home work-project | 2 | 20.00 |
| Final Exam | 1 | 60.00 |
| Total | 4 | 100.00 |

| Contribution of Term (Year) Learning Activities to Success Grade | 40.00 |
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| Contribution of Final Exam to Success Grade | 60.00 |
| Total | 100.00 |
| Measurement and Evaluation Techniques Used in the Course | The course will be evaluated through a midterm exam, a final exam, and two written assignments. |

| 24 | ECTS / WORK LOAD TABLE |
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| 25 | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PQ1 | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ10 | PQ11 | PQ12 | PQ13 | PQ14 | PQ15 | PQ16 |
| ÖK1 | 3 | 5 | 4 | 3 | 0 | 4 | 3 | 0 | 3 | 4 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK2 | 3 | 4 | 2 | 2 | 0 | 3 | 4 | 0 | 5 | 5 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK3 | 3 | 5 | 4 | 4 | 1 | 5 | 4 | 0 | 5 | 5 | 1 | 0 | 0 | 0 | 0 | 0 |
| ÖK4 | 3 | 4 | 3 | 3 | 0 | 5 | 3 | 0 | 3 | 4 | 1 | 0 | 0 | 0 | 0 | 0 |
| ÖK5 | 3 | 4 | 5 | 5 | 1 | 3 | 3 | 0 | 5 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| LO: Learning Objectives    PQ: Program Qualifications | | | | | | | | | | | | | | | | |
| Contribution Level: | 1 very low | | 2 low | | 3 Medium | | | 4 High | | | | 5 Very High | | | | |