DIGITAL MEDIA AND SOCIETY										
1	Course Title:	DIGITAL	MEDIA AND SOCIETY							
2	Course Code:	SSY3069	9							
3	Type of Course:	Optional								
4	Level of Course:	First Cyc	le							
5	Year of Study:	3								
6	Semester:	5								
7	ECTS Credits Allocated:	6.00								
8	Theoretical (hour/week):	3.00								
9	Practice (hour/week):	0.00								
10	Laboratory (hour/week):	0								
11	Prerequisites:	none								
12	Language:	English								
13	Mode of Delivery:	Face to face								
14	Course Coordinator:	Doç. Dr. OZAN AŞIK								
15	Course Lecturers:	Dr. Mehmet Ozan Aşık								
16	Contact information of the Course Coordinator:	Uludağ Üniversitesi Fen-Edebiyat Fakültesi Sosyoloji Bölümü Tel:0224-294-18-44 E-Posta: ozanasik@uludag.edu.tr								
17	Website:									
18	Objective of the Course:	Digital media presents us with numerous opportunities as well as many challenges, creating a complex relationship between media, technology and society, while drastically redefining the role of media in our daily lives. This relationship is undergoing a profound series of transformations, with new technologies, new forms of entertainment, new spaces for political debate, and new models of participation and labor emerging online. This course will interrogate how the social, political-economic, and cultural landscape is changing in relation to digital media and information technologies.								
19	Contribution of the Course to Professional Development:	This course will help students understand the social dimensions of the use of digital media technologies that have a significant impact on human psychology and the place and role of the individual in the social relations created by the digital media ecosystem.								
20	Learning Outcomes:									
		1	Students develop analytical and conceptual tools to understand the complex relationship between digital media and society.							
		2	Students acquire the knowledge of how cultural, political and economic environments have changed with the emergence of new media and digital technologies.							
		3	Students learn conceptual tools, with which they will analyze case studies to explain how digital media affects your personal and professional life.							
		4	Students learn how digital technology affects various social practices and how people shape digital technology.							
		5	Students gain knowledge of digital research techniques.							
		6								
		7								
		8								
		9								
		10								

21	Course Content:											
	Course Content:											
Week	Theoretical	Р	ractice									
1	Introduction											
2	What is a Digital Life?											
3	Network Society											
4	Digital Politics											
5	Big Data, Surveillance and Capitalism											
6	Digital Self											
7	Digital Presentation of the Self											
8	Gender and Digital Sexuality											
9	Platforms											
10	Digital Labor											
11	Digital Research Methods											
12	"Post-Truth Era"?											
13	Digital Health											
14	Overview of the course.											
22 Activi	Textbooks, References and/or Other Materials:	S	1. Castells, Manuel (2000). The Rise of the Network Society. Oxford; Malden, MA: Blackwell. 2. Couldry, Nick & Mejias, Ulises (2018) "Data Colonialism: Number Duration (hour) Total Work									
Theore	tical	P	reនs. Fuchs Christian (201	3.00 3) "Class and Exp	Load (hour) 42.00 bitation on the							
Practic	als/Labs		0	0.00	0.00							
Self stu	dy and preperation	Y 5	ork; London: Routledg Hodan, Bernie (2010	e ₁ (\$\$, 265-281). "The Presentation	140.00							
Homev	vorks		0	0.00	0.00							
Project	ts	6	οςιετу, 3υ(ο): 377-38ο Lupton. Deborah (20	0.00 5) Digital Sociolog	0.00 V. London: New							
Field S	Studies		0	0.00	0.00							
Midterr	n exams	P	Philipot, Steven et al. atform to Publicly Disc	(2022). Using Soci	nong People							
Others			0	0.00	0.00							
Final E	kams	8	Poell, Thomas, Niebo	rg, David, Duffy, B	rpoke Erin							
Total V	Vork Load		euroru. r onty.		184.00							
Total w	ork load/ 30 hr	9	Schaffer, Rebecca et	al. (2008). "Produc	ng ¹ Genetic							
ECTS	Credit of the Course		eulatric Genetics, and		6.00							
23	Health & Illness, 30(1): 145–159. 10. Selwyn, Neil (2019). What is Digital Sociology? Cambridge; Medford: Polity. 11. Wardle, Claire & Derakhshan, Hossein (2017) "Information Disorder: Toward an Interdisciplinary Framework for Research and Policy Making." Council of Europe report DGI(2017)09. Strasbourg Cedex (ss. 20-48). 12. Zuboff, Shoshana (2019). "Surveillance Capitalism of the Challenge of Collective Action." New Labor Forum, 28(1): 10-29 13. Zuboff, Shoshana (2019). The Age of Surveillance Capitalism: The Fight for a Human Future at the New Frontier of Power. New York: Public Affairs.											

TERM LEARNING ACTIVITIES							IUMBE	WE	WEIGHT								
Midterm Exam								40.	40.00								
Quiz 0								0.0	0.00								
Home work-project 0)	0.0	0.00								
Final Exam 1							60.	60.00									
Total 2							100	100.00									
Contribution of Term (Year) Learning Activities to Success Grade							40.	40.00									
Contribution of Final Exam to Success Grade							60.	60.00									
Total								100	100.00								
Measurement and Evaluation Techniques Used in th Course							the De	Measurement and evaluation are carried out according to the principles of Bursa Uludağ University Associate Degree and Undergraduate Education and Training Regulation.									
24 EC	24 ECTS / WORK LOAD TABLE																
25									RNING OUTCOMES TO PROGRAMME UALIFICATIONS								
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16	
ÖK1	0	0	0	1	0	4	0	0	4	0	0	0	0	0	0	0	
ÖK2	0	0	0	2	0	4	0	0	4	0	0	0	0	0	0	0	
ÖK3	0	0	1	2	0	4	0	0	4	0	0	0	0	0	0	0	
ÖK4	0	0	0	2	0	4	0	0	4	0	0	0	0	0	0	0	
ÖK5	0	0	3	0	4	0	0	4	0	0	0	0	0	0	0	0	
LO: Learning Objectives PQ: Program Qualifications																	
Contrib 1 very low 2 low					3 Medium		4 High			5 Very High							

ution Level: