CONTEMPORARY PHILOSOPHICAL TRENDS

1	Course Title:	CONTEMPORARY PHILOSOPHICAL TRENDS
2	Course Code:	FLS0511
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	4
6	Semester:	7
7	ECTS Credits Allocated:	4.00
8	Theoretical (hour/week):	3.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	No
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Prof. Dr. ABDÜLKADIR ÇÜÇEN
15	Course Lecturers:	Prof. Dr. A. Kadir Çüçen, Prof. Dr. Mıhsin YILMAZ
16	Contact information of the Course Coordinator:	metinbecermen@yahoo.com; kadir@uludag.edu.tr Uludağ Üniversitesi Felsefe Bölümü Fen-Edebiyat Fakültesi, 16059 Görükle, Bursa - Türkiye. Tel: +90 224 2941826
17	Website:	
18	Objective of the Course:	The objective of the course is to make considerations regarding the approach of philosophy to the problems of our age and to evaluate the theoretical framework of this philosophical approach which tries to give suggestions in order to solve these problems.
19	Contribution of the Course to Professional Development:	It is a general elective subject in field knowledge and is important for professional development as it is a course that addresses the basic issues and problems of contemporary philosophy.
20	Learning Outcomes:	
	1	To see a philosophical problem and reasoning about it.
	2	To identify the problem of human in contemporary philosophy.
	3	To look at the problem with texts of the philosopher.
	4	Understanding the problem with the help of a philosophical text.
	5	To solve the problem with the help of a philosophical text.
	6	To put down an evaluation with the help of a philosophical text.
	7	Understandig the current age.
	8	Searching for answers for the problems of our age.
	9	
	10	
21	Course Content:	

Course Content:

Week	Theoretical	Practice
1	General look to the problem of human, being, knowledge etc. in our age.	
2	General look to the problem of human, being, knowledge etc. in our age.	
3	The language theory of Wittgenstein and its effects	
4	Adorno's critics Enlightenment and meaning for our time.	
5	Adorno's critics Enlightenment and meaning for our time.	
6	Introduce to examine the power view of Michel Foucault.	
7	Introduce to examine the power view of Michel Foucault.	
8	Repeating courses and midterm exam	
9	To examine the hermeneutics view of Gadamer	
10	To examine the hermeneutics view of Gadamer	
11	To examine the view of knowledge and communicative action of Habermas	
12	To examine the view of knowledge and communicative action of Habermas	

22	Textbooks, References and/or Other Materials	Metin BECERMEN, Hakikatten Yoruma, İktidardan Düzlüge Felsefi Bir Soruşturma, Bursa, MKM Yayınları

23	Assessment			
		R	1	40.00
	Midterm Exam			
	Quiz	0	0.00	
	Homework project	0	0.00	
	Final Exam	1	60.00	
	Total		100.00	
	Contribution of Term (Year) Learning Activities to Success Grade	40.00		
	Contribution of Final Exam to Success Grade	60.00		
	Total	100.00		

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	3.00	42.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	12	3.00	36.00
Homeworks	0	0.00	0.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	13.00	13.00
Others	5	3.00	15.00
Final Exams	1	14.00	14.00
Total Work Load			120.00
Total work load/ 30 hr			4.00
ECTS Credit of the Course			4.00

Measurement and Evaluation Techniques Used in the Course	There will be a midterm and a final exam.

24	ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS

	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	0	0	2	1	0	1	0	0	1	0	1	3	0	0	0	0
ÖK2	0	0	2	1	0	1	0	0	1	0	1	4	0	0	0	0

ÖK3	0	0	2	1	0	1	0	0	1	0	1	4	0	0	0	0
ÖK4	0	0	2	1	0	1	0	0	1	0	1	3	0	0	0	0
ÖK5	0	0	2	1	0	1	0	0	1	1	1	4	0	0	0	0
ÖK6	1	1	2	1	0	1	0	0	1	0	2	4	0	0	0	0
ÖK7	1	1	2	1	0	1	0	0	1	1	2	4	0	0	0	0
ÖK8	1	1	2	1	0	1	0	0	1	1	2	4	0	0	0	0

LO: Learning Objectives   PQ: Program Qualifications

Contribution Level:	1 very low	2 low	3 Medium	4 High	5 Very High